



Pope Paul Catholic Primary School Long Term Curriculum Overview

Year 2 2023-2024

Subject	Spring 1	Spring2
RE	Jesus at Prayer What is Passover? How was Passover celebrated in the time of Jesus?	From Lent to Easter How does Mark record the account of Jesus' Last Supper?
Maths	<u>Statistics – Totalling and Comparing Amounts in Block Graphs, Pictograms, Tables and Tally Charts</u> <u>Written Addition Method</u> Commutativity in Addition but not in Subtraction <u>Written Subtraction Method</u> <u>Problem Solving with Addition and Subtraction in a Range of Contexts</u> <u>Time – Telling the Time: O'clock, Half Past, Quarter Past and Quarter To</u> <u>Time – Estimating, Ordering and Comparing Time</u>	<u>Double and Halve One and Two-digit Numbers and Amounts of Money</u> <u>Times Tables – 2s, 5s and 10s. Patterns and Strategy (counting in 3s)</u> <u>Multiplication – Multiples and Repeated Addition</u> <u>Multiplication – Number of Groups, Group Size and Product</u> <u>Multiplication Problem Solving</u> <u>Division – Sharing and Grouping</u> <u>Division – Sharing and Grouping Problems including Remainders</u>
English	Themes presented in picture books. Descriptive writing and Narrative. Make inference about what is seen and read. Discuss significant things in their lives. Use expanded noun phrases to create descriptive sentences.	Recount – first-hand experience Identify and describe settings and characters. Create a story map. Understand how events built upon each other to create a story. Retell the story in their own words. Read, edit and improve own writing.
Science	<u>Use of everyday materials</u> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	<u>Plants</u> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Computing	Digital Photography Use a digital device to take a photograph. Describe what makes a good photograph, how it can be improved and changed.	Digital literacy Use technology creatively. Edit digital text. Edit and import images. Change font, size, colour and take a screen shot.
Geography/ History	<u>Geography – Why don't penguins need to fly?</u> Locate Antarctica. Know key features of Antarctica (It is land; world's largest desert; coldest and windiest place on earth; surrounded by the Southern Ocean; South Pole is at its centre). Understand how penguins and camels are adapted to live in their habitats. Compare the Sahara Desert to Antarctica. Know that apart from coastal areas and small islands, the Antarctic climate is too	

	<p>cold for polar bears. Know penguins do not need to fly as their food source is found in the water.</p>	
Art/D&T	<p>Expressive Painting Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>Design and make a hand puppet. Design, mark, cut out and join fabric to create a hand puppet.</p>
PE	<p><u>Gymnastics and Dance</u> Develop flexibility, strength, technique, control and balance. Use our new skills to create and perform an individual sequence.</p>	<p><u>Outdoor Adventure</u> Take part in problem solving and team building activities. Work sensibly and effectively in pairs and small groups.</p>
P.S.H.E. Ten Ten	<p><u>Ten:Ten</u> <u>KS1 Module One: Created and Loved by God</u></p> <p>Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love., it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships: Unit 2- Me, My Body, My Health</p>	