

# RSE Parent Consultation

## Pope Paul Primary School

*We believe that we are all God's work of art.  
We strive to respect and care for each other  
and to use our talents to do our best.  
By doing this, we are  
'Learning in the Light of Christ'*



# Prayer

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Father,

Thank you for your great love for us. You sent your only Son to live with us and show us how to love.

As we explore teaching about relationships to the young people in our school, help us to keep them and Christ at the centre of our minds.

May The Holy Spirit bring us wisdom and peace in guiding our conversations.

We commend to you our words and actions.

Amen

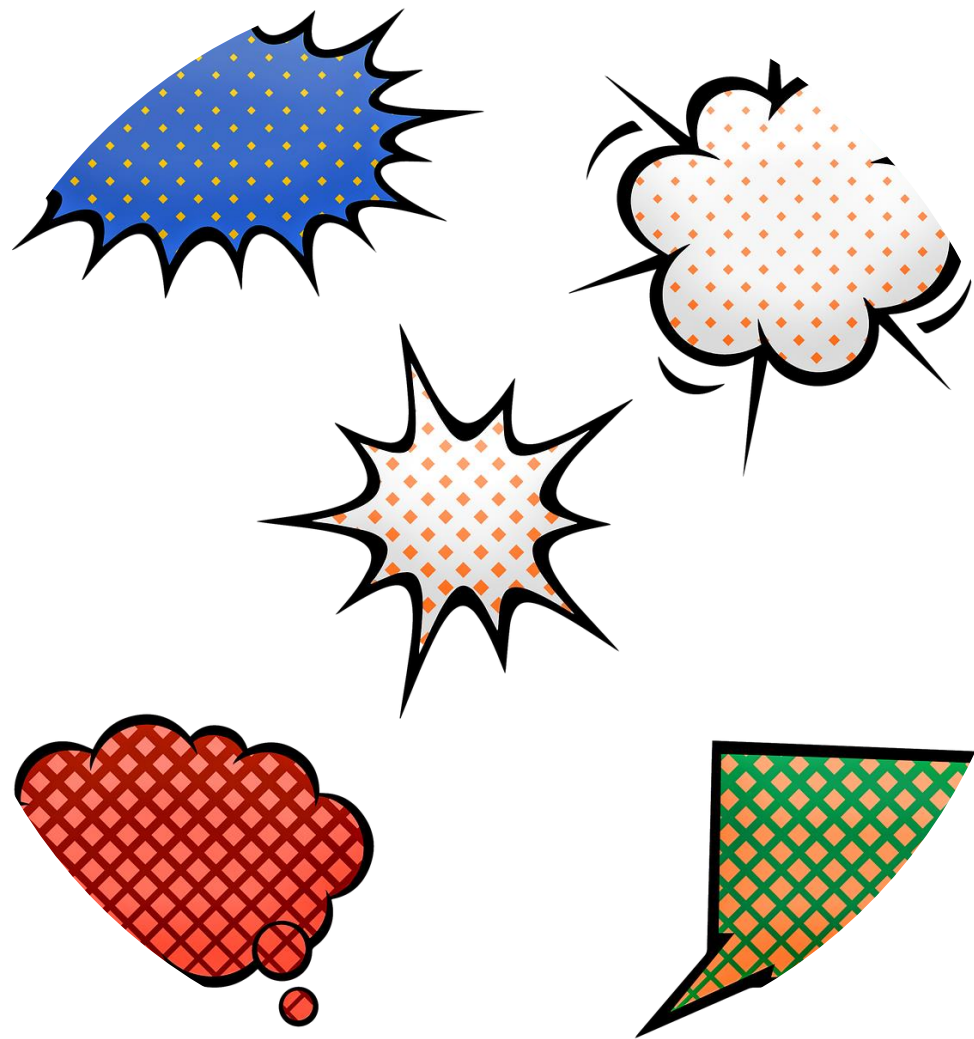


# Objectives:

- To explore why RSE is important.
- To share the statutory requirement of RSE that came into place in September 2020.
- To explain what the statutory changes are to RSE provision.
- To share the Curriculum and supporting documents from the Catholic Education Service.
- To explain the timeline of implementation in our school.

What was your  
experience of RSE?





What do you want  
for your children?

What do  
your children need?

