



## Pope Paul Catholic Primary School Long Term Curriculum Overview

Year 2 2021-2022

Subject	Spring 1	Spring2
<b>RE</b>	<p>Being a Sacramental Person Where is God now? Other Faith Week – identifying the key beliefs in the Hindu faith and finding similarity with Christianity.</p>	<p>_From Lent to Easter. How and why do we prepare for the death of Jesus? How does the Gospel of Luke record the Passion of Jesus?</p>
<b>Maths</b>	<p>Statistics – Totalling and Comparing Amounts in Block Graphs, Pictograms, Tables and Tally Charts</p> <hr/> <p>Written Addition Method Commutativity in Addition but not in Subtraction Written Subtraction Method</p> <hr/> <p>Problem Solving with Addition and Subtraction in a Range of Contexts</p> <hr/> <p>Time – Telling the Time: O'clock, Half Past, Quarter Past and Quarter To Time – Estimating, Ordering and Comparing Time</p>	<p>Double and Halve One and Two-digit Numbers and Amounts of Money Times Tables – 2s, 5s and 10s. Patterns and Strategy (counting in 3s)</p> <hr/> <p>Multiplication – Multiples and Repeated Addition Multiplication – Number of Groups, Group Size and Product Multiplication Problem Solving</p> <hr/> <p>Division – Sharing and Grouping Division – Sharing and Grouping Problems including Remainders</p>
<b>English</b>	<p><b>Non-Chronological Report.</b> Predict, ask and record questions. Make notes and sort out information from a report text. Read clearly and with understanding. Identify parts of report texts. Choose appropriate adjectives to create expanded noun phrases. Set out information in a report so that it is easy to read. Write longer sentences using conjunctions.</p> <p><b>Free Verse Poetry</b> Listen to, discuss and express views about a wide range of poetry. Build vocabulary. Planning or say out loud what they want to write about. Use adventurous language choices and phrases to describe. Perform and publish the poems.</p>	<p><b>Traditional Tales</b> Recognise good and bad characters in fairy tales. Retell a known fairy tale in their own words. Make comparisons between two texts. Make inference. Use speech, expanded noun phrases and conjunctions. Identify and use past and present verb tenses. Proof read, edit and publish writing.</p> <p><b>Recount – Easter Story.</b> Sequence key events. Identify and describe characters actions and emotions. Use expanded noun phrases and consistent verb tense. Proof read, edit and publish writing.</p>
<b>Science</b>	<p><b>Animals including humans</b> Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p><b>Use of everyday materials</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>

<b>Computing</b>	<b>Computer Science:</b> To give instructions to my friend (using forward, backward and turn) and physically follow their instructions. To tell you the order I need to do things to make something happen and talk about this as an algorithm. To program a robot or software to do a particular task.	<b>Computer Science:</b> To look at my friend's program and tell you what will happen. To use programming software to make objects move. To watch a program execute and spot where it goes wrong so that I can debug it.
<b>History</b>	<b>History – communication – keeping in touch.</b> Understand that there are a range of different ways that we communicate now, as there were in the past. Order communication methods over the past 100 years.	<b>History – communication – keeping in touch.</b> Understand the role and the use of messengers, both human and birds, in the past to send messages to others. Create collage of carrier birds using newspaper. Understand how the telephone was created and make a cup version to evaluate.
<b>Art/D&amp;T</b>	<b>Fantastic fruit snack</b> <b>Designing</b> Taste test and examine a range of fruits thinking about colour, texture, flavour and appearance. Identify what a portion of fruit is and why we should eat 5 portions of fruit and vegetables a day. <b>Making</b> Create and design a fruit snack for a school desert, thinking about the user. Peel, chop and prepare a range of different fruits for their product. <b>Evaluating</b> Suggest possible improvements.	<b>Printing</b> Create patterns and pictures by printing from objects using more than one colour. Develop impressed images with some detail. Use relief printing: string, card, etc. Use equipment and media correctly. Produce clean printed image. Use appropriate language to describe tools, media, process, etc. Identify the different forms printing takes: books, pictures, wallpaper, fabrics.
<b>Music</b>	<b>Listening and appreciating.</b> To respond physically to music; To identify well-define musical features; To identify different sound sources;	<b>Listening and appreciating.</b> To accompany a chant or song by playing the pulse or rhythm; To identify different groups of instruments.

<p><b>PE</b></p>	<p><b>Gymnastics and Dance</b>          Develop flexibility, strength, technique, control and balance.          Use our new skills to create and perform an individual sequence.  <u>Key Vocabulary</u>          Left          Right          Jump          Hop          Skip          Stretch          High          Low          Forwards          Backward</p>	<p><b>Outdoor Adventure</b>          Take part in problem solving and ‘survival’ activities.          Work sensibly and effectively in pairs and small groups.  <u>Key Vocabulary</u>          Problem          Solve          Help          Listen          Talk          Captain          Ideas          Team Trust</p>
<p><b>E-safety week</b></p> <p><b>Ten:Ten</b></p>	<p><b>SMART rules</b>  <b>S</b> is for safe- Never give your personal information to people that you do not know.  <b>M</b> is for meet- Never arrange to meet with strangers.  <b>A</b> is for Accepting- Never accept emails or messages from people that you do not know as they might contain a virus.  <b>R</b> is for reliable- Not everything that you read on the internet is true.  <b>T</b> is for tell- If anything upsets you on the internet always tell a trusted adult.</p> <p><b>Life Cycles</b>          Body Prayers. Life lines. The cycle of life.  <b>Religious Understanding</b>  <b>Unit Prayers:</b>          God Made Me          Friends</p>	<p><b>Personal Relationships</b>          Thank you for the Special People in My Life          Being with Others          Special People          Treat Others Well...          ...And Say Sorry</p> <p><b>Unit 3: Keeping Safe</b> being safe. Good and bad secrets. Physical contact. Can you help me?</p> <p><b>P.S.H.E.</b>  <b>British Values</b> – What does it mean to be British, what is a community and how can we be good neighbours?</p>