

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,417
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4439
Total amount allocated for 2021/22	£17810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,249

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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study This data is based on the last cohort who had swimming lessons due to COVID, lessons suspended last year.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Impact and Next Steps Reviewed July 2022

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 51%
Intent	Implementation	Impact	Sustainability and next steps
Targeted outdoor resources for Reception Children to develop core strength, gross motor skills and spatial awareness to extend engagement in physical activity.	Purchase a range of tricycles, scooters, balance bikes, bikes with stabilisers and pedal bikes to support the development of gross motor skills to b	£1000 Children show improved balance and coordination. Children are able to use the range of tricycles/bicycles with confidence. 75%+ of children will be able to ride a bike by the end of the year.	Update staff training and equipment as needed.
Replace and improve resources on the playground so children can sustain more physical activity during break times	Audit equipment on playground and field Work with play leaders to identify games and equipment needed Purchase equipment	£2000 Children are engaged in physical activity on the playground from individual challenges to small group work. Equipment is in place to facilitate this.	Continue to build on the equipment needed to support lunch time activity.
Promote the daily mile during lunch times and in addition to PE lessons.	MSA time used to promote and lead the daily mile.	£3000 Increased levels of fitness and physical activity at lunch times and during the school day. Daily mile foundation joined. Whole school participation at lunchtimes – MSA selecting a most improved and most enthusiastic each week for the newsletter. Pupil voice evidenced enjoyment.	Fund daily mile track from capital budget.

			Oakmere mini marathon participation:fitness levels improved Progress tracked by MSA each day.	
Continuation of MSA provision to support and facilitate constructive play opportunities, All children to have activities that they are able to initiate and to improve play times for children.	PE leader to provide support at lunch times MSA identify opportunities to develop activities.	£3000	Children continue to feel safe at lunchtimes. The outdoor learning environment is being used to facilitate lunch time activities. Changing lunchtimes and having an MSA responsible for each year group has improved lunchtime behaviour and ensured more children feel safe. Table tennis/tennis developing at lunch times	Continue to support the training of MSAs to facilitate constructive play.
Provide swimming catch up sessions for Years 5 and 6 who have not reached the swimming requirement for end of KS2	PE leader to organise swimming sessions. 10 lessons booked at Furzeffield Pool.	£2500	90%+ of Year 5 and 6 will have reached the required standard in swimming	This will be reviewed yearly. Review after catch up sessions. Catch Up Sessions did not take place due to lack of staff availability at local pools
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Development of the Year 6 play leader role. Children to take on training so that they are able to lead play and support others to be active.	Sports Leader to provide training. Identify challenges/games that could be managed on the playground. Make a plan for each of these challenges. Run challenges/games.	£700 (half day release)	Record of challenges/games undertaken. Positive feedback from children. Greater participation of pupils. Sports leaders have focused on KS1 lunchtime support.	Book training for them in Autumn 2022

			They have delivered dance and small games session during lunchtimes and wet play. Pupil voice evidenced enjoyment and pupil numbers high for these activities	
Raise the profile of PE in school by allowing children to wear PE kits to school on the day that they have a PE lesson.	Parents alerted to PE days. New PE kit readily available to purchase	£149	Lessons start promptly, children are in the correct kits, frequently of lessons is consistent. Pupil voice evidences enthusiasm and enjoyment of PE.	Continue to wear PE kits on PE days.
Raise the profile of swimming.	Audit swimming achievement in Year 6. Ensure records are kept of swimming assessments.	£300	'Catch up' booked for those in UKS2, who didn't meet NC requirements in class sessions.	Continue to develop award system

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	Sustainability and next steps
Implement training for teachers in areas of PE which they have identified. All children to have high quality lessons delivered in a consistent format.	PE leader to support/team teach, provide training for staff. Provide coaches to work alongside teachers in developing PE skills Cricket, tennis, football, rugby.	£4000 (half day release throughout the year) £2000	Assessments will evidence new learning. Gymnastics highlighted as an area that some members of staff wanted support with. After receiving support with planning, setting up equipment and teaching certain skills, these teachers were confident to teach this alone. New planning purchased based on staff feedback and research.	Continue to develop CPD for teachers as required. Using the assessment tools for this new planning platform to start in September.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	Sustainability and suggest next steps
Provide a range of new sports and activities	Research and arrange additional opportunities for children. Build on last year's karate sessions for all classes	£2000	<p>Pupil voice will evidence increase participation and enjoyment of new sports.</p> <p>Assessments will evidence development of skills and knowledge.</p> <p>Karate for all, Autumn 1 which led to 6 pupils joining the local group ASC.</p> <p>Swimming lessons started again this year for Y1 – Y6 and one week of swimming 'catch up' booked for those in UKS2, who didn't meet NC requirements in class sessions.</p> <p>Cricket sessions Summer 2</p> <p>Tennis KS1 all Summer term. Evidence of tennis at lunchtimes following lessons</p>	<p>Continue to review the range of activities we offer.</p> <p>Book cricket, swimming, karate and tennis again for next year.</p> <p>Look to book a taster or block of lessons in rugby, cheerleading and athletics.</p>
Develop provision of current clubs	<p>Audit club provision</p> <p>Carry out pupil survey on activities</p> <p>Identify times for possible new activities</p> <p>Find coaches/providers</p> <p>Include karate, football, netball, hockey and cricket.</p>	£1000	<p>Increased number of children participating in clubs.</p> <p>Football coach/provider running a club all year for all children after school.</p> <p>KS1 and LKS2 offered hockey club Autumn 1.</p> <p>KS2 offered Netball Autumn 1&2</p> <p>LS2 offered tennis club Summer 1</p>	Following pupil survey consider other sports activities.

		Group of children in Y5 chosen for following Mission Prayer, with' tennis club Summer 2.	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Due to Covid restriction we are waiting to be able to arrange competitive sport involving other schools.</p> <p>We will implement intra school competitions where children will participate in a competition.</p>	<p>Create plan for competition within school.</p> <p>Provide time and support for competition games to take place.</p>	<p>£600</p> <p>Children will have participated in a competitive sport by the end of the year.</p> <p>Established a Y5&Y6 Netball team, who took part in interschool matches and a tournament.</p> <p>Established a Y5&6 boys football team, who took part in interschool matches. Every boy given the chance to play at least one school match.</p> <p>KS2 Basketball interschool taster and tournament.</p> <p>42 children across KS2 took part in the Oakmere Mini Marathon.</p>	<p>As the Covid restrictions lift continue to develop events with other schools.</p> <p>LKS2 whole class competitions did not run at the local secondary school this year but will be offered 2022/23 – which we will enter.</p>

Signed off by	
Head Teacher:	Liz Heymoz
Date:	September 2021
Subject Leader:	Donna Pringle
Date:	September 2021
Governor:	Carole Strange
Date:	September 2021

