

Subject	Spring 1	Spring 2
RE	<p><b>Being a Sacramental People</b>  <b>Where is God now?</b>                      Other Faith Week</p>	<p><b>From Lent to Easter</b>                      How and why do we prepare for the death of Jesus?                      How does the Gospel of Luke record the Passion of Jesus?</p>
Maths	<p>Fractions (simplifying, comparing, ordering, adding, subtracting)                      Fraction/decimal/percentage equivalence                      Problem solving with four operations                      Ratio                      Algebra</p> <p><i>SATs Paper practise(Arithmetic and Reasoning)</i></p>	<p>Decimals                      Multiplying fractions                      Dividing fractions                      Fraction problem solving                      Area, Perimeter and Volume</p>
English	<p><b>Spiderwick</b>                      Non-chronological report based on <i>Arthur Spiderwick’s Field Guide</i>                      SPaG: passive voice, hyphens, clause structures, colons</p> <p><i>SATs Paper practise (Reading Paper and SPAG Paper)</i></p>	<p><b>High Flying Giraffes</b>                      Explanation                      Report/recount                      Newspaper report</p>
Science	<p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• A series circuit is one in which all the components are connected in one continuous loop.</li> <li>• A series circuit has a cell and wires, plus components such as a bulb, a buzzer and a switch.</li> <li>• Each component in a circuit diagram is represented by a circuit symbol.                             <ul style="list-style-type: none"> <li>• Current is the flow of electricity in a circuit.</li> <li>• Voltage causes the current to flow.</li> </ul> </li> </ul>	<p><b>Light</b></p> <ul style="list-style-type: none"> <li>• Light travels in straight lines.</li> <li>• When light rays from a light source travel to an opaque object, they cannot pass through and a shadow is formed.</li> <li>• The blocked light rays create an area of darkness behind the object, which is the shadow.</li> <li>• The shape of a shadow is determined by the shape of the object that blocks the light.</li> <li>• Shadows are always dark because they are areas from which light has been blocked.</li> </ul>
Computing	<p><b>Spreadsheets</b>                      Enter data and formulae into a spreadsheet.                      Order and present data based on calculations.                      Add, edit and calculate data.</p>	<p>Use a spreadsheet to solve problems.                      Plan and calculate a spending budget.                      Design a spreadsheet for a specific purpose.</p>
History	—	
Geography	<p><b>Why Is Fairtrade Fair?</b>                      Why was this road so important two thousand years ago?                      Why does Marco Polo visit the United Kingdom every eleven weeks?</p>	<p>What does the United Kingdom export to the people of China?                      Why isn’t trade always fair?                      Why is fair trade fair?</p>
Art	<p><b>Shadow Puppets</b>                      Explore how traditional and contemporary artists use cut outs for artistic affect. Adapt their techniques to make own shadow puppets.</p>	
D&T	<p><b>Textiles</b>                      Write a design criteria                      Generate a range of design ideas and clearly communicate my final design.                      Make a paper template.</p>	
Music	<p><b>Shadows</b>                      Explore the influences on an artist by comparing pieces of music from different genres.                      Identify features of timbre, instrumentation, and expression in an extract of recorded music.                      Use musical knowledge and vocabulary</p>	<p><b>Composing for Protest!</b>                      Create their own song lyrics.                      Fit their lyrics to a pulse, creating a chant.                      Write a melody and sing it.</p>

	<p>Create a shadow movement piece in response to music.</p>	<p>Structure their ideas into a complete song</p>
<p><b>French</b></p>	<p><b>Let's Go Shopping</b>                      Use prepositions in the context of describing position of shops                      Use adjectives to describe nouns in the context of describing the colour of clothes.                      ask and answer questions in the context of shopper and shopkeeper role-play                      read and interpret lists written in the context of calculating costs from shopping lists.</p>	<p><b>This is France!</b>                      Write a sentence using the correct form of 'de' in the context of the neighbours of France.                      Use the correct words for compass points to say the direction one city is from another.                      Write in French about the landmarks of Paris in the context of the famous landmarks of Paris.                      Use the correct form of être – present or past tense in the context of famous French people.</p>
<p><b>P.E.</b></p>	<p>Dance                      Fitness                      Invasion Games</p>	<p>Dance                      Fitness                      Invasion Games</p>
<p><b>R.H.E</b></p>	<p><b>Created and Loved by God (Module 1)</b>                      Body Image                      Peculiar Feelings                      Emotional Changes                      Seeing Stuff Online                      Life Cycles</p>	<p><b>Created to Love Others (Module 2)</b>                      Story Sessions :God is Calling You                      Personal Relationships</p>