

Summer Term Week 5	Year 4 Class Learning <u>Tuesday 19th May</u>	<u>19/05/20</u> <u>XIX/V/MMXX</u>
PE	PE Morning Workout with the body coach, Joe Wicks If you can log onto this for 30 minutes first thing, that would be great!	
Spirituality Week	<p>It is Spirituality week!</p> <p>There are lots of lovely activities for you to do each day.</p> <p>Task Log onto the Spirituality page and do Tuesday's activity. Today, Year 6 leaders have organised audios of different prayer stations for you to participate in.</p>	
Spellings and Sentence Work	<p>WEEK 5: Homophones</p> <p>weather, whether, which, witch, mist, missed, who's, whose, medal, meddle</p> <p>Write a sentence for each of these words neatly in your lined exercise book. Remember to write the date in FULL (no digits!).</p> <p>Check your sentences afterwards for the following:</p> <ol style="list-style-type: none"> 1. Make sure they make sense 2. Check your spelling and punctuation. 3. Add ONE extra word to make your sentence more detailed or interesting (editing!). 	
Poetry Reading Read Theory	<p>Poetry Have a look at the attachment about poems. There are links to videos of poems that you will enjoy. You can hear them read to you and some have the words for you to read along too, if you wish. Choose another poem to hear and read today.</p> <p>Sit quietly and read your reading book. Once you have read for 10-15 minutes, write into your log the name of your book and what page you are up to. Were there any tricky words that you came across? Remember to look up this/these word(s) so you can find out their meaning.</p> <p>Log onto your Read theory account and have a go at the comprehension activities. We are checking everyone's accounts daily.</p>	

lish

mmar

tence focus

WALT: write prepositional phrases.

Last week, you worked on making prepositional phrases about a ball. You used prepositions to describe where the ball was.

Examples of prepositional words

In, on, between, under, on top of, beside, next to, underneath, above, below.

Task

Look at this picture.



Write at least 5 prepositional phrases about it.

For example

The pink trousers, laid neatly, are on the bed.

Challenge

Include a sentence using each of the prepositional words given as examples above.

English

WALT: write a short story about a picture

You looked at this picture yesterday and began to think about it in detail in your work.



Task

Today you are going to write a short story about the picture. Read the information on the side of this page to help you to get started and don't forget to give your story a title, for example 'The Magic Tree'!

Use the following to start your story:

The tree was all that remained. A solitary figure, it stood there in defiance of the destruction surrounding it. The bark had begun to peel away, one piece at a time, joining the wreckage of other trees that lay scattered across the scorched earth...

What else can you say about the tree and its surroundings? Continue and complete a paragraph to explain it further.

This tree was different to the other trees. It contained magic. It contained hope...

Then continue the story to explain what happened when you went inside...

Remember:

Look **your answers** to the questions about the tree in yesterday's work.

Look at the **answers on the blog** from yesterday's work. There are some words and ideas to help you.

Use **fronted adverbials**
Eg. Hours ago, eventually, nervously

Use **conjunctions**
Eg, because, whenever, however, happily...

Use **prepositions**
Eg. The magic **inside** the tree will stay until...

WALT: use our knowledge to solve a range of calculations

Work out the answers to these problems.

Make sure you read the carefully!

Complete all the questions in **A OR B**

A	B
1. $84 + 8 =$	11. $243 + 19 =$
2. $72 - 3 =$	12. $105 - 11 =$
3. $12 \times 3 =$	13. $9 \times 8 =$
4. $15 \div 5 =$	14. $24 \div 3 =$
5. $4 \times 6 =$	15. $12 \times 11 =$
6. $50 - 20 =$	16. $230 - 80 =$
7. $49 + 11 =$	17. $75 + 75 =$
8. $80 \div 8 =$	18. $144 \div 12 =$
9. $95 + 15 =$	19. $250 + 260 =$
10. $50 - 35 =$	20. $110 - 98 =$

Then practice your **times tables** on Hit the Button.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Remember
Use your
knowledge of
the
multiplication
tables to help
to solve \times and
 \div questions.

Use HTO in
your book to
help to work
out answers.

Use your
mental maths
knowledge.

the Activity:
Investigating
e

WALT: investigate time on a digital clock

On a digital clock, at certain times in the day, the numbers on the clock are consecutive (that means that the numbers are in order, going forwards or backwards).

For example 1:23, or 4:32.

Task. Investigate.

How many times are there like this:

A on a 12 hour clock (look at consecutive numbers going forwards)

These times will start you off...

1:23

2:34

All times have to be real.

