

Pope Paul Catholic Primary School Long-Term Curriculum Overview 2023-2024 – Year 4

Subject	Spring 1	Spring 2
RE	Jesus at Prayer	From Lent to Easter
Maths	Perimeter Properties of shape/symmetry Decimal numbers and calculating with decimals Measurements- money Problem solving with decimals <u>Fractions:</u> Add and subtract fractions with the same denominator Finding fractions of quantities + ongoing multiplication practice	Fractions in the context of measure Equivalent Fractions, Ordering and Comparing Multiply Two and Three-digit Numbers by a One-digit Number Using a Formal Written Layout Divide Two and Three-digit Numbers by a One-digit Number Using a Formal Written Layout + ongoing multiplication practice
English	Narrative- Story settings (3+ wks) Write a section of a narrative focusing on setting. Spag focus: expanded noun phrases, similes and metaphors, use of conjunctions and adverbials. Inspired by Leon and the Place Between by Angela McAllister. Poetry Year 3&4 Spellings	Non fiction- Persuasion (3+ wks) Assemble and sequence points in order to plan the presentation of a point of view. Use specific language of the genre. Inspired by The Day I swapped My Dad for Two Goldfish by Neil Gaiman. Short narrative- TBC Year 3&4 Spelling
	States of Matter <ul style="list-style-type: none"> Compare and group materials together, according to whether they are solids, liquids or gases 	Electricity <ul style="list-style-type: none"> Identify common appliances that run on electricity

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Science	<ul style="list-style-type: none"> • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	<ul style="list-style-type: none"> • Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • Recognise some common conductors and insulators, and associate metals with being good conductors.
History	<p>Roman Britain Continued</p> <p>To understand the continuity and change within society from the Iron Age to Roman Britain.</p> <p>To understand the differences in food collection and meal structures between Romans and Celts</p> <p>To identify the types of Roman entertainment and the differences between them and Celtic entertainment</p> <p>To understand the religious beliefs of the Romans and their impact on Britain</p> <p>To understand that primary sources need careful analysis and that they can contradict each other</p>	<p>-</p>

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<p>Geography</p>	<p>-</p>	<p>Beyond the magic Kingdom: What is the sunshine state really like?</p> <ul style="list-style-type: none"> ● Identify, describe and explain the function and attraction of theme parks around the world and in particular the <i>Magic Kingdom</i> in Florida; ● Identify, locate, compare and contrast the constituent states of the United States of America and recognise and describe key geographical features of one state other than Florida; ● Describe and explain the historical significance of the Maya civilisation and suggest reasons for its catastrophic end; ● Observe, describe, explain and begin to draw conclusions about the geographical pattern of the origin of visitors to the <i>Magic Kingdom</i> from countries around the world; ● Recognise and describe the key geographical features of a peninsula and compare and contrast the Floridian peninsula with a number of peninsulas at different locations around the world; ● Recognise the key human and physical features and achievements of the Kennedy Space Centre in Florida and explain the geographical reasons for its location; ● Describe and explain why sea turtles which live in the waters around Florida are endangered and reach a judgement as to how they might be conserved for the future; ● Compare and contrast the climate of the United Kingdom and Florida and identify and explain the main differences particularly in relation to temperature and sunshine hours;
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		<ul style="list-style-type: none"> ● Reach a conclusion and make a judgement as to the best time climatically for British tourists to holiday in Florida; ● Identify, describe and explain how hurricanes form and why they present such a threat to the people of Florida and understand the range of ways in which residents take measures to protect themselves and property from potential damage; ● Locate, describe and explain why the Everglades are a National Park.
Computing	Programming- Repetition of shape Understand repetition and loops within programming. Create programs by planning, modifying, and testing commands to create shapes and patterns. Use Logo, a text-based programming language.	
Art	Collage <ul style="list-style-type: none"> ● Create collage using overlaying. ● Develop skills in using paper to cut, tear, twist, curl, fold and coil. ● Use variations of cut circles to create a collage. ● Fold and cut patterns. 	
D&T		<ul style="list-style-type: none"> ● Electrical systems ● Discuss, investigate and disassemble battery powered products ● Investigate examples of switches ● Discuss the dangers of electricity ● Make manually controlled simple series circuits ● Develop a design brief

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		<ul style="list-style-type: none"> Cut and join a variety of construction materials
Music	<p>Unit 1: The doot doot dong</p> <p>Get to know the song 1. Get to know the song 2 Make a video recording of children singing. Progression snapshot 2. Listen and compare acoustic styles and practise playing and singing the song 'Doodle'! Scat sing along to the song. Create an arrangement of <i>The doot doot song</i> and perform as a class band.</p> <p>Unit 2: Fanfare for the common man</p> <p>Unit 3: Spain</p>	
P.E.	<p>Swimming Gymnastics</p> <ul style="list-style-type: none"> Develop floor shapes and movements Develop floor shapes and movements with others Link floor shapes and movements Develop climbing and apparatus skills Develop movement and balance on the bench 	
P.S.H.E.	<p><u>Ten Ten (RSE)</u></p> <p>Module 2: Created to Love Others Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p> <p>Unit 1 – Religious Understanding</p>	

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	<p>This unit tells the parable of The Prodigal Son, showing that God loves us, and nothing we can do will stop Him from loving us. Children will also learn about different types of sin, and the importance of forgiveness in relationships.</p> <p>Unit 2 – Personal Relationships This unit helps children to develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.</p> <p>Unit 3 – Keeping Safe This unit incorporates some of the excellent NSPCC Share Aware resources, as well as teaching on bullying and physical, emotional and sexual abuse through a series of animated stories.</p>
French	<ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding• Read carefully and show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes in the language• To read, listen and respond to vocabulary- To demonstrate understanding with actions.• Develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words and phrases• To listen to and copy pronunciation of colour words accurately.• To ask and answer what is 'there'.• To recognise masculine and feminine clothing nouns.• To use simple conjunctions to link vocabulary for clothes and accessories.• To have a simple conversation about clothes.