

Spelling

Please make flash cards for this these spelling words and use them to learn the words and their meaning.

Girls'  
Boys'  
Babies'  
Children's  
Men's  
Dogs'  
Parents'  
People's  
Rabbits'  
Women's

English

**Answers**  
**Key**  
**Singular Possessive Apostrophe:** blue  
**Plural Possessive Apostrophe:** green

The Queen's tarts	monsters' fur	dog's paws	wolves' howls
fairies' wings	pigs' trotters	sun's rays	passengers' suitcases
castle's turrets	babies' milk bottles	flowers' petals	witch's broomsticks
trees' leaves	the kings' jewels	girl's slippers	teacher's notebook
children's work	horse's hooves	footballers' shoes	cat's claws
clock's hands	lion's mane	pizzas' toppings	elephants' tusks

**Today's learning**

<https://www.spag.com/> activities have been set on apostrophes and plurals.

Reading

Please ensure you are reading daily and record what you have read.

b) Write three fractions that are equal to one whole.



What do you notice? Talk about it with a partner.

5 Choose a phrase to complete the sentences.



When the numerator is less than the denominator, the fraction is less than one whole.

When the numerator is equal to the denominator, the fraction is equal to one whole.

6 Circle the fractions that are equivalent to one whole



7 Here are  $\frac{1}{3}$  of Jack's marbles.



Draw the rest of Jack's marbles in the bar model.

8  $\frac{2}{7}$  of a group of children are girls.

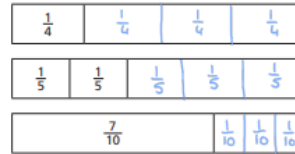


What fraction are boys?

$\frac{5}{7}$  are boys.

9 Each bar model is worth one whole.

Split the bar model and label the missing fractions.



10 Complete the number sentences.

a)  $\frac{3}{5} + \frac{2}{5} = 1$

c)  $\frac{7}{7} = \frac{2}{7} + \frac{5}{7}$

b)  $\frac{6}{10} + \frac{4}{10} = 1$

d)  $\frac{8}{9} = \frac{1}{9} + \frac{7}{9}$

*This is the same as one whole.*

Today's learning

**Please note:** Unit fractions always have the number one as the numerator (top number).  $\frac{1}{4}$  not  $\frac{3}{4}$

Unit and non-unit fractions



1 Write fractions to complete the sentences.



a)  $\frac{1}{3}$  of the counters are yellow.

b)  $\frac{2}{3}$  of the counters are red.

2 Write fractions to complete the sentences.

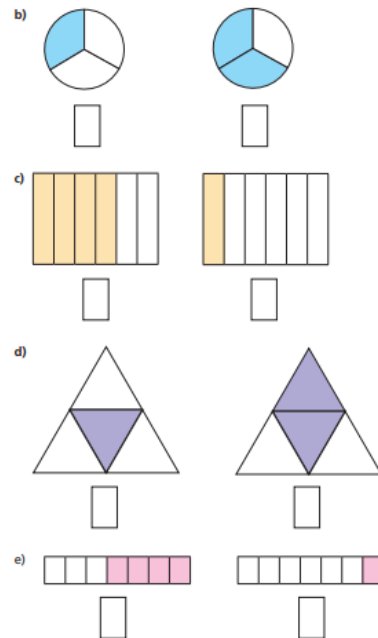
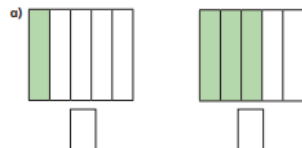
a)  $\frac{1}{4}$  of the tower is green.

b)  $\frac{2}{4}$  of the tower is yellow.

c)  $\frac{1}{4}$  of the tower is blue.



3 What fraction of each shape is shaded?

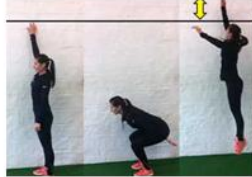


Tick the unit fraction in each pair of shapes.  
How did you know which was the unit fraction?

# Wednesday 1st

## PE Activity: Vertical Wall Jump

Equipment: Measuring Tape and chalk to mark how high you can reach standing still and when jumping. Measure the difference between the 2 jumps and that will be your score.



## Design Technology Activity

Using items from around your home or in school, can you design and create your own Olympic medal? E.g.