# Why is RSE important?

- Majority of parents support RSE.
- Some parents say that RSE was the responsibility of parents, and that they welcome the right they have (enshrined in current law) to withdraw their child from Sex education lessons
- Many parents/carers don't discuss RSE as much as they wish to!

# The world in which our children live today

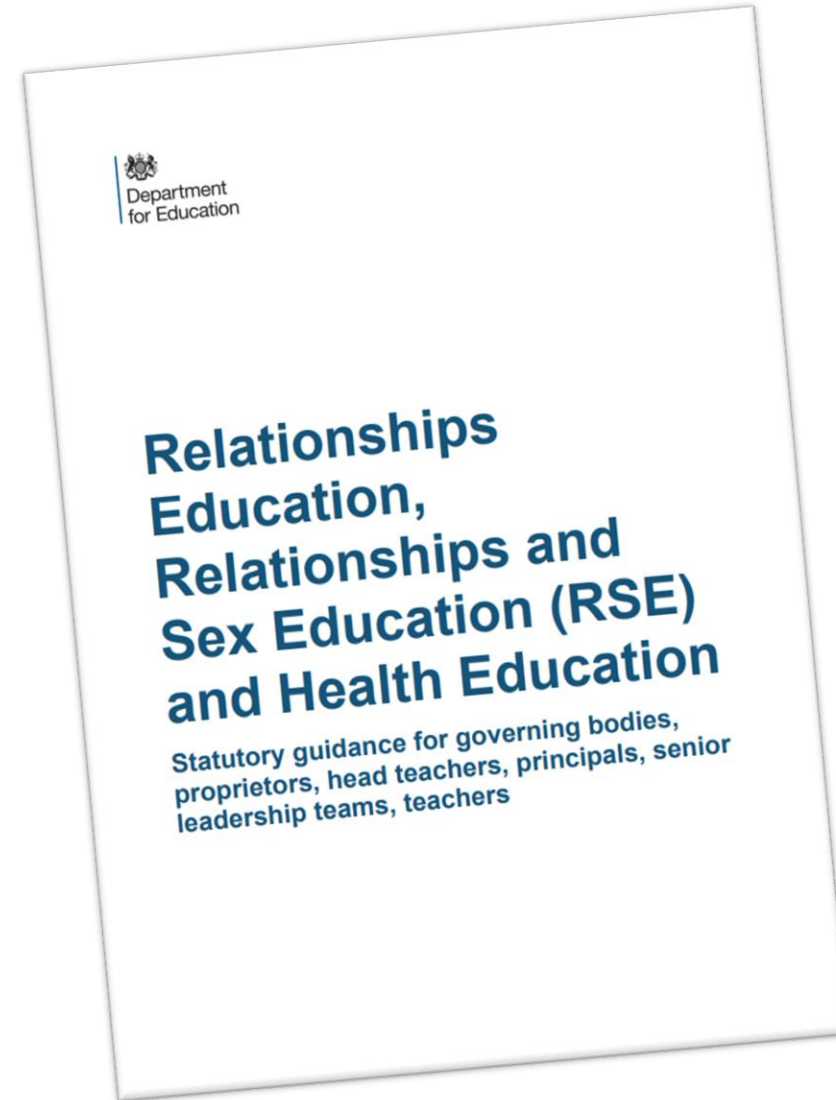
- Celebrity culture
- Media influences, social media
- Sexualised images –TV, advertising, online
- Access to pornography
- Online safety & behaviour, sexting, vulnerability to grooming
- Impact above all on children and young people's attitudes, behaviour and values

# What we can offer our pupils at Pope Paul through RSE:

- Understanding their value and the values of others.
- Instilling confidence and self-esteem.
- Reliable, correct information in a safe learning environment
- Knowing how to keep safe.
- Helping with peer pressure.
- Learning how to make sensible and informed decisions in a changing cultural climate.
- Understanding the positive impact of loving God, self, neighbour and our common home.



# Statutory RSE



# Primary Relationships Education

Relationships Education will put in place the building blocks needed for positive and safe relationships, including with family, friends and online.

Your child will be taught what a relationship is, what friendship is, what family means and who can support them.

In an age-appropriate way, Pope Paul School will cover how to treat each other with kindness, consideration and respect.

By the end of primary school, our pupils will have been taught content on:

- families and people who 'care for me'
- caring friendships
- respectful relationships
- online relationships
- being safe

You can find further details by searching '**relationships, sex and health education**' on GOV.UK.

