



Subject	Summer 1	Summer 2
RE	From Easter to Pentecost	Luke's Gospel: A 'Godly' Life
Maths	<ul style="list-style-type: none"> Calculate and solve problems involving multiplication, repeated addition and arrays. $2 \times 4 = 2 + 2 + 2 + 2 = 8$ An array is drawing a picture or use resources to show multiplication in rows and columns. Solving addition word problems and explain how we calculate the answer. Place Value—ordering and comparing number using mathematical vocabulary and $<$, $>$ = signs Addition and Subtraction problems including money. 	<ul style="list-style-type: none"> Time – Reading the Time to O'clock and Half Past and solving time word problems. Identify name and describe 2D and 3D shapes Share quantities into equal groups using resources and pictorial representations. Find a fraction $\frac{1}{2}$ and $\frac{1}{4}$. of a shape and identify equal or unequal parts. Find a fraction $\frac{1}{2}$ and $\frac{1}{4}$. of numbers and amounts using resources and pictorial representations.
English	<ul style="list-style-type: none"> Phase 2, 3 and 5 phonics revision – see phonics mats sent home. Non-fiction –To write a facts on chosen subject, understand and create a contents page and other non-fiction features Narrative –To plan a story based on a story we have read and to write a story. Grammar – To use and understand suffixes ed, ing, s and es. Reading Focus- to read and answer questions on a text. 	<ul style="list-style-type: none"> Phase 2, 3 and 5 phonics revision Poetry - Read and respond to free verse poetry, to identify words and phrases and to perform poems. Linked to plants. Instructions - Understand purpose of instructions, to follow and evaluate instructions, to consider language and features of good instructions and to write their own instructions. Story writing – understand what is included in a story. Use capital letter, full stops, question marks and exclamation marks.
Science	<p style="text-align: center;"><u>Plants –Summer 1 and 2</u></p> <ul style="list-style-type: none"> Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers. Asking questions about an apple and what they want to find out. Planning an investigation to answer a question. 	<p style="text-align: center;"><u>Seasonal Change</u></p> <ul style="list-style-type: none"> To be able to observe and describe weather associated with the seasons To be able to ask simple questions and recognise that they can be answered in different ways.
Geography/ History	<p style="text-align: center;"><u>Why do we love to be beside the sea so much?</u></p> <ul style="list-style-type: none"> Identify and describe the main physical and human features of seaside environments; Provide reasons as to why it is important to protect living things at the seaside; Identify, describe and categorise living things within a rock pool habitat; Identify, describe and offer reasons for the presence of pollution on a beach; Describe and explain how people can take greater care of the seaside environment; Describe and explain reasons why seaside holidays have changed in living memory; 	
Art/D&T	<p style="text-align: center;"><u>Printing</u></p> <ul style="list-style-type: none"> Take a rubbing showing a range of textures and patterns. Take a print from object: leaf, hand, onion, etc. Develop simple patterns by using objects: tops, vegetables, leaves, etc. 	<p style="text-align: center;"><u>Fruit Salad</u></p> <ul style="list-style-type: none"> Know how to eat a healthy and varied diet. Use the basic principles of a healthy diet to prepare dishes. Follow a simple recipe with some guidance.

	<ul style="list-style-type: none"> • Produce simple pictures by printing objects. • Work from imagination and observation. 	<ul style="list-style-type: none"> • Work with close adult supervision to use measuring spoons, zesters and juicers to prepare dishes. • Understand that some food is grown and some food is caught.
PE	<p style="text-align: center;"><u>Bath/Racket skills</u></p> <p>We will develop our skills of:</p> <ul style="list-style-type: none"> • One/ two hand strike for power • One/ two hand strike for accuracy • Underarm throw • Overarm throw for accuracy • Catching small sized balls 	<p style="text-align: center;"><u>Athletics</u></p> <p>We will develop our skills of:</p> <ul style="list-style-type: none"> • Over arm throw • Jump for distance • Jump for height • Sprint run • Long distance run • Leap (hurdles) • Chest push (power)
Computing	<p><u>Discovering programming</u></p>	
	<ul style="list-style-type: none"> • To name the main external parts of a computer and explore how they work together. • To explore programmable devices relating their understanding of inputs and outputs to natural and digital systems. • To use unplugged approaches and simple onscreen and physical devices to develop understanding of algorithms and programming, • They develop their own skills in open programming time. 	
Music	<p><u>Composing - Seaside</u></p>	
	<ul style="list-style-type: none"> • Explore different sound sources • Make sounds and recognise how they can give a message • Create and choose sounds in response to a given stimulus • Contribute to a creation of a class composition. 	
P.S.H.E. Ten Ten	<p style="text-align: center;"><u>Ten:Ten</u> <u>KS1 Module One: Created and Loved by God</u></p> <p>Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love., it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships: Unit 3- Emotional Well-being Unit 4- Life Cycles</p>	<p style="text-align: center;"><u>Transition</u></p> <ul style="list-style-type: none"> • Meeting their new teachers • Learning about their new classroom