

# Pope Paul Catholic Primary School



## Remote Learning Parent Information February 2021

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children have been given their google classroom log in details and so should log in to their google classroom to read any announcements.

If they are learning remotely due to self- isolation when the rest of the class is in school, they will be contacted by the class teacher. Learning will consist of one to one learning sessions via google classroom and a learning pack that can be arranged to be delivered if collection is not possible. The regular home learning online platforms such as mathletics will also be available to access.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. The core areas of Maths and English will continue to be taught daily and RE will be taught twice a week as usual. The foundation subjects will be taught in blocks of time and some will involve ongoing topic work being set.

## **How long can I expect work set by the school to take my child each day?**

This will be different for every child and will vary depending on the creative learning and well - being activities set in the afternoon. A minimum time spent should be 3 hours per day for KS1 and 4 hours per day for KS2.

## **How will my child access any online remote education you are providing?**

Please see the website area parents/googleclassroom section for details of how to access the remote learning.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We are able to provide electronic devices to families who do not have appropriate devices. If you do not have internet access, please contact the office; we will be able to support you with this.

We will be providing learning packs for any children who are not able to gain internet access at home. These can be collected from school or we will arrange for them to be delivered to your home address. They should be returned to school to be marked at the end of each week. Again please notify us if you need support with this. We will telephone you regularly to support your child's learning and to answer any queries.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Small group guided reading live teaching
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Recorded powerpoints prepared by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- online reading books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- One to one live reading sessions
- Small group interventions if appropriate
- Daily drop in sessions for teachers to respond to questions or problems with the learning
- Reception and Year 1 story time with class teachers
- Mental Health and Wellbeing activities

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Please see our remote learning policy for further details.

- Child's attendance at daily morning meet the teacher live session
- Child's weekly attendance at live guided reading session
- Child's attendance at any one to one or group learning session when invited by teacher
- Learning should be turned in by 3pm
- Encourage child to attend drop in sessions if they have any problems or questions

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Learning will be checked daily when it has been turned in. Feedback will be given to each child when appropriate. If there are any concerns regarding engagement, parents will be contacted by telephone by the class teacher or learning support assistant to discuss the issues. Children will be encouraged to use the daily drop in to support their learning.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods. Written and verbal feedback will be used where appropriate to support the learning and to provide next steps. There will be written feedback in response to work that has been turned in. This will be accessed via googleclassroom. There will be verbal feedback when one to one or group work is taking place live. There will also be general feedback given by teachers which will appear in the googleclassroom home page.

## **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways;

- Regular telephone calls to support parents with any difficulties
- Recorded videos modelling activities and learning sequences
- Comprehensive list of activity ideas to support the learning set
- Daily one to one reading sessions via google classroom
- Access to equipment to support the learning activities at home
- Daily drop in sessions run by class teachers or learning support assistants to answer queries
- Interventions will continue if appropriate via google classroom.

## **How will you work with Reception to support Remote Learning?**

In Reception, a weekly overview of potential learning will be posted onto Google Classroom on a Monday morning. This will have a theme, for example a traditional tale and will cover all 7 areas of learning. Children will be encouraged to complete one or two activities from each area.

In addition to this, there will be:

- Daily Phonics set learning
- Daily Maths set learning- some days with pre-recorded videos by the class teacher
- Weekly RE learning
- Weekly Wellbeing activity
- 1:1 reading sessions via Google Classroom
- Daily story time with the class teacher via Google Classroom

Google Meet will be left open for twenty minutes after story time, to encourage social interaction and develop communication skills. This will be monitored by staff, but parents must be present at all times.

Parents will be expected to upload photographs of all learning to their child's Tapestry account on a frequent basis.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating the learning provided will be both via google classroom and a learning pack. The class teacher or learning support assistant will provide regular contact by telephone or google classroom to support the learning. Google classroom will also be used so that the child at home can feel part of the class even though they are not present in school.