

Spelling	Complete two different online games based on this week's spelling list at <a href="https://spellingframe.co.uk/spelling-rule/15/10-Endings-which-sound-like-sion">https://spellingframe.co.uk/spelling-rule/15/10-Endings-which-sound-like-sion</a>  division invasion confusion decision collision television erosion fusion passion pension
English	<a href="#">Yesterday's answers</a>

# Year 3 Summer Term 2 SPaG Mat Answers

## Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.

Accept any correctly-punctuated sentence containing the word Sally's with the apostrophe in the correct position AND a conjunction, e.g. Sally's shoes had laces but she did not know how to tie them.

## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Adjective, adverb, conjunction and verb.



## Section 3

Draw lines to join-up the words to make FIVE compound nouns.

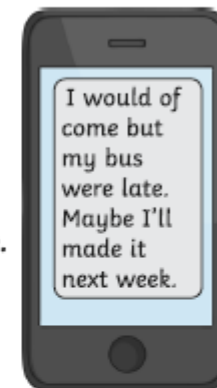


Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Accept any one of the compound nouns used in a sentence containing a subordinate clause, e.g. The small earthquake shook the ground while the people slept.

## Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



I would have come but my bus was late. Maybe I'll make it next week.

## Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?	Accept any nouns, verbs, adjectives and adverbs starting with the suggested letters, e.g. baby, brought, beautiful and bravely; scissors, sprinted, sparkly and surprisingly.			
the letter s?				

## Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce	circle
ghiet	eight
treqaur	quarter
arreglu	regular

Today's learning

SPAG – Please complete these tasks in your writing book.

# Year 3 Summer Term 2 SPaG Mat

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## Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

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## Section 2

Add a prefix to each root word to create a new word.

\_\_\_\_\_ visible      \_\_\_\_\_ place  
\_\_\_\_\_ kind        \_\_\_\_\_ honest

## Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.



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## Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



## Section 5

Re-write this sentence with an added subordinate clause that contains a conjunction.

Ben fell on the playground.



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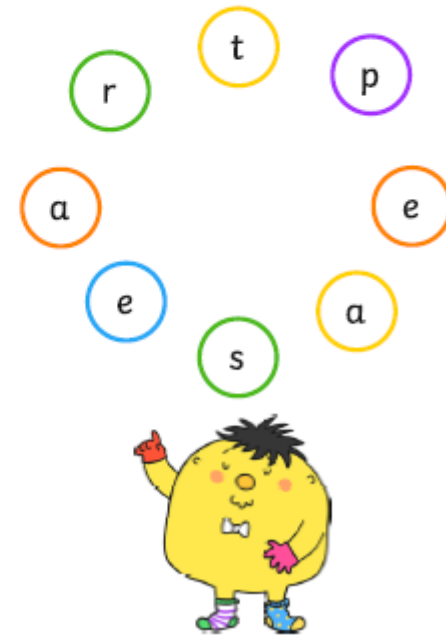
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## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

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Maths

Please complete the time activities on Mathletics.

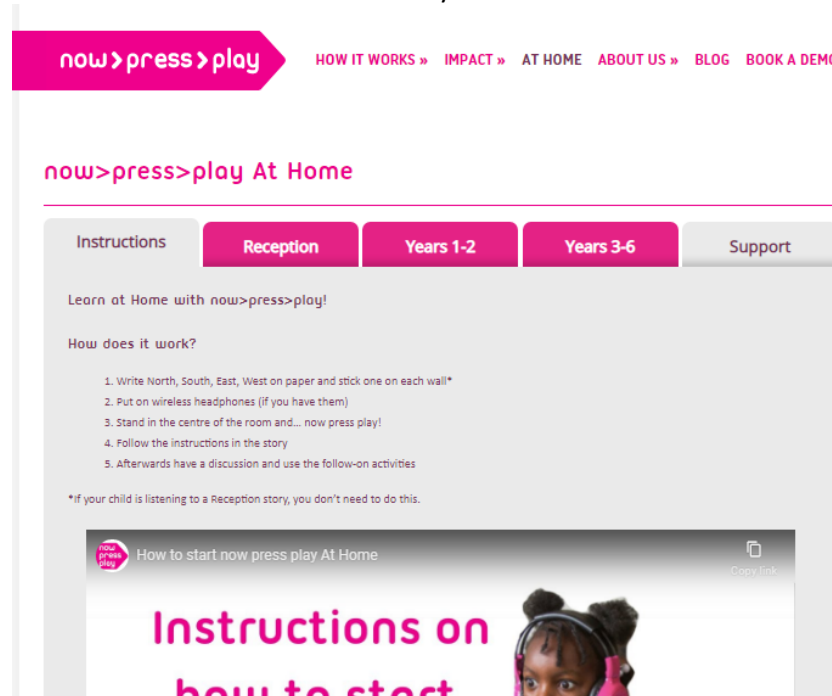
History

Over the next few weeks, your afternoon learning will involve immersing yourself in a resource that engages your emotions, imagination and movements. We have been given free access to now>press>play AT HOME. You will be required to transform your living room in order to meet new people, discover new places, and solve problems!

<http://nowpressplay.co.uk/learn-at-home/#Instructions>

Password: [nowpressplay](#)

Once you have logged on, you will see an instruction video that shows you how to use this wonderful resource.



This week, our focus is on **History**. You can choose **any History** experience to follow but the grid below shows the recommended topics for each year group.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"><li>• Castles</li><li>• Neil Armstrong</li></ul>	<ul style="list-style-type: none"><li>• Great Fire of London</li><li>• Florence Nightingale</li></ul>	<ul style="list-style-type: none"><li>• Stone Age</li><li>• Ancient Egypt</li></ul>	<ul style="list-style-type: none"><li>• Dinosaurs</li><li>• Stone Age</li></ul>	<ul style="list-style-type: none"><li>• Vikings</li><li>• Victorian Britain</li></ul>	<ul style="list-style-type: none"><li>• World War II</li><li>• Maya</li></ul>

Once you have completed the experience, there are tasks for you to complete. Your challenge is to become a History expert and complete as many as you can! Have fun and send us pictures of your learning.