

<p>Summer term Week 5</p>	<p>Year 4 Class Answers      <u>Monday 18<sup>th</sup> May</u></p>	<p><u>18/05/20</u> <u>XVIII/V/MMXX</u></p>
<p><b>Spirituality Week</b></p>	<p>It is Spirituality week!</p> <p>Did you write a prayer or a poem? Send us a picture of it if you can. We would love to read it.</p>	
<p><b>Spellings and handwriting</b></p>	<p>WEEK 5: Homophones: <b>weather, whether, which, witch, mist, missed, who's, whose, medal, meddle</b></p> <p>Send us pictures of your handwriting work.</p> <p>Keep the pieces of paper you wrote your spelling on, to practice them throughout the week.</p>	<p>Homophones can be tricky to remember. Reading helps us to get to know them better!</p>
<p><b>Poetry</b></p> <p><b>Reading</b></p> <p><b>Read Theory</b></p>	<p><b><u>Poetry</u></b> Did you look at the attachment about poems? Did you enjoy listening to a poem and reading along?</p> <p><b>What did you read over the weekend? Tell us about it!</b> Remember to make a record in your reading log, of everything that you read.</p>	
<p>English Grammar</p> <p>Word Focus</p>	<p><b><u>WALT: use appropriate linking verbs</u></b></p> <p>These are examples of sentences, each containing an underlined linking verb. We would love to read your sentences.</p> <ol style="list-style-type: none"> <li>1. The children happily played on the soft, green grass and <u>were</u> having lots of fun with an orange ball.</li> <li>2. "<u>Did</u> you complete all of your work today?" smiled dad, as he came through the door.</li> <li>3. "I <u>am</u> going to try my best!" shouted the small girl as the race began.</li> <li>4. Everyone should try to <u>do</u> their best in whatever they are <u>doing</u>.</li> <li>5. Grey paint <u>does</u> look much darker than orange.</li> <li>6. The children <u>have done</u> lots of preparation for their upcoming dancing competitions.</li> </ol>	

**English**

**WALT: analyse and interpret a picture**

**Focus:**



Let us know how you analysed and interpreted the picture.

Below, there are some words and phrases that you may have thought of or which may help you today in your writing.

A list of words or phrases to describe the tree and its surroundings and what it might be like inside.

**See**

Colours, shapes, sizes...

A solitary tall, wide tree with green and orange leaves

Slim, pointy branches pointing into the distance

Brown, rough bark

High, looming branches

Flattened earth all around

Foggy, misty air

A magical bright light

The shimmer of green and white light behind a cloudy air

Glistening, gloomy, high, wide, bright, dark...

**Hear**

Noises coming from inside the tree and from far away.

Silence

Loud noises. Whoosh, bang, roar, whispers in the air...

Leaves fluttering

**Smell**

Fresh wood, leaves and grass

Burning

The smell of broken destruction

Rotten, musty, decaying wood

Pungent, sweet, dry, fragrant, rich, strong, perfumed,

**Touch**

Rough, smooth, bumpy, decaying, sharp, hard, soft, dry, wet, damp, sticky.

**Feel**

Empty, lonely, confused, helpless, tense, troubled, nervous, Disturbed, bewildered, scared.

Wondering, thoughtful, amazed, relieved, hopeful, brave, courageous, determined, enchanted, relieved.

**Other words**

Hot, cold, humid, sweltering,

Slowly, quickly, carefully,

Old, new, ancient, futuristic

Unique, special, unusual

You can use these ideas to help you to write your short story today.

**Maths:**  
Fluency

WALT: work out the perimeter of shapes

Answers

You may also have drawn shapes and labelled them.

1. When one side is 9cm and one side is 4cm.

$$9 + 9 + 4 + 4 = 26$$

The perimeter is 26 cm.

2. When one side is 14cm and one side is 11cm.

This shape is a rectangle.

$$14 + 14 + 11 + 11 = 50$$

The perimeter of this rectangle is 50cm.

3. When each side is 7metres.

This shape is a square, because each side is 7 metres.

$$7 + 7 + 7 + 7 = 28 \quad \text{OR } 7 \times 4 = 28$$

The perimeter is 28 metres.

4. When each side is 12cm.

This shape is a square, because each side is the same length.

$$12 + 12 + 12 + 12 = 48$$

$$\text{OR } 4 \times 12 = 48$$

The perimeter of this square is 48 cm long.

5. When one side is 110 cm and the other side is 40cm.

$$110 + 110 + 40 + 40 = 300$$

The perimeter of this rectangle is 300cm

Challenge

6. Can you work out the perimeter of a shape when one side is 150cm and the other side is 110cm?

Give your answer in cm and then again, in metres.

$$150 + 150 + 110 + 110 = 520$$

The perimeter of this rectangle is 520 cm.

$$520 \div 100 = 5 \text{ and } 20 \text{ left over}$$

The perimeter of this shape is also

5 metres and 20 centimetres.

