

# Pope Paul

## Catholic Primary School

### Developing an Understanding of British Values

British Value	Gospel Values	School Mission Statement	How we develop this understanding at Pope Paul School.
An understanding of how citizens can influence decision-making through the democratic process; <b>(Democracy)</b>	Justice Truth Honesty Community	<p>We believe that we are all God's work of art.</p> <p>We strive to respect and care for each other and to use our talents to do our best. By doing this, we are learning in the light of Christ. Amen.</p>	<ul style="list-style-type: none"> <li>• Pupil voice work – school parliament, house captains, liturgy group, Fairtrade Group, Laudato Si group etc</li> <li>• Two Year 6 pupils are elected from each house to represent their chosen colour. They present themselves to the children and staff in their house to say why they would be a good candidate to lead their house for the year. Each child gets a vote to decide who will represent them.</li> <li>• Valuing ideas and opinions – whole school voting</li> <li>• Fundraising projects and charity days</li> <li>• Charity Fundraising - house teams vote for whole school charity fundraising focus for Advent and Lent</li> <li>• The children sometimes decide upon their own charity and plan events to raise money for that chosen charity: (Children In Need, G.O.S.H .)</li> <li>• Playground leaders/sports leaders</li> <li>• Liturgy Group</li> <li>• Consultation and evaluation work with children</li> <li>• Respect / responsibility token initiative, choosing rewards</li> <li>• Sharing of ideas in SEND provision maps</li> <li>• Wellbeing curriculum</li> <li>• Assemblies</li> <li>• Debates in English lessons and Science</li> <li>• Year 6 Residential Trip (School Journey)</li> <li>• Choice of Clubs across the school</li> <li>• Responding to marking</li> <li>• Foundation Stage – child-initiated learning</li> <li>• Visits to the Houses of Parliament</li> <li>• Visit from Local counsellor</li> <li>• Letter to the prime minister</li> </ul>

<p>An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety <b>(Rule of Law)</b></p>	<p>Respect for the Life and dignity of each Individual Justice Truth Trust in God Community</p>	<p>We believe that we are all God's work of art. We strive to respect and care for each other and to use our talents to do our best. By doing this, we are learning in the light of Christ. Amen.</p>	<ul style="list-style-type: none"> <li>• Pope Paul's Mission Prayer</li> <li>• Behaviour Policy</li> <li>• Steps - simple and universal language used across school</li> <li>• Code of conduct</li> <li>• Everybody treated equally</li> <li>• Parenting work</li> <li>• Safeguarding / pastoral work</li> <li>• Attendance policy and intervention</li> <li>• RHE programme / Wellbeing Curriculum/PHSE</li> <li>• Assemblies</li> <li>• Children in each class are given a variety of responsibilities and are encouraged to take care of their environment and to be independent. These responsibilities are chosen by the children at the start of the year.</li> <li>• Through our PSHE lessons, we explore the concept of rules at home, at school, and in the wider community. We provide opportunities for pupils to an understanding of the value and reason behind the rules, and how they can protect rights and freedoms.</li> <li>• Our behaviour policy and anti-bullying policy provide our pupils with clear expectations of behaviour in school. Our pupils learn to understand and exercise the notion of fair play.</li> <li>• We have developed a positive learning environment where pupils are encouraged to reflect on their own behaviour and learning.</li> <li>• Cycle and Scooter Training</li> </ul>
<p>An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence <b>(Rule of Law)</b></p>	<p>Justice Truth Community</p>	<p>We believe that we are all God's work of art. We strive to respect and care for each other and to use our talents to do our best. By doing this, we are learning in the light of Christ. Amen.</p>	<ul style="list-style-type: none"> <li>• SEND Code of Practice</li> <li>• Attendance policy and intervention work</li> <li>• 'How People Help Us'. Our PSHE curriculum is enhanced by visits to school from the police, legal professionals and others. Our pupils learn that to break the rules should be accidental and not a deliberate act and to appreciate that actions have consequences.</li> <li>• Police visits, fire brigade and assemblies</li> <li>• Wellbeing curriculum</li> </ul>
<p>An understanding that the freedom to choose and hold other faiths and beliefs is protected in law; <b>(Individual Liberty)</b></p>	<p>Respect for the Life and dignity of Each Individual Love Trust in God Compassion Community Equality Peace</p>	<p>We believe that we are all God's work of art. We strive to respect and care for each other and to use our talents to do our best. By doing this, we are learning in the light of Christ. Amen.</p>	<ul style="list-style-type: none"> <li>• Fundraising and charity work</li> <li>• Multi-faith week</li> <li>• RE curriculum</li> <li>• Collective worship</li> <li>• Citizenship work</li> <li>• Respect / Responsibility tokens</li> <li>• Geography</li> <li>• Wellbeing Curriculum</li> <li>• Tolerance and respect ethos</li> <li>• Class / Whole School Act of Worship</li> <li>• Assemblies</li> </ul>