# Primary Health Education

Health Education aims to give your child the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and to seek support as early as possible when issues arise.

You can find further details by searching '**relationships, sex and health education**' on GOV.UK.

By the end of primary school, our pupils will have been taught content on:

- mental wellbeing
- internet safety and harms
- physical health and fitness
- healthy eating
- facts and risks associated with drugs, alcohol and tobacco
- health and prevention
- basic first aid
- changing adolescent body

*(The science curriculum in all primary schools also includes content on human development, including reproduction, which there is no right to withdraw from.)*



# Vision for Relationship and Sex Education in Westminster Catholic Schools

It is our vision for Relationship and Sex Education in Catholic Schools in the Diocese of Westminster that pupils would learn how to foster healthy relationships and friendships in light of the wisdom of the Church.

Pupils will flourish when they truly understand their innate human dignity, love and appreciation of themselves, including respect for their bodies, and the way they were made by God.

Pupils will learn to make sensible and informed decisions in a changing cultural climate, focussing on the virtues, such as patience and chastity, that ultimately lead to true happiness.

Sacred Scripture is key to this vision and the message Jesus gave us to love God, self, neighbour and our common home.

RSE in our schools must always remain faithful to the teaching of the Church, recognising the diversity of pupils' situations. We aim to be sensitive to each individual, ensuring that their physical and emotional well-being and their safety are of paramount importance.

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# Catholic Education Service- RSE documents

- Model Curricular (attached to your email)

Who is responsible for delivering RSE?

“RSE is part of the mission of Catholic schools to educate the whole person. It should be carried out as part of the holistic education which seeks to form as well as inform young people in preparation for adult life.” (CES)

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# Pedagogical principles of RSE

‘it must, above else, qualify as good education’.

- *Model Curriculum page 1*

# The Model Curriculum for RSE is:

Progressive and developmental

Differentiated

Cross curricular

Integrated

Coordinated

Balanced

# Model Curricular

The Model RSE Curriculum for Primary Schools is based on 3 themes:

- Created and loved by God
- Created to love others
- Created to live in community



# Created and loved by God

The Christian imperative to love self, made in the image and likeness of God, shows an understanding of the importance of valuing and understanding oneself as the basis for personal relationships.

- Education in virtue
- Religious understanding of the human person: loving myself.
- Me, my body and my health
- Emotional wellbeing and attitudes
- Life cycles and fertility

# Created to love others

God is love. We are created out of love and for love. The command to love is the basis of all Christian morality

- Education in virtue
- Religious understanding of human relationships: Loving others
- Personal Relationships
- Keeping Safe and People Who Can Help Me

# Created to live in community

Human beings are relational by nature and live in the wider community. Through our exchange with others, our mutual service and through dialogue, we attempt to proclaim and extend the Kingdom of God for the good of individuals and the good of society.

