

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£17,800
Total amount allocated for 2023/24	£17,800
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 17,800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All pupils to be engaged in regular physical activity throughout the day and across the curriculum by:</p> <ul style="list-style-type: none"> <li>Receiving 2 hours taught PE a week</li> <li>Lunch time supervisors to facilitate a range of activities at lunch and break times</li> <li>Running the weekly mile with goals for personal and school improvement</li> <li>Each class participating in whole school Intra competitions at least once per year.</li> <li>Increasing the variety of clubs that are available for children to taking part in external clubs and the number of children taking part</li> <li>Providing additional sporting activities for</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to incorporate at least 2 hours per class of PE into the weekly timetable.</li> <li>Seek support from other schools, where this is already in place – PE lead to also train the Sports Captains to support KS1 activities.</li> <li>Relaunch <b>Weekly</b> mile with data kept by lunch time supervisors and trophy awarded to the most active class.</li> <li>Additional MSA support at lunchtime to support PE activities</li> <li>Use pupil and Lunch time supervisor voice to understand</li> </ul>	£ 4000		

disadvantaged/SEN/focus children.	<p>what activities and equipment is needed and how it is going to be cared for at lunchtime for maximum participation and care.</p> <ul style="list-style-type: none"> <li>• Free clubs available after school run by sport lead</li> <li>• Develop links with external clubs.</li> <li>• Take part in the Inter school Competitions run <b>by Challenge Sport Education.</b></li> </ul>			
<ul style="list-style-type: none"> <li>• Develop a sense of pride and team work</li> </ul>	<ul style="list-style-type: none"> <li>• Provide new sports kits for all children participating in sporting events including 3 football kits and shirts for the sports captains.</li> <li>• Staff PE uniform to be researched</li> </ul>			
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Raise profile of PE across the school community and ensure children understand importance of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Sporting achievements celebrated in assemblies.</li> <li>• Sports captains to collect weekly mile data and award the trophy in assembly.</li> <li>• Sporting events in newsletter.</li> <li>• After and during school tournaments and matches organized.</li> </ul>	£2000		

	<ul style="list-style-type: none"> <li>Lead PE assembly termly on aspects of PE eg Rugby World Cup</li> <li>Organise trip to famous sporting venue/class trip/event</li> <li>Update equipment to support teaching and learning</li> </ul>			
<ul style="list-style-type: none"> <li>Celebrate whole school national Sports Week in summer term to raise awareness of diversity in sport.</li> </ul>	<ul style="list-style-type: none"> <li>Continue successful format of KS sports days.</li> <li>Contacted the Herts Disability Sports Foundation to book Wheelchair basketball/boccia for KS2 and Sitting volleyball for KS1 to run during National Sports Week in the Summer Term. TBC</li> <li>Invite inspirational sports person to school to talk about their experience</li> </ul>	£1000		
<ul style="list-style-type: none"> <li>Raise awareness of link between physical activity and mental and emotional wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Contacted Michael Cormack to enquire about a wellbeing and mindfulness workshops for staff and Pupils in February.</li> <li>Teacher workshop to run after school as part of our staff meeting.</li> </ul>	£500		
<ul style="list-style-type: none"> <li>Raise pupils awareness of the need to achieve daily activity to maintain physical and mental health – JTA</li> </ul>	<ul style="list-style-type: none"> <li>Stickers and trophy</li> <li>Messages from JTA in newsletters and assemblies to raise parental awareness.</li> <li>School assembly on Walk to School Week.</li> </ul>	£300		

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	46%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improve teacher confidence to teach and assess high quality gymnastics lessons.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to support gymnastics teaching on Thursday afternoons Autumn 2.</li> <li>PE lead weekly non- contact time to dedicate to all aspects of PE improvement.</li> </ul>	£8000		
<ul style="list-style-type: none"> <li>Develop teachers understanding and delivery of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to meet with teachers 1:1 to discuss planning and support where needed.</li> <li>CPD staff training.</li> </ul>			
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

practice:			changed?	
<ul style="list-style-type: none"> <li>Develop wider range of fun, child- initiated non-team-based activities which can be carried out by children at lunch and breaktime.</li> </ul>	<ul style="list-style-type: none"> <li>To be linked to pupil and lunch time supervisor voice. Skipping, hula hooping.</li> <li>Introduce activity cards around the school that Sports Captains can support with.</li> </ul>	£1500		
<ul style="list-style-type: none"> <li>Widen children's understanding of keeping healthy by developing life-skills through First Aid workshops.</li> </ul>	<ul style="list-style-type: none"> <li>Contact Mrs Edwards and Mr Hall to book a first aid day workshop for KS2.</li> <li>St Johns Ambulance KS2 First Aid Training</li> </ul>	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



<ul style="list-style-type: none"> <li>Continue to maintain high level of inter-school competitive events and further develop links with PE leads and professionals.</li> </ul>	<ul style="list-style-type: none"> <li>Attend PE lead meetings.</li> <li>Enter Three football leagues</li> <li>Enter the netball league.</li> <li>Enter the Challenge Sport Education competitions.</li> </ul>	£		
<ul style="list-style-type: none"> <li>Annual Primary PE Passport fee</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use the planning Rec to Year 6</li> </ul>			

Signed off by	
Head Teacher:	Liz Heymoz
Date:	30 <sup>th</sup> October 2023
Subject Leader:	Donna Pringle
Date:	30 <sup>th</sup> October
Governor:	Carole Strange
Date:	TBC