



Subject	Autumn 1	Autumn 2
RE <u>Year of Apostles</u>	<u>Creation and Covenant</u> <u>Catholic Social Teaching Focus</u> Care for Creation	<u>Advent - Prophecy & Promise</u> <u>Catholic Social Teaching Focus</u> Preferential Option for the Poor
Maths	<u>Place Value</u> Represent; partition; use number line; to 100 Represent; partition; use number line; to 1000 Find more or less; estimate; compare; order to 1000 Count in 50s <u>Addition and Subtraction</u> Apply number bonds within 10; add and subtract 1s, 10s, 100s spotting patterns; add and subtract across a 10, 100 adding and subtracting with and without exchange Add and subtract 2-digit and 3-digit numbers Estimate answers and explore inverse operations	<u>Multiplication and Division A</u> Creating equal groups; use arrays; sharing and grouping multiples of 2, 5, 10 Multiply and divide by 3, 4 and 8 Mental multiplication tables for 2,5,10, 3,4 and 8
English	Each unit will progress through the skills of spelling, punctuation and grammar and have a variety of different writing outcomes. Guided Reading texts will be linked to the topics where possible.	
	Wanted posters - character description and expanded noun phrases. Free Verse poetry that includes alliteration, onomatopoeia and description. character building, building sentences, newspaper and diary writing. Stone Age focus- Diary writing and narrative	Stone Age - continued Michael Rosen poetry week. Narrative that include different openers and points of view and poetry that includes personification.
Science	Skeletons Identify; name; locate body parts Give functions of the skeleton Identify; name bones in a range of animals	Food waste What is food waste and how can we reduce it Rocks and soils Identify; group; test rocks

	Movement Joints and how we move Nutrition and Diet Understand the 5 food groups; balance; compare diets Explore animal diets	Local rock survey Explore fossils Explore and understand the importance of soil
Computing	Computing systems and networks Connecting computers	Creating media Stop-frame animation
History	Prehistoric Britain: Stone Age to Iron Age Key Questions Hooks: How long ago did the Stone Age begin? What were homes like throughout the three eras? What was the diet like? What can we learn about life in the Stone Age from archaeological finds? Prehistoric Britain: Stone Age to Iron Age How much did life really change during the Iron Age?	
Art/D&T	Working with shape and colour. • Making art work in creative response. • Use colour and the arrangement of shapes to create exciting compositions. • Build up imagery through layering shapes. • Use collage to inspire prints.	Making a Healthy Sandwich Designing • Generate ideas through discussion to develop design, including appearance, taste and texture. Making • Plan a recipe, listing ingredients and equipment. • Select appropriate equipment to prepare and combine ingredients. Evaluating • Evaluate the final product.
PE	<u>Invasion Games</u> We will develop our skills of dodging, being aware of our environment, positions to receive and pass and communicate with team players.	<u>Gymnastics</u> Linking movements together, turning in degrees, spinning on points and patches and explore a variety of rolls.
RHE/PSHE Ten Ten Life to the Full	<u>Anti-bullying Week:</u> What is bullying? Why is a bystander? What to do if you are bullied? What to do if you see bullying? How to help others? How to make others happy?	<u>We Don't Have to be the Same</u> Identify the similarities and differences between people arise as they grow and make choices, and that by living and working together – teamwork – we create community. Understand that self-confidence arises from being loved by God (not status, etc.)

	How unkind words can make people feel. <u>Module 1 Unit 1 and 2 – Created and Loved By God</u> <u>Get Up</u> Know that we are created individually by God who is Love, designed in His own image and likeness. Know that God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation) Know that every human life is precious from the beginning of life (conception) to natural death. Understand that personal and communal prayer and worship are necessary ways of growing in our relationship with God. <u>Sacraments</u> Know that in Baptism God makes us His adopted children and ‘receivers’ of His love. Know that by regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue). Understand that it is important to make a nightly examination of conscience.	
Music	<u>I’ve been to Harlem* Nao chariya de/Mingulay boat song</u> Focus: Pitch shape, ostinato, round, pentatonic, call-and-response, progression snapshot 1 <u>Nao chariya de/Mingulay boat song</u> Focus: Bengali/Scottish folk songs, comparing songs from different parts of the world, beat, tempo, 3/4, 4/4. <u>Sound symmetry</u> Focus: Structure (symmetry and pattern in melody, ternary form), melody, accompaniment. <u>December- Westminster Cathedral Carol Service TBC</u>	
French	<u>Greetings, numbers and dates.</u> Learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.	<u>All About Me</u> Understand and follow instructions, name parts of the body, identify colours and say what they are wearing.