

Subject	Spring 1		Spring 2	
RE	<p>Galilee to Jerusalem</p> <ul style="list-style-type: none"> • How did people like Simeon, Anna, and Jesus' disciples recognize him as the Son of God? • How did Jesus show love and kindness to those on the edges of society? • What do the stories from St Luke's Gospel teach us about following Jesus and caring for others? <p>Catholic Social Teaching- Solidarity and Peace</p>		<p>Desert to Garden</p> <ul style="list-style-type: none"> • What is Lent, and how do Christians prepare for Easter through prayer, fasting, and giving? • What happened during the last week of Jesus' life, including his death and resurrection? • How does Jesus' story show God's love for us and invite us to draw closer to Him? <p>Catholic Social Teaching-Community and Participation</p>	
<p>Maths <i>Following White Rose Maths</i></p>	<p>Number- Addition and subtraction (Continued from Autumn 2) Subtraction – find a part Fact families – the eight facts Subtraction – take away/cross out (How many left?) Take away (How many left?) Subtraction on a number line Geometry- Shape Recognise and name 3-D shapes Sort 3-D shapes Recognise and name 2-D shapes Sort 2-D shapes Patterns with 2-D and 3-D shapes</p>	<p>Place Value Count, understand, estimate, order and compare numbers to 20 Number- Addition and subtraction within 20 Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20 Doubles Near doubles Subtract ones using number bonds Subtraction - counting back Subtraction - finding the difference Related facts Missing number problems</p>	<p>Place Value to 50 Count from 20 to 50 20, 30, 40 and 50 Count by making groups of tens Groups of tens and ones Partition into tens and ones The number line to 50 Estimate on a number line to 50 1 more, 1 less Length and Height Compare lengths and heights Measure length using objects Measure length in centimetres Mass and Volume Heavier and lighter Measure mass Compare mass Full and empty Compare volume Measure capacity Compare capacity</p>	

<p>English</p>	<p><u>Phonics</u></p> <ul style="list-style-type: none"> • Continue learning Phase 5 sounds and high frequency words • Handwriting- securing our print formation. Introduction to cursive script when ready <p><u>English:</u></p> <ul style="list-style-type: none"> • Dangle- film. Learning focuses: Debating, sequencing sentences, using adjectives and verbs, writing a narrative ending. • The Storm Whale- text. Learning focuses: Writing statements and commands, sentence construction, question marks, exclamation marks, capital letters for names, using the suffix –ed. • Something Fishy- film. Learning focuses: story sequencing, sentence construction, using adjectives, joining clauses, capital letters for names, pronoun I, places, narrative retelling, narrative descriptions. • Grandad’s Island- text. Learning focuses: setting descriptions and informal letter writing. • Owl Babies- film and text. Learning focuses: use of adjectives, character’s thoughts and feelings, narrative endings. • Dogs Don’t Do Ballet- Learning focuses: summarising, debating, exploring character’s thoughts and feelings, question marks, plurals- -s –es word endings. 			
<p>Science</p>	<p>Materials</p> <ul style="list-style-type: none"> • Explore materials – wood, plastic, glass and metal • Explore materials – rock • Objects and materials • Melt and freeze • Float or sink? • Does it absorb water? • Investigate materials <p>Seasonal changes</p> <ul style="list-style-type: none"> • Changes in winter • Collect and record data 	<p>Planting A</p> <p>Plant –winter</p> <p>The children will learn: A plant is a living thing that usually grows in soil.</p> <ul style="list-style-type: none"> • Some plants have roots, a stem, leaves and flowers. • A seed can be planted to grow into a new plant. • Some seeds can be planted in winter but must be kept warm to grow. 	<p>Biology- Animals</p> <ul style="list-style-type: none"> • Mammals • Birds • Fish • Amphibians • Reptiles • Compare and group • Carnivores • Herbivores • Omnivores 	<p>Caring for Our Planet</p> <p>Why is it important to care for our planet? How can we care for our planet?</p> <p>Seasonal changes</p> <ul style="list-style-type: none"> • Changes in spring • Collect and record data <p>Planting B</p> <ul style="list-style-type: none"> • Observing changes • Planting in spring

Geography and/ or History	Weather Experts <ul style="list-style-type: none"> Identify different weathers. Identify different countries Identify dangerous weather patterns. Around our School and Local Area <ul style="list-style-type: none"> To ask geographical questions. To identify and describe what places are like. To identify and describe where places. 	Kings and Queens <ul style="list-style-type: none"> To understand what a monarch is, and the qualities needed to be a good monarch. To find out how the title of king or queen is inherited. To find out about how family history, such as Queen Victoria's and my own family, can be represented.
Music Following Sing Up	Sing Up – Football Echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato.	Sing Up – Sea Interludes Listen actively to music inspired by the sea. Sing Up – Musical Conversations
Art following Access Art D&T	<u>Drawing- Spirals</u> <ul style="list-style-type: none"> create drawings using your wrists elbow, shoulders, hips. create a “snail drawing” on white cartridge paper or black sugar paper using chalk and oil pastels. personalise or make our own sketchbooks. apply our spiral explorations to observational drawings of shells. display the work made through the half term and talk about outcomes. 	<u>Mechanisms – design and make a toy–D&T</u> <ul style="list-style-type: none"> Design purposeful, functional, appealing products for themselves and other users based on design criteria Select from and use a range of tools and equipment to perform practical tasks Explore and evaluate a range of existing products Build structures, exploring how they can be made stronger, stiffer and more stable
PE	Dance Develop skills of: Composition- explore, structure, develop and link Performance- physical skills, audience and movement memory Appreciation- Give feedback and respond to feedback.	Invasion Game Skills Develop skills of: Catching medium sized balls Kicking from the floor for accuracy Kicking from the floor for power Foot dribble Chest push for accuracy
Computing	<u>Discovering programming</u> <ul style="list-style-type: none"> Name the main external parts of a computer and explore how they work together. Explore programmable devices relating their understanding of inputs and outputs to natural and digital systems. Use unplugged approaches and simple onscreen and physical devices to develop understanding of algorithms and programming, Develop their own skills in open programming time. 	

	<p style="text-align: center;"><u>Online safety is taught in every computing lesson</u></p> <ul style="list-style-type: none"> • Explain why password and personal information are private. • Describe the things that happen online that I must tell an adult about. • Talk about why I should go online for a short amount of time and why it is important to be kind and polite online and in real life. 	
<p>P.S.H.E.</p>	<p><u>Unit 3 Emotional Well-being (Continued from Autumn 2)</u></p> <ul style="list-style-type: none"> • Develop a range of vocabulary to describe feelings. • Know that it is natural for us to relate to and trust one another • Have a basic understanding that feelings and actions are two different things. • Develop simple strategies of managing their feelings. <p><u>Unit 4 Life Cycle</u></p> <ul style="list-style-type: none"> • Know and understand that there are natural life stages from birth to death, and what these are. • Describe the cycle of life. • Engage in discussion and questions in the stories 	<p>Module 2: Created to Love Others</p> <p>Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p> <p style="text-align: center;">E-Safety</p> <ul style="list-style-type: none"> • Explain what personal information is. <ul style="list-style-type: none"> • Keep my password private. • Use technology safely and respectfully.