

Pope Paul Catholic Primary School Long-Term Curriculum Overview 2021-2022 Summer Term 2022 – Year 6

Subject	Summer 1	Summer 2
RE	<p align="center">Easter to Pentecost</p> <ul style="list-style-type: none"> How does Luke record the events from the Resurrection to Pentecost? <ul style="list-style-type: none"> Who are the bridge people in the world today? 	<p align="center">A Virtuous Life</p> <ul style="list-style-type: none"> What does the story of the Good Samaritan teach us? Where do I see the virtues being lived by people of faith?
Maths	<ul style="list-style-type: none"> Algebra and Sequences <ul style="list-style-type: none"> Volume Measures Ratio and Proportion 	<ul style="list-style-type: none"> Constructing Pie Charts Statistical Representations <ul style="list-style-type: none"> Further Algebra Financial Maths and Enterprise
English	<ul style="list-style-type: none"> Narrative based on <i>Alma</i> Recount based on <i>Hermelin</i> (SPaG: sentence constructions, precise vocabulary, cohesive devices) 	<ul style="list-style-type: none"> Discussion based on Refugee Crisis (SPaG: precise vocabulary, relative clauses, modal verbs, cohesive devices)
Science	<p align="center">Electricity</p> <ul style="list-style-type: none"> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches 	<p align="center">Living Things and their Habitats</p> <ul style="list-style-type: none"> Describe how living things are classified into broad groups according to characteristics and based on similarities and differences, including micro-organisms, plants and animals <ul style="list-style-type: none"> Give reasons for classifying plants and animals based on specific characteristics.
Computing	<p align="center">Spreadsheets</p> <ul style="list-style-type: none"> I can use appropriate software and other tools effectively to write a film script. I can locate and check appropriate digital content, and provide accurate crediting of sources. I can use digital recording devices to film and import into video editing software. 	<ul style="list-style-type: none"> I can plan, conduct and import video interviews as part of a short film. <ul style="list-style-type: none"> I can use video editing software to create a short film. I can use video editing software to turn a film project into a finished movie and present it.
History	<p align="center">Maya Civilisation</p> <ul style="list-style-type: none"> Discover facts about the Maya civilisation and explain who the Maya people were and when and where in the world they lived. Explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods and know what they represented to the people. <ul style="list-style-type: none"> Understand how the Maya number system works. 	<ul style="list-style-type: none"> Identify and use a range of evidence sources to help me understand more about the Maya civilisation. Explain what the Mayan writing system consists of, how words are constructed and what codices are. describe a range of foods that were eaten by the ancient Maya people and explain why certain foods were particularly significant.
Geography	—	
Art	<p align="center">Collage</p> <ul style="list-style-type: none"> Develop a range of coloured and textured papers to use for collage. <ul style="list-style-type: none"> Create an effective collage using printed images. Continue to develop a range of collage techniques to show colour and tone 	—
D&T	—	<p align="center">Freestanding Structures</p> <ul style="list-style-type: none"> Investigate freestanding structures. <ul style="list-style-type: none"> Develop a range of practical skills to create bends. Select from and use materials and components to make a marble run.
Music	<p align="center">Growth</p> <p>'The street' is the setting for this unit of buskers and flash mobs. The children explore Ravel's <i>Bolero</i> through rhythmical mine, learn songs with instrumental accompaniments, and create a dance to build into a thrilling street performance.</p>	<p align="center">Roots</p> <p>A complete musical performance about the effects of the slave trade on a West African village. The integrated music features traditional Ghanaian songs and percussion rhythms, and the infamous spider-man Anansi, who saves the day.</p>
French	<p align="center">All in a Day</p> <ul style="list-style-type: none"> Say and write a sentence to tell the time. Tell the time using French phrases to describe a.m. and p.m. times. 	<ul style="list-style-type: none"> Follow a pattern to conjugate verbs. Read and interpret information charts written in French. Read and interpret a school's weekly timetable.
P.E.	Athletics	Striking and Fielding
R.S.E.	<p align="center">Created to Live in Community</p> <ul style="list-style-type: none"> The Trinity Catholic Social Teaching Reaching Out 	