



Pope Paul Catholic Primary School | Year 5 Curriculum Overview | 2023-2024



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Beginning with the Church	Advent to Christmas	Jesus at Prayer	Lent to Easter	Easter to Pentecost	Discipleship School trip: Aylesford Priory
English	<ul style="list-style-type: none"> Journalistic report based on <i>The Boy at the Back of the Class</i> (SPaG: relative clauses, formal vs informal, dialogue) 	<ul style="list-style-type: none"> Narrative based on <i>The Watertower</i> (SPaG: conjunctions, relative clauses, dialogue) School trip: British Library	<ul style="list-style-type: none"> Persuasive letter based on <i>Hidden Figures</i> (SPaG: direct vs indirect speech, formal vs informal) 	<ul style="list-style-type: none"> Non-chronological report based on <i>Pandora</i> (SPaG: clause structures, adverbs, prepositional phrases, noun phrases, cohesive devices) Narrative based on <i>Cosmic</i> (SPaG: dialogue) 	<ul style="list-style-type: none"> Narrative based on <i>The Arrival</i> (SPaG: relative clauses) 1st person recount based on <i>Romeo & Juliet</i> (SPaG: conjunctions, modal verbs) 	<ul style="list-style-type: none"> Poetry based on <i>Wing</i> (SPaG: expanded noun phrases, relative clauses, dialogue) Journalistic report based on <i>Birthday Boy</i> (SPaG: expanded noun phrases, modal verbs)
Maths	<ul style="list-style-type: none"> Place Value and Rounding of Large Numbers Interpret Negative Numbers Place Value of Numbers with up to Three Decimal Places Multiply and Divide by 10, 100 and 1,000 Properties of Number – Multiples, Factors and Common Factors Prime and Composite Numbers 	<ul style="list-style-type: none"> Roman Numerals Multiply and Divide Mentally Solve Problems Involving Knowledge of Key Facts Add and Subtract Using a Range of Strategies Add and Subtract Using Formal Written Methods Formal Written Method for Multiplication 	<ul style="list-style-type: none"> Formal Written Method for Short Division Equivalent Fractions Compare and Order Fractions 	<ul style="list-style-type: none"> Adding and Subtracting Fractions Problem Solving – All Four Operations Multiply Fractions by Whole Numbers Fraction Problem Solving Measure – Converting Units of Measure 	<ul style="list-style-type: none"> Area Volume and Capacity Percentages Problem Solving – Percentages 3-D Shapes from 2-D Representations 	<ul style="list-style-type: none"> Reflection and Translation Perimeter Estimate, Compare, Measure and Draw Angles Identify Unknown Angles Statistics
Science	Animals Including Humans	Forces	Earth and Space School trip: Royal Observatory Greenwich		Properties and Changes of Materials	Living Things and Their Habitats
History	—	—	Ancient Greece	Anglo-Saxons	Vikings	—
Geography	How do volcanoes affect the lives of people on Hiemaey?	How is climate change affecting the world?	—	—	—	Why are mountains so important?
Art	Paint: Mixed Media Land and City Scapes	—	Drawing: Typography and Maps	—	Print: Monotypes	—
D&T	—	Mechanical Systems: Cam Toys	—	Global Food	—	Robots
Computing	Creating media – Introduction to vector graphics		Computing systems and networks - Systems and searching		Coding with Scratch: Developing Games	
French	Getting to Know You	All About Ourselves	That's Tasty	Family and Friends	School Life	Time Travelling
Music	Sea Shanties	Gospel Music Introduction to Songwriting	Reggae	Nasheed (Islamic vocal music)	Balinese Gamelan	Kisne Banaaya (Asian vocal music)
PE	Swimming Invasion Game Skills	Swimming Netball	Gymnastics Health-Related Fitness	Dance – The Haka Yoga	Athletics Tennis	Rounders
RSE	Me, My Body, My Health	Life Cycles	Emotional well-being	Personal Relationships	Keeping Safe	Living in the Wider World



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Spellings	<ul style="list-style-type: none">• Words ending in '-tious' and '-ious'• Words ending in '-cious'• Words ending '-cial'• Words ending '-tial'• Words ending '-cial' and '-tial'• Challenge words	<ul style="list-style-type: none">• Words ending in '-ant.'• Words ending in '-ance.'• Words ending in '-ent' and '-ence'• Words ending in '-able' and '-ible.'• Words ending in '-ably' and '-ibly'• Challenge Words	<ul style="list-style-type: none">• Words ending in '-able.'• Adding suffixes beginning with vowel letters to words ending in -fer• Words with 'silent' letters at the start• Words with 'silent' letters• Challenge Words	<ul style="list-style-type: none">• Words with 'ie' after 'c'• Words where 'ei' can make an /ee/ sound• Words where 'ough' makes an /or/ sound• Words containing 'ough'• Words that are adverbs of possibility and frequency• Challenge Words	<ul style="list-style-type: none">• Homophones or near homophones• Challenge Words	<ul style="list-style-type: none">• Hyphenated Words• Challenge Words• Revision of Year 5 spelling rules
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