



Subject	Summer 1	Summer 2
RE	Easter to Pentecost <ul style="list-style-type: none"> • What happened at Pentecost? • Would you speak up for your faith? 	Discipleship <ul style="list-style-type: none"> • What is a disciple? • What does Mark say about discipleship?
English	<ul style="list-style-type: none"> • Persuasive letter based on <i>Hidden Figures</i> (SPaG: direct vs indirect speech, formal vs informal, parenthesis) 	<ul style="list-style-type: none"> • Narrative based on <i>Cosmic</i> (SPaG: dialogue) • Non-chronological report based on <i>Pandora</i> (SPaG: clause structures, adverbs, prepositional phrases, noun phrases, cohesive devices)
Maths	<ul style="list-style-type: none"> • Adding and Subtracting Fractions • Multiply Fractions by Whole Numbers • Fraction Problem Solving <ul style="list-style-type: none"> • Area • Volume and Capacity • Percentages 	<ul style="list-style-type: none"> • Problem Solving – Percentages • Reflection and Translation <ul style="list-style-type: none"> • Perimeter • Estimate, Compare, Measure and Draw Angles <ul style="list-style-type: none"> • Identify Unknown Angles • Statistics
Science	Earth and Space <ul style="list-style-type: none"> • Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. <ul style="list-style-type: none"> • Describe the movement of the Moon relative to the Earth. • Describe the Sun, Earth and Moon as approximately spherical bodies • Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky. 	
History	—	—
Geography	Why are mountains so important? <ul style="list-style-type: none"> • Identify, locate and describe the location of the largest ranges of mountains in the world and the countries that they cover; <ul style="list-style-type: none"> • Explain how the movement of plates of the Earth's crust can form ranges of fold mountains; • Demonstrate that they understand how fossils form and can explain why Edmund Hillary and Tenzing Norgay discovered fossils of sea animals on the summit of Mount Everest in 1953; • Identify, describe, compare and contrast and explain the differences between the Cambrian Mountains of Wales and the Himalaya Mountains; • Measure, record, compare and contrast climate data for Derek's farm with where they live and begin to offer reasons for their observations; • Evaluate a range of evidence to make a judgement as to why reservoirs were constructed by the City of Birmingham in the mountains of central Wales over one hundred years ago; • Understand that even 'green' and 'renewable' energy schemes will have environmental costs, evaluate both sides of an argument and make a judgement about the most appropriate way forward; <ul style="list-style-type: none"> • Understand why Scotland is an attractive winter sports centre. 	
Art	Drawing: Typography and Maps <ul style="list-style-type: none"> • Understand how typography can be used creatively to communicate thoughts and ideas; <ul style="list-style-type: none"> • Create own typeface inspired by own interests; • Make drawings appear visually stronger by working over maps or newspapers; • Apply new typography skills and drawings skills to make a visual map. 	—
D&T	—	Global Food <ul style="list-style-type: none"> • Explain how eating different ingredients helps to give us a healthy and varied diet and understand the benefits of this. • Explain nutritional similarities between different types of food eaten around the world and say why this is important. <ul style="list-style-type: none"> • Accurately follow a recipe. • Use a wide variety of basic food skills such as peeling, juicing and dicing and some advanced skills such as baking, which enable them to prepare some more complex savoury dishes.
Computing	Computing systems and networks - Systems and searching <ul style="list-style-type: none"> • Explain that computers can be connected together to form systems. <ul style="list-style-type: none"> • Recognise the role of computer systems in our lives. <ul style="list-style-type: none"> • Identify how to use a search engine. • Describe how search engines select results. • Explain how search results are ranked. 	
Music	Reggae	
PE	Athletics Tennis	Rounders
RSE	<ul style="list-style-type: none"> • Sharing Isn't Always Caring <ul style="list-style-type: none"> • Cyberbullying • Types of Abuse • Impacted Lifestyles • Making Good Choices • Giving Assistance 	<ul style="list-style-type: none"> • The Holy Trinity • Catholic Social Teaching <ul style="list-style-type: none"> • Reaching Out • The World of Work <ul style="list-style-type: none"> • Money and Me • Seeing Stuff Online • Making Babies



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