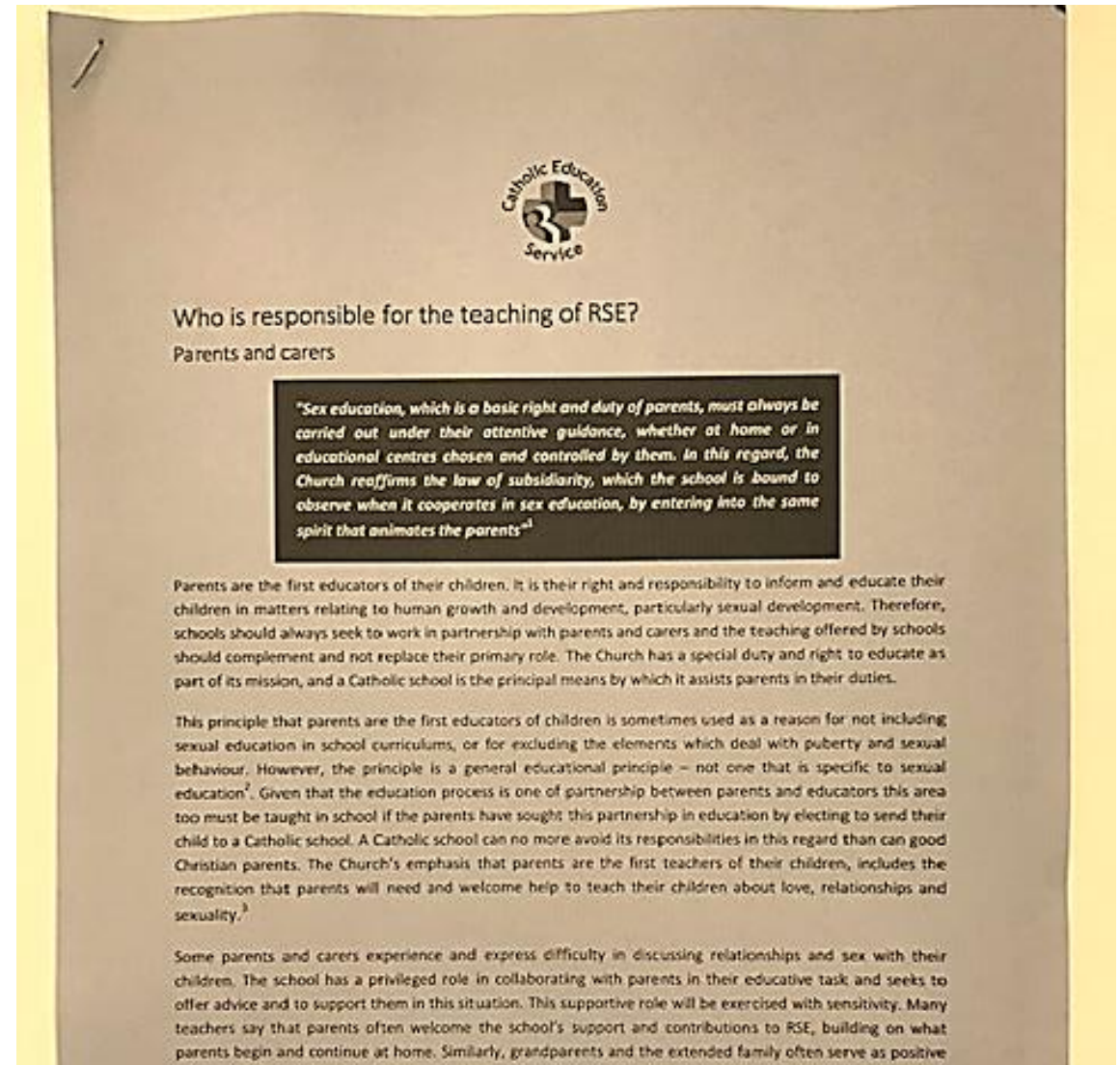
- Education in virtue
- Religious understanding of the importance human communities
- Living in the wider world

# Education in Virtue

Each theme begins with a statement of the virtues which are necessary to living well in relationship with others and these virtues **should underpin the teach habits which are learned from experiencing but also should emerge as a consequence of it**. Virtues are, and are gained through imitation the same virtues being **modelled by those who teach**. They express the qualities of character that schools **should seek to develop in their pupils**, through their exemplification by the whole community of which the pupils are a part. These virtues reflect our Christian tradition but they are also, of course, fundamental human virtues which are universally shared

# Who is responsible for teaching RSE?

- Parents
- Governors
- Headteacher
- Teachers and other staff
- Visitors and external speakers
- Parish and Diocese



# Partnership with parents

**At Pope Paul we understand that our partnership with parents is important.**

We consider that parents:

- are the Primary educators of their child/ren
- have unique knowledge of their child/ren
- have the ability to have regular conversations
- can impart our shared values.
- can teach alongside the school.

We understand that RSE is most effective when reinforced at home and elsewhere.

However, we understand that:

- some parents find it difficult or lack confidence.
- some homes are unable to provide this.
- some children prefer these conversations outside the home

# DfE- Parents rights

The important lessons you teach your child about healthy relationships, looking after themselves and staying safe, are respected and valued under this new curriculum.

