

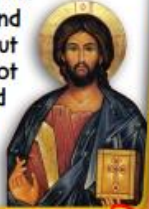




	Year 4 Class Learning <u>Friday 24th April</u>	<u>24/04/20</u> <u>XXIV/IV/MMXX</u>
9am	PE Morning Workout with the body coach, Joe Wicks If you can log onto this for 30 minutes first thing, that would be great!	
Morning Prayer	<p>We are going to reflect this morning on this Sunday's Gospel. You should have at home your Wednesday Word. Take a moment to find it.</p> <div data-bbox="336 450 1294 1122">  <p>After Jesus had been crucified, two of his disciples were on their way to a village called Emmaus. They were feeling sad and talking together about all that had happened and how some women had seen a vision of angels who declared that Jesus was alive. Then as they were talking Jesus came and walked by their side and talked to them about the scriptures; but something prevented them from recognising him. As evening approached, the disciples begged Jesus to stay with them for supper. It was when Jesus took the bread, blessed it and broke it and gave it to them that their eyes were opened and they recognised him; but then he vanished from their sight. Then they said to each other, "Did not our hearts burn within us as he talked to us on the road and explained the scriptures to us?" Filled with joy, they set out immediately and returned to their friends to tell them all that had happened and how they had recognised Jesus at the breaking of the bread.</p>  <p>Taken from the Gospel of Sunday 26th April 2020. Luke 24:13-35 (the 3rd Sunday of Easter, Year A)</p> </div> <div data-bbox="336 1151 1305 1939"> <p>Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is JESUS.</p>  <p>Dear Lord Jesus, we thank you for always being there for us. Help us to recognise you as we journey through life together. Amen.</p>  </div>	<p>Sit somewhere quiet</p> <p>If you have a bible, find Luke's Gospel Luke 24: 13-35</p>

Grammar Task
WALT:
understand the
meaning of
pronoun

Use the pronouns – to replace the underlined words – then rewrite the sentence underneath, they can be used more than once.

she	her	hers	he	his	him
my	we	our	us	its	me

That book belongs to **Lucy**. The book is **Lucy's**.
 That book belongs to **Joe**. Is that book **Joe's**? Is it **Joe's** book?
 That old car belongs to **Mrs. Potter**. Is that old car **Mrs Potter's**?
 Is it **Mrs Potter's** car?
 Lucy hit Joe on **Joe's** head.
 Joe ran after **Joe's** dad.
 Jennie wanted **Jennie's** doll for bedtime.
 The rabbit hopped into the **rabbit's** hole.

English



Zoom
button

Audio is
here to
listen to or
read
alongside!

Log onto

Oxford Owl <https://www.oxfordowl.co.uk/>

Log into **Class Log** using the

Username: **pop paul2020** Password: **love reading2020**

Activity:

WALT: write a playscript

Using the story of Dick Whittington, write either Chapter 1 or Chapter 2 as a playscript.

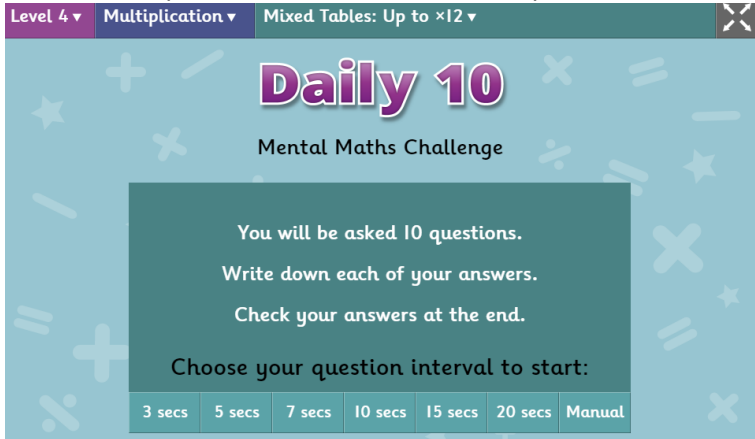
Remember:

Use these features in your playscript:

Setting, Characters, Dialogue and Stage directions.

The screenshot shows the Oxford Owl interface. At the top left is the 'Oxford Owl' logo. The main content area features a black and white illustration of a boy (Dick Whittington) standing in a field with sheep and tents. To the right of the illustration is the chapter title 'Chapter 1 Streets Paved with Gold' and a short text snippet: 'All day, every day, Dick stood and watched his master's pigs. And as he stood, he dreamed. Dick dreamed of living in a place full of people and buildings, instead of pigs and trees.' Below the illustration and text is a control bar with 'Audio:' followed by play, stop, and volume icons, and 'Zoom:' followed by plus, minus, and 'Reset' buttons, along with 'Tools' and a pencil icon.

Here is an example (using Chapter 1 as an aid) of how you could set your playscript out.