Challenge

How many numbers can you find that go backwards consecutively (is it the same)?

For example 4:32

B on a 24 hour clock

Looking at consecutive numbers going forwards,

How many times are there between midnight and midday?

How many times are there between midday and midnight?

Challenge

Are there the same numbers of times when you look at times with consecutive numbers going backwards?

How will you make sure that you record all the possible times?

Think about writing the times in order.

This week, your RE

You would be visiting the prayer stations one by one during this special week in school.

If you have not listened to all the audios that Year 6 did for today, choose another one to listen to.

ench
ne

WALT: tell the time in French.

Last week, you enjoyed telling the time in French and this week, we have more activities to progress this knowledge.

Look at this table to revise and understand how to tell the time in French.

Time	English	French	Translation
8:00	It is eight o'clock	Il est huit heures.	It is eight hours.
8:30	It is half past eight.	Il est huit heures et demi.	It is eight hours and a half.
8:15	It is a quarter past eight	Il est huit heures et quart.	It is eight hours and a quarter.
8:45	It is a quarter to nine.	Il est huit heures moins le quart.	It is eight hours less a quarter.

Tasks (worksheets are below)

A Do page 1. O'clock and half past.

This sheet is revision of learning how to tell the time if it is o'clock or half past.

B Do page 2. Quarter past and quarter to.

This sheet is learning how to tell the time if it is quarter past or quarter to the hour.

Vocabulary

Il est = it is

Heures = hours (O'clock)

Heures et demi = half past

Heures et quart = quarter past

Heures moins le quart = quarter to

Numbers are on the sheets below

end of day

Reflect on your day using these questions to help you:

How am I feeling at the end of today?

What have I most enjoyed today?

What am I thankful for today?

When was I most peaceful today?

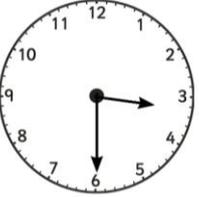
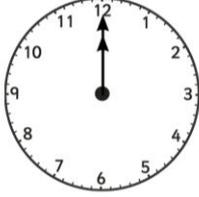
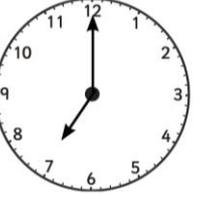
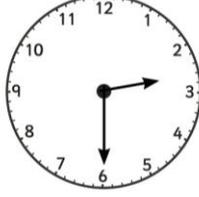
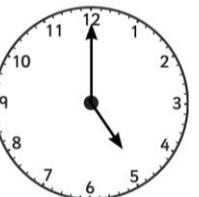
What are my hopes for tomorrow?

Be Still...
Find a quiet place...
Reflect...

Telling the time in French

1. O'clock and half past

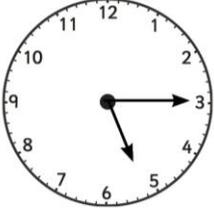
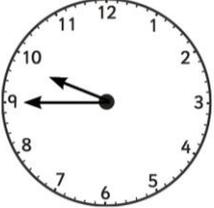
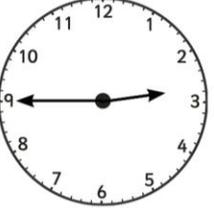
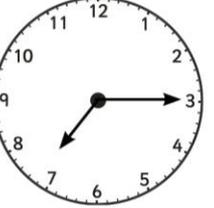
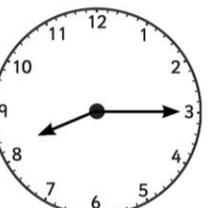
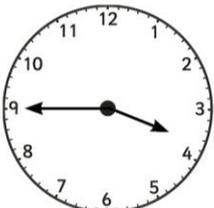
Underneath each clock, write how you would say the time in French. The first one is done for you.

 <p>Il est cinq heures.</p>	 <p>Il est _____</p>	heure heures et demie
 <p>Il est _____</p>	 <p>Il est _____</p>	une deux trois quatre cinq six
 <p>Il est _____</p>	 <p>Il est _____</p>	sept huit neuf dix onze douze
 <p>Il est _____</p>	 <p>Il est _____</p>	

Telling the time in French

2. Quarter past and quarter to.

Underneath each clock, write how you would say the time in French.

 <p>Il est _____</p>	 <p>Il est _____</p>	heure heures et quart moins le quart
 <p>Il est _____</p>	 <p>Il est _____</p>	une deux trois quatre cinq
 <p>Il est _____</p>	 <p>Il est _____</p>	six sept huit neuf dix
 <p>Il est _____</p>	 <p>Il est _____</p>	onze douze