**Quadrilaterals**  
are four sided  
shapes.

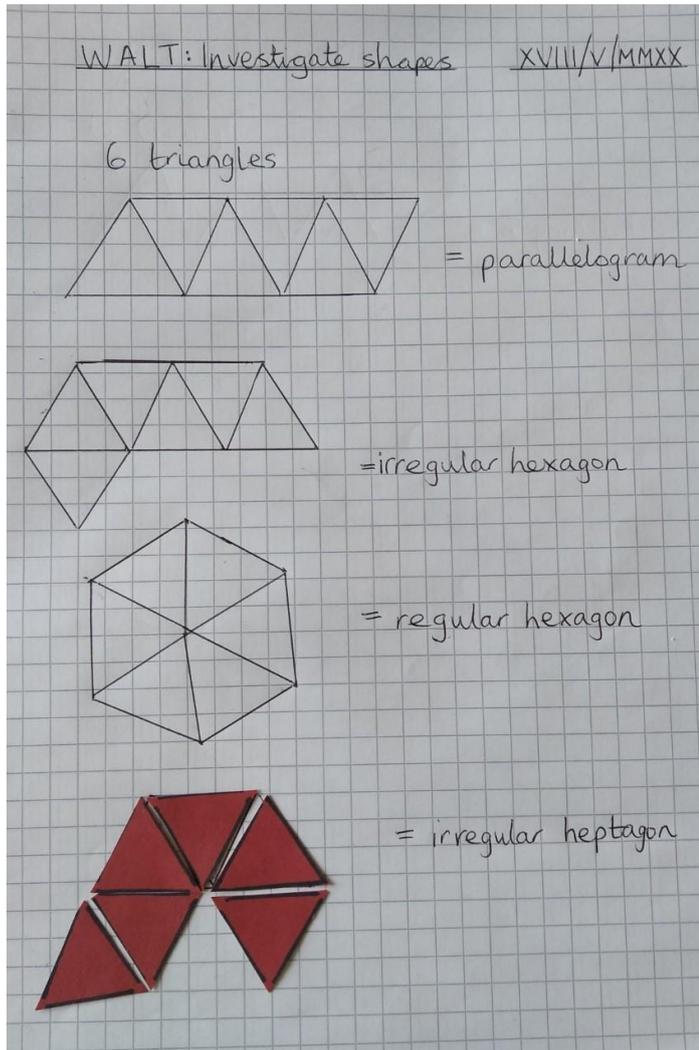
**Perimeter**  
The length of  
the outside of  
a shape or  
area.

**Maths**

**Focus:**  
**Investigation**

**WALT: investigate shapes**

This is a picture of some shapes that can be made using 6 triangles.



**Challenge**

If you investigated using 8 triangles, what shapes did you find?

Send us pictures of your investigations. We would love to see what shapes you found.

**History**  
**The Tudors**

**WALT: interpret information about Catherine of Aragon and research the six wives of Henry VIII**

These are pictures of the first wife of Henry VIII, Catherine of Aragon.



**1. What did you think about Catherine of Aragon's life?**

Give your opinions about the following:  
What sort of life do you think she had?

**Evidence:**

- Catherine grew up knowing that she had been promised as a wife to the future King of England.
- Catherine was a royal princess.
- Catherine's parents were a powerful King and Queen.
- She moved to England and had to learn a new language.
- She had the job of being the Spanish Ambassador to England.
- She married two English Kings.

When was she happy and why?

**Evidence:**

- Catherine had a good life in Spain, growing up.
- She had family who cared for her in Europe.
- She was the first female ambassador in Europe, which was a huge achievement.
- Catherine married Arthur in a lavish wedding.
- Catherine married Henry, which made her secure again.
- Catherine was pregnant many times and hoped for a son.
- Catherine was with Henry for many years as Queen.
- She had a daughter who lived past infancy.

Remember

Everyone can have his or her own opinion. Give your opinion and **include evidence** to back it up.

When was she sad and why?

**Evidence:**

- Catherine had to move away from her family, to a new country.
- She had to fit into her new surroundings.
- Her first husband, Arthur, died after only months of marriage.
- After marrying Henry, Catherine lost many babies and was unable to have a son as Henry wanted.
- Henry looked at other women and wanted a divorce.
- She was divorced from Henry.
- She was forced to move away and was not allowed to see her daughter.

How do you think she felt when Henry wanted a divorce?

**Evidence:**

- Catherine got her nephew, Charles V of Spain to speak to the Pope, as she did not want a divorce.

**2. Why did Henry divorce Catherine?**

Your paragraph, explaining the reasons why, and thinking about her first marriage, children, her age and love, may have included some of the following **evidence**:

- Catherine had been married to Arthur, Henry's brother.
- Henry believed that God may be mad at him for marrying her and that God would not give them a son.
- He wanted a son and heir to the throne of England.
- Catherine was getting old (she was old in Tudor times) and may not have been as beautiful.
- Henry was in love with Anne Boleyn, who wanted to marry him.
- When Anne Boleyn was pregnant, Henry needed to marry her so that the child would be his heir

**Challenge**

Did you research any of the other wives of Henry VIII?  
We would love to read your work.