	<p>Scene 1: Streets paved with gold</p> <p>All day, every day, Dick stood and watched his master's pigs dreaming of a place where he could live away from it all. To his surprise, the squire's son came riding by.</p> <p>(Dick stops what he is doing and looks at the person on the horse)</p> <p>Squires Son: (stopping his horse and looking down on Dick) What are you staring at Pig Boy? Have you never seen fine clothes from London before?</p> <p>(Dick's cheeks glow a bright red and he steps forward)</p> <p>Dick:</p> <p>Continue your playscript in this way. You DO NOT need to colour code the parts of the playscript unless you find this helpful.</p>	<p>Remember: Setting</p> <p>Description</p> <p>Characters</p> <p>Dialogue</p>
<p>Spellings</p> <p>Words with the /s/ sound spelt sc</p>	<p>https://spellingframe.co.uk/spelling-rule/21/18-Words-with-the-sound-spelt-sc-(Latin-in-origin) Test yourself!</p> <p>Listen to the words and check the sentences for meaning.</p> <p>Begin Practice Begin Test</p>	<p>Click here to test yourself</p>
<p>Maths Fluency</p>	<p>Log onto https://www.topmarks.co.uk/maths-games/daily10 Daily 10 -level 4- multiplication-tables-mixed tables up to x12</p>  <p>Choose your own question interval! If you want to start with 10/15 seconds. Then try to improve upon your score!</p>	

Activity 2:

1, 2, 3, 4, 5, 6, 7, 8, 9

Draw a grid of 4 boxes.
Choose four digits from
the digits above and put
one digit in each box to
give you four 2-digit
numbers (example
below)

Explore: Find four
different digits that give
you four 2-digit numbers
which add to a total
of 100.

5	2
1	9

52 along the top row
19 along the bottom row

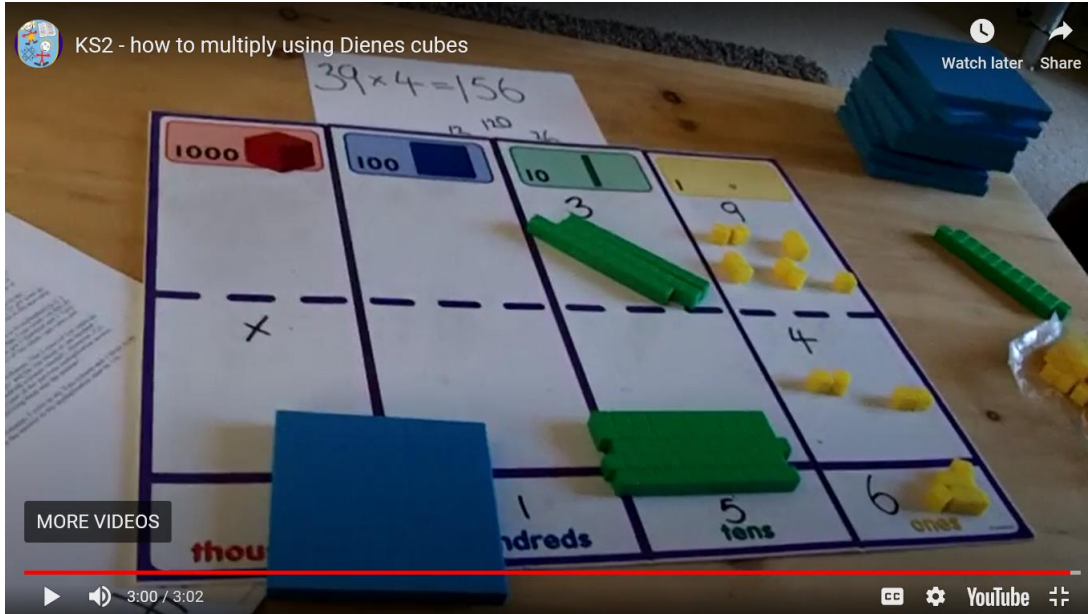
51 down the left-hand column
29 down the right-hand column

In this case their sum is 151

Main Activity

WALT: multiply three digit numbers by a one-digit number (with no regrouping)

Click [here](#) to watch how you should do your maths task today:



Show all your workings out in the same way for at least 3

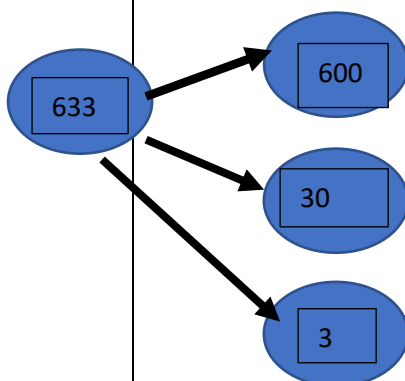
Calculations.

Choose **all 5 calculations** to complete from the list below:

287 x 4 344 x 5 35 x 5 273 x 5 611 x 6 422 x 7

Use the workings out from yesterday to assist you.

Remember:



Below is the Great Eight Challenge: complete as many of these as you can this afternoon. Good Luck!

1. To talk about	what is the odd one out? Plants, animals or humans Explain why. or If elephants ruled the world, what changes would you see?	Talk to as many people as you can about this. What do different people think? Do you all agree?	
2. To do	create a dance or a workout to learn by heart.	Repeat the activity three times a day. Can you teach it to someone else?	You could use: Timer, watch, phone, clock, music
3. To investigate	how does the weather change in a day?	Make a record of the weather at three different times of the day.	Paper and pencil
4. To find out more about	a sportsperson or musician who set a record	Choose someone you know or ask an adult who they know about or look online	
5. To design	an outfit for a superhero, spy or book or film character	Think about the jobs of your superhero or spy. What gadgets would help them.	Paper and pencils
6. To learn	where three or more European countries are Challenge: Can you learn their capital cities too?	Try to find some countries you have not heard of before.	
7. To draw	or describe your favourite place	Use you memory or pictures	Paper and pencils
8. To create	a collage or sculpture that represents a mood.	Use materials you can find at home. Eg collection of things/colours that make you calm or happy	Magazines Newspapers Drawings Junk

Remember:

Take time out and have breaks during the day.

If you haven't explored the extra links on the class page, have a go at:
Create, Do, Investigate!

Send on to our class email any photos of you to upload onto our class page! Tell us what you have been up to today.

You have worked extremely hard this week – we are very proud of you!

Have a lovely evening with your family and a lovely weekend.