			<ul style="list-style-type: none"> <li>• At Pope Paul, pupils are encouraged to make choices and take risks, knowing that they are in a safe and supportive environment.</li> <li>• In Reception and Year 1, children are encouraged to be independent through the continuous provision areas. They learn through a play-based curriculum and the child's interests are at the heart of the curriculum. This strand of independence is then developed and nurtured throughout the school in our themed skills curriculum, where pupils have an individual voice in their development through choosing how they are going to learn.</li> <li>• Through the PSHE curriculum children are educated about making informed choices, lifestyles and about their rights and responsibilities. Regular circle time gives children a chance to discuss issues as they arise and to reinforce the values of the school.</li> <li>• All children are able to make their own choice from the hot school dinners options. They collect their own dinner and tidy away for themselves.</li> <li>• Across the curriculum, we provide opportunities to learn about rights, responsibilities, and personal freedoms.</li> <li>• We carefully plan and embed activities to improve pupils' high order thinking skills as well as abilities such as confidence, teamwork, and leadership.</li> <li>• We provide pupils with opportunities to develop leadership skills. For example: Sports leader training, play leader training, Fair trade Leaders visiting local schools, Laudato Si initiative and through our School Parliament</li> <li>• We conduct discussions about the rights we feel each child should have and pupils learn that all people are equal.</li> <li>• Pupils learn that we can all contribute to discussion and are encouraged to express an opinion clearly and effectively.</li> </ul>
<p>An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour <b>(Mutual Respect)</b></p>	<p>Love Respect for the Life and dignity of Each Individual Compassion Community Equality Peace</p>	<p>We believe that we are all God's work of art. We strive to respect and care for each other and to use our talents to do our best. By doing this, we are learning in the light of Christ. Amen.</p>	<ul style="list-style-type: none"> <li>• Respect is a core value in our school that is visible in everything we do.</li> <li>• Mutual respect is at the heart of Pope Paul Primary School. Our pupils learn respect for each other through the PSHE curriculum and the daily ethos of the school.</li> <li>• The playground is zoned during playtime to promote respect for children's different needs, i.e. quiet area, running area, sports area.</li> <li>• Global work/OWW</li> <li>• Whole school ethos</li> <li>• Anti-bullying work</li> <li>• Consultation</li> <li>• Weekly Gold Awards/Headteacher Awards</li> <li>• Fundraising / charity work</li> <li>• Value of respect</li> <li>• RE Curriculum</li> <li>• Multi-faith week</li> <li>• Wellbeing curriculum – Everybody Equal</li> <li>• Individual topics</li> <li>• Assemblies</li> <li>• Singing in the local community</li> <li>• We tackle all types of bullying, including cyber-bullying and prejudice-based bullying related to special educational needs, disability, gender, gender reassignment, race, religion and belief, sexual orientation.</li> <li>• We use a range of resources and approaches to learn about different faiths and beliefs. This includes a planned programme of visits to different places of worship, as well as visits to schools by representatives of different faith communities.</li> </ul>

			<ul style="list-style-type: none"> <li>• We engage with the Margaret Carswell Syllabus for RE. The syllabus outlines the contribution that RE makes to the whole school curriculum, including pupils' SMSC development.</li> <li>• Our pupils learn to respect the opinions and beliefs of others through RE. For example, when studying Judaism, our pupils will learn to identify artefacts worn by Jews during worship and explain why these are important.</li> <li>• Across the curriculum and through community engagement, our pupils develop a strong sense of community and togetherness. There are supported addressing a range of community issues and contribute to solving them (The Passage (Homelessness)/Food Bank etc.)</li> </ul>
<p>An understanding of the importance of identifying and combating discrimination.</p> <p><b>(Tolerance of those of different faiths and beliefs)</b></p>	<p>Respect for the Life and dignity of Each Individual</p> <p>Love</p> <p>Truth</p> <p>Justice</p> <p>Compassion</p> <p>Community</p> <p>Equality</p> <p>Peace</p>	<p>We believe that we are all God's work of art.</p> <p>We strive to respect and care for each other and to use our talents to do our best. By doing this, we are learning in the light of Christ.</p> <p>Amen.</p>	<ul style="list-style-type: none"> <li>• Parenting projects</li> <li>• Family events (Family picnic/art gallery/Potters Bar Carnival)</li> <li>• Other-faith week</li> <li>• RE Curriculum</li> <li>• Well-being curriculum – Everybody Equal</li> <li>• PSHE time say 'no' to racism</li> <li>• Global work</li> <li>• Anti-bullying policy / week</li> <li>• Incident recording</li> <li>• Behaviour policy</li> <li>• Ethos of saying sorry and forgiveness/Lent/Spirituality Week/Reconciliation Service</li> <li>• Assemblies</li> </ul>