


Pope Paul Catholic Primary School Person Specification Class Teacher

	ESSENTIAL	DESIRABLE
ETHOS	<ul style="list-style-type: none"> ▪ Wholly supportive of the ethos of a Catholic Primary School 	<ul style="list-style-type: none"> ▪ Practising Catholic
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Recent experience of working at KS1 or 2 ▪ Varied experience whilst involved in initial training (Newly Qualified applicants) ▪ Evidence of Continuing Professional Development and in-service training (Experienced applicants) 	<ul style="list-style-type: none"> ▪ Experience of working across the primary range ▪ Proven record of subject leadership (if experienced)
SKILLS	<ul style="list-style-type: none"> ▪ To be able to demonstrate excellent classroom practice ▪ To be able to demonstrate effective planning and assessing ▪ Evidence of good oral and written communication skills in a range of contexts and to a variety of audiences ▪ The ability to establish good relationships with all members of the school community ▪ A willingness to learn, and to work collaboratively as a member of a team ▪ To be sensitive and caring for the needs of the children ▪ To support and maintain equal opportunities for all pupils ▪ The ability to lead, co-ordinate, motivate and support colleagues in identified curriculum areas (Newly Qualified Applicants to show the potential to achieve this skill) 	<ul style="list-style-type: none"> ▪ Understanding of how the learning environment supports high standards
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> ▪ Up to date knowledge of National Curriculum and cross curricular areas throughout the primary age range ▪ An understanding of the school's role in providing effectively for the needs of its pupils, including those with special educational needs ▪ An understanding of the statutory requirements concerning Equal Opportunities, Health and Safety, SEND and Safeguarding Children 	<ul style="list-style-type: none"> ▪ Understanding of the value of developing a partnership between home, school and parish ▪ Understanding the value of the links between partner schools

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	<ul style="list-style-type: none"> ▪ Evidence of a clear understanding of the importance of planning, and assessing pupil work in order to ensure high standards ▪ Evidence of a clear understanding of the importance of recording and reporting of pupils' progress and achievements ▪ An ability to employ different strategies to manage pupil behaviour 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> ▪ Passionate about learning and teaching ▪ Supportive, patient and caring ▪ Well organised and able to manage one's time efficiently ▪ Good interpersonal and communication skills ▪ A commitment to and a recognition of the importance of extra-curricular activities whether organised through school, parish or parent association ▪ Willingness to be involved in the wider life of the school ▪ Commitment to the personal welfare and safeguarding of all pupils ▪ Commitment to providing the very best for the pupils 	<ul style="list-style-type: none"> ▪ A willingness to gain experience across the primary age range ▪ Brings personal interests and enthusiasms to the school community