



Pope Paul Catholic Primary School Long Term Curriculum Overview

Year 1 2023-2024

Subject	Autumn 1	Autumn 2
RE	<p align="center"><u>Beginning with the Church</u></p> <ul style="list-style-type: none"> How does the Church welcome its new members? 	<p align="center"><u>From Advent to Christmas</u></p> <ul style="list-style-type: none"> Understand we remember and wait for the birth of Jesus. Understand the Gospel of Luke record the birth of Jesus. Understand the local community celebrate the birth of Jesus.
Maths <i>Following HFL Essential Maths</i>	<p><u>Exploring numbers to ten:</u></p> <ul style="list-style-type: none"> Finding patterns, subitising, counting and comparing, finding greater than, less than, estimating and ordering, regrouping the whole, part whole addition and subtraction, solving problems using part whole or unknown, finding equal to and balancing. 	<p><u>Exploring numbers to twenty:</u></p> <ul style="list-style-type: none"> Making 10 and some more. Estimating, ordering, finding one more and one less, doubling and halving, exploring odd and even numbers. <p><u>Geometry:</u></p> <ul style="list-style-type: none"> Exploring positional language, ordinal numbers. Naming and exploring properties of 2D and 3D shapes.
English	<p><u>Phonics</u></p> <ul style="list-style-type: none"> Letters and Sounds – Phase 3 revision: Beginning new Phase 4 clusters: High Frequency words. Handwriting- securing our print formation. <p><u>English:</u></p> <ul style="list-style-type: none"> Labels, lists and captions. <i>Text- Plenty of Love to Go Around by Emma Chichester Clark.</i> Recount based on personal experience. <i>Text- Where's my Teddy? By Jez Alborough.</i> Narrative stories with predictable phrasing. <i>Text- Farmer Duck By Martin Waddell and/ or Dear Zoo by Rod Campbell</i> 	
Science	<p align="center"><u>Animals including Humans</u></p> <ul style="list-style-type: none"> Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals and identify carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets). Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense. 	<p align="center"><u>Seasonal Change (Links with Geography Curriculum)</u></p> <ul style="list-style-type: none"> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.

PE	<p style="text-align: center;"><u>Movement Skills</u></p> <p>We will develop our skills of:</p> <ul style="list-style-type: none"> • Static and Dynamic balances • Hopping and jumping • Running and dodging 	<p style="text-align: center;"><u>Gymnastics</u></p> <p>We will develop our skills of:</p> <ul style="list-style-type: none"> • Floor shapes- basic floor shapes and gym posture, once foot balances, front, back and side support and crab and bridge pose. • Floor movement- log roll, bunny hop, leap, side roll to knee, teddy bear roll. • Apparatus- mounting the vault, straight jump, star jump, tuck jump, bunny hop on the bench, walking on the bench
Computing	<p style="text-align: center;"><u>Discovering programming</u></p> <ul style="list-style-type: none"> • Name the main external parts of a computer and explore how they work together. • Explore programmable devices relating their understanding of inputs and outputs to natural and digital systems. • Use unplugged approaches and simple onscreen and physical devices to develop understanding of algorithms and programming, • Develop their own skills in open programming time. <p style="text-align: center;"><u>Online safety is taught in every computing lesson</u></p> <ul style="list-style-type: none"> • Explain why password and personal information are private. • Describe the things that happen online that I must tell an adult about. • Talk about why I should go online for a short amount of time and why it is important to be kind and polite online and in real life. 	
P.S.H.E.	<p style="text-align: center;"><u>Ten:Ten KS1 Module One: Created and Loved by God</u></p> <p>Developing an understanding of the importance of valuing themselves as the basis for personal relationships.</p> <p><u>Unit 1 Religious understanding</u></p> <ul style="list-style-type: none"> • Know we are created individually by God. • Know we are created as a unity of body, mind, love and spirit: who we are matters. • Develop an understanding of God and why we are important to Him. • Expanded our thinking about the Kingdom of Heaven. <p><u>Unit 2 Me, my body, my health.</u></p> <ul style="list-style-type: none"> • Understand why God made us. • Recognise what makes us unique, our individual gifts, talents and skills. • Recognise our body parts 	<p><u>Unit 3 Emotional Well-being</u></p> <ul style="list-style-type: none"> • Develop a range of vocabulary to describe feelings. • Know that it is natural for us to relate to and trust one another • Have a basic understanding that feelings and actions are two different things. • Develop simple strategies of managing their feelings. <p><u>Unit 4 Life Cycle</u></p> <ul style="list-style-type: none"> • Know and understand that there are natural life stages from birth to death, and what these are. • Describe the cycle of life. • Engage in discussion and questions in the stories <p style="text-align: center;"><u>Anti-bullying Week</u> <u>14th-18th November 2022 Theme is ‘Reach Out’</u></p>

	<ul style="list-style-type: none"> • Know that we have been created by God to be similar and different • Know that we need to look after our bodies by staying clean and healthy • Know the importance of sleep, rest and recreation for our health 	<ul style="list-style-type: none"> • Begin to understand what bullying is • Begin to understand how teasing and bullying are different • Recognise the signs of bullying and teasing • Know how to react if you think you or someone you know could possibly be being bullied • Begin to understand that bullying can occur online • Recognise the things we can do to prevent online bullying.
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