



Subject	Autumn 1	Autumn 2
RE	<b>Beginning with the Church</b> <ul style="list-style-type: none"> <li>How does the Church welcome its new members?</li> </ul>	<b>Advent to Christmas</b> <ul style="list-style-type: none"> <li>What is Lectio Divina?</li> <li>How do Christians around the world celebrate Christmas?</li> </ul>
English	<ul style="list-style-type: none"> <li>Journalistic report based on <i>The Boy at the Back of the Class</i> (SPaG: relative clauses, formal vs informal, dialogue)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative based on <i>The Watertower</i> (SPaG: conjunctions, relative clauses, dialogue) <b>School trip:</b> British Library</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Place Value and Rounding of Large Numbers up to 3dp <ul style="list-style-type: none"> <li>Interpret Negative Numbers</li> </ul> </li> <li>Multiply and Divide by 10, 100 and 1,000</li> <li>Properties of Number – Multiples and Factors <ul style="list-style-type: none"> <li>Prime and Composite Numbers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Roman Numerals</li> <li>Multiply and Divide Mentally</li> <li>Solve Problems Involving Knowledge of Key Facts</li> <li>Add and Subtract Using a Range of Strategies</li> <li>Formal Written Method for Multiplication</li> </ul>
Science	<b>Animals Including Humans</b> <ul style="list-style-type: none"> <li>Describe the stages of human development; <ul style="list-style-type: none"> <li>Explain how babies grow and develop;</li> </ul> </li> <li>Describe and explain the main changes that occur during puberty;</li> <li>Identify the changes that take place in old age.</li> </ul>	<b>Forces</b> <ul style="list-style-type: none"> <li>Explain that unsupported objects fall towards the Earth because of the force of gravity;</li> <li>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces;</li> <li>Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</li> </ul>
History	—	—
Geography	<b>How do volcanoes affect the lives of people on Hiemaey?</b> <ul style="list-style-type: none"> <li>Recognise, describe and explain the key geographical features of the Westman Islands region of Iceland;</li> <li>Compare and contrast the physical and human geography of Vestmannaeyjar with that of the local area/region;</li> <li>Understand how and why the environment of Hiemaey has changed and make judgements about the impact of this.</li> </ul>	<b>How is climate change affecting the world?</b> <ul style="list-style-type: none"> <li>Identify, describe and explain why communities in The Gambia are being affected by changes in weather patterns associated with climate change;</li> <li>Understand why some coastal communities are making flood plans to cope with weather pattern changes;</li> <li>Describe and explain how each of the main renewable sources of energy works.</li> </ul>
Art	<b>Paint: Mixed Media Land and City Scapes</b> <ul style="list-style-type: none"> <li>Explore how artists use a variety of media to capture spirit of the place;</li> <li>Focus upon exploratory work to discover mixed media combinations.</li> </ul>	—
D&T	—	<b>Mechanical Systems: Cam Toys</b> <ul style="list-style-type: none"> <li>Research ideas about different animals to inform a design; <ul style="list-style-type: none"> <li>Explain how simple cam mechanisms work;</li> </ul> </li> <li>Select materials according to their functional properties.</li> </ul>
Computing	<b>Creating Media – Introduction to Vector Graphics</b> <ul style="list-style-type: none"> <li>Create a vector drawing by combining shapes;</li> <li>Recognise that vector drawings consist of layers;</li> <li>Group objects to make them easier to work with.</li> </ul>	
French	<b>Getting to Know You</b> <ul style="list-style-type: none"> <li>Recognise the difference between English and French future tenses; <ul style="list-style-type: none"> <li>Ask how to spell a word in French;</li> </ul> </li> <li>Name the accents on French alphabet letters;</li> <li>Substitute vocabulary to change a sentence.</li> </ul>	<b>All About Ourselves</b> <ul style="list-style-type: none"> <li>Name facial features;</li> <li>Extend a description using adjectives and conjunctions;</li> <li>Make nouns/adjectives 'agree' according to their gender and number.</li> </ul>
Music	<b>Sea Shanties</b> <ul style="list-style-type: none"> <li>Compose body percussion patterns to accompany a sea shanty;</li> <li>Sing a sea shanty expressively, with accurate pitch and a strong beat;</li> <li>Sing in unison while playing an instrumental beat (untuned).</li> </ul>	<b>Gospel Music</b> <ul style="list-style-type: none"> <li>Develop and practise techniques for singing and performing in a Gospel style.</li> <li>Recognise individual instruments and voices by ear.</li> <li>Listen to a selection of Gospel music and spirituals and identify key elements that give the music its unique sound</li> </ul>
PE	Swimming Invasion Game Fundamental Skills	Swimming Netball
RSE	<b>Me, My Body, My Health</b> <ul style="list-style-type: none"> <li>Gifts and Talents</li> <li>Girls' Bodies</li> <li>Boys' Bodies</li> <li>Spots and Sleep</li> </ul>	<b>Life Cycles</b> <ul style="list-style-type: none"> <li>Making Babies</li> <li>Menstruation</li> </ul>