

## Pope Paul Catholic Primary School



# Learning in EYFS- Building Foundations in Computing

The EYFS framework is structured very differently to the National Curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to show how the skills taught across EYFS feed into the Computing national curriculum and determines which statements from the 2020 Development Matters are the prerequisite skills for the subject. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception in Computing.

	<b>3 &amp; 4-year-olds will be learning to:</b>	<b>Children in Reception will be learning to:</b>	<b>ELG</b>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>Increasingly follow rules, understanding why they are important.</li> </ul>	<ul style="list-style-type: none"> <li>Show resilience and perseverance in the face of a challenge.</li> </ul>	<p><b><u>Managing Self</u></b></p> <ul style="list-style-type: none"> <li>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> <li>Explain the reasons for rules, know right from wrong and try to behave accordingly.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>Match their developing physical skills to tasks and activities in the setting.</li> </ul>	<ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>Know and talk about the different factors that support their overall health and wellbeing:-sensible amounts of 'screen time'.</li> </ul>	
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>Explore how things work.</li> </ul>		

<b>Expressive Arts and Design</b>		<ul style="list-style-type: none"><li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li></ul>	<b><u>Creating with Materials</u></b> <ul style="list-style-type: none"><li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li></ul>
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