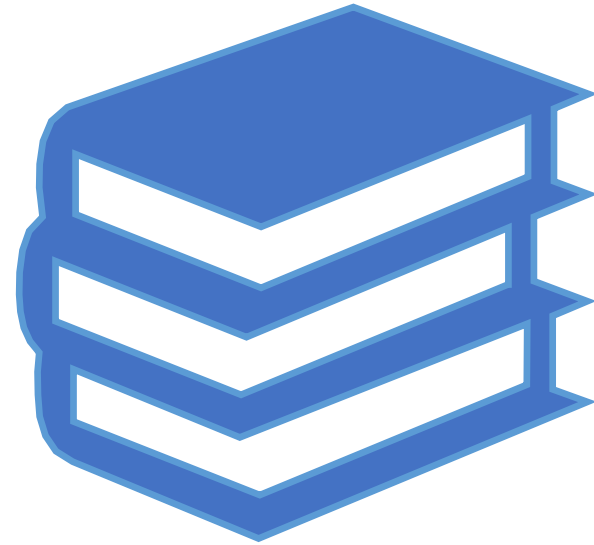
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Teaching at school will complement and reinforce the lessons you teach your child as they grow up.

Your child's school is required to consult with you when developing and renewing their policies on Relationships Education. These policies must be published online and be available to anybody free of charge.

You can express your opinion, and this will help your child's school decide how and when to cover the content of the statutory guidance. It may also help them decide whether to teach additional non-statutory content.

Schools are required to ensure their teaching reflects the age and religious background of their pupils.





# DfE - Right to withdraw your child

Information from the DfE  
(Primary Schools)

You cannot withdraw your child from Relationships Education because it is important that all children receive this content, covering topics such as friendships and how to stay safe.

Your child's primary school can choose to teach Sex Education. If you'd like to know more about this, we recommend speaking to the school to understand what will be taught and when. If you do not want your child to take part in some or all of the lessons on Sex Education, you can ask that they are withdrawn. At primary level, the head teacher must grant this request.

The science curriculum in all maintained schools also includes content on human development, including reproduction, which there is no right to withdraw from.





# Parent Consultation

We are consulting you on our RSE policy.

We welcome and will take account of and listen to your views.

Decisions will also be based on the needs of pupils, the views of staff and governors as well as compliance with legal requirements as set out in the DfE guidance and the Equalities Act 2010.

Ultimate decisions about the curriculum and policy will be up to the school.

To take part in the consultation please check your email or the Parent Tab on our website under RSE Consultation.

# Timeline

Parent Information 2<sup>nd</sup> March 2021

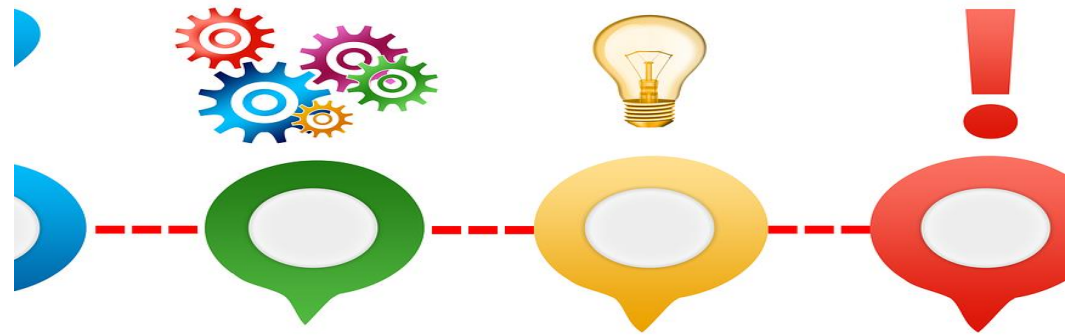
- Statutory requirements
- Distinctive Catholic approach



Parent consultation on policy from 2<sup>nd</sup> March – 26<sup>th</sup> March.

- Please contribute to this consultation by 26<sup>th</sup> March via [rse@popepaul.herts.sch.uk](mailto:rse@popepaul.herts.sch.uk)
- Parents will be informed of the conclusions that have been reached and the curriculum and policy that has been adopted via the school newsletter and publishing the policy on the school website.

# Parents/ Carers responses



Your responses are important to us.

Please get in touch via the school or email us on:

[rse@popepaul.herts.sch.uk](mailto:rse@popepaul.herts.sch.uk)

# Closing Prayer

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Heavenly Father,

As we come to the end of our time together we thank you for what has been accomplished here.

May the matters discussed serve as a catalyst to move us forward and cause us to advance and see growth in all areas of our lives.

May we leave here recognising that you are the God of all wisdom and you are willing to lead us forward.

This we pray in the name of Jesus the Lord,

Amen

