

9am PE Morning Workout with the body coach, Joe Wicks
If you can log onto this for 30 minutes first thing, that would be great!



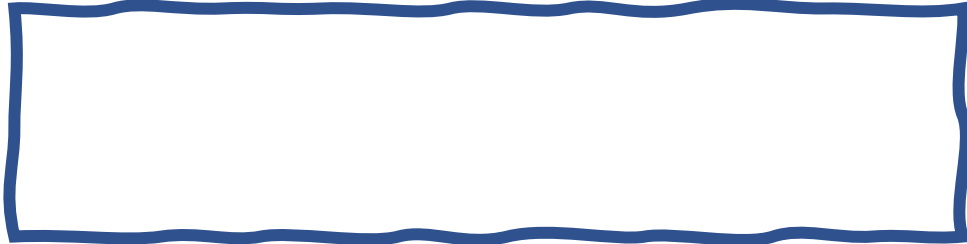
Morning Prayer
Finding awe and wonder in our Natural World.

<https://www.youtube.com/watch?v=N420Kg9B4n8>



Sit somewhere quiet and think about the wonderful world that surrounds you.

Click on the link above.
Find something in the natural world that makes you say 'wow'. (In the house/garden/through your window).
• Draw your wow image in the 'view finder' below.



Using your wow image, create a prayer to say thank you to God for our wonderful world.
Please email in your wow image and prayer to put on the class page.

Grammar Task
WALT:
understand the use of apostrophes to mark possession

Missing Apostrophes

Oh dear! Professor Punctuation has printed a worksheet for his class, but the printer is broken... it hasn't printed the apostrophes! Please write out each sentence again with the missing apostrophe.

Remember: Singular Possessive

The general rule for showing possession is to add an apostrophe to the end of the word and then an s ('s).

Look at the following examples:

The **Lion's** paws were big.

The **cat's** whiskers twitched.

However, if a singular noun already ends in s, an apostrophe is placed after the s but we do not add a further s.

For example: The **Octopus'** tentacles were long.

Write out each sentence remembering the missing apostrophe.

1. Staceys mum always bakes a cake at the weekend
2. In the sea, the sharks fin sliced through the water.
3. Charlies football went over the wall when he kicked it too high!
4. Spains weather can get very hot, especially in summer.
5. The lions roar echoed through the savannah.

Read Theory

Log onto your Read theory account and have a go at the comprehension activities.

Complete at least 5 activities.

Spellings

Practise your 'sion' words on Spelling Frame, playing some of the online games to help you.

<https://spellingframe.co.uk/spelling-rule/15/10-Endings-which-sound-like-sion>

For the words that you have but that aren't on this page, (conclude/conclusion etc..) please practice them using some of the ideas below. Choose the best revision method for you.

Click here

Listen to the words and check the sentences for meaning.

Begin Practice

Begin Test

Spelling Strategies

Pyramid Writing

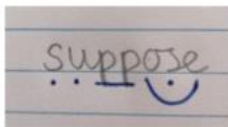
Rainbow writing

Write the word over and over again using different colours.

Create a mnemonic



Sound Buttons



**Note, this may not work for words you cannot 'sound out'

Underline the tricky part

separate

library

naughty

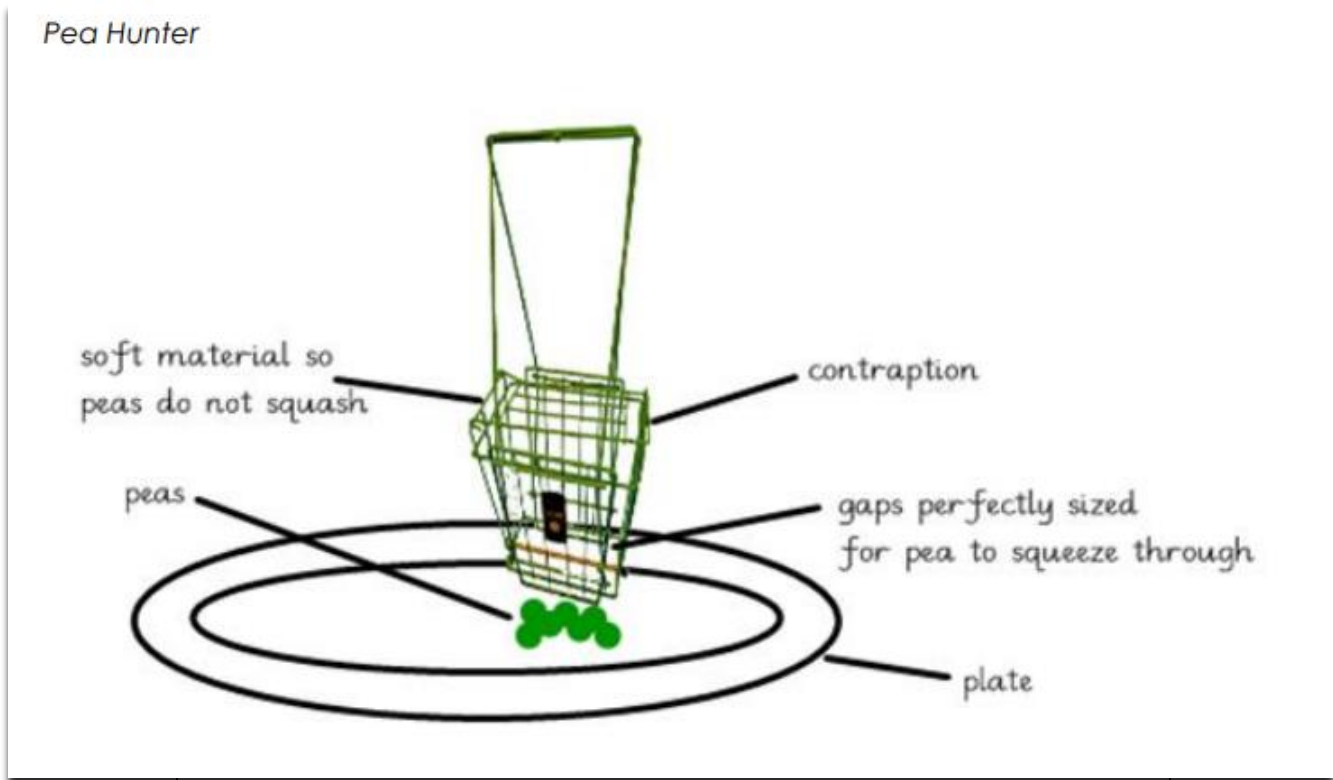
Look, Say, Cover, Write, Check



Look at the word
Say it out loud
Cover it up
Write it
Check whether it is spelt correctly

Click on the icon 'Practice/Test'

<p>English</p> <p>Over the next two weeks, you will be creating your own contraption, writing an explanation text about it and creating a poster to advertise it!</p> <p><u>WALT: use questioning to create ideas</u></p>	<p>Watch the 'Wallace and Gromit Cracking Contraption' videos. Click on each video link:</p> <ol style="list-style-type: none"> 1. The Snoozatron 2. The Tellyscope 3. The Soccamatic 4. The Autochef <p>Choose 2/3 of the videos and answer the following questions:</p> <ol style="list-style-type: none"> 1. What activity or task are Wallace and Gromit finding difficult in the video? 2. What is the machine and what does the contraption do? 3. How does the contraption work? 4. How would you improve the contraption? <p>You are going to create your own contraption! Use the questions below to help you create your own ideas:</p> <ol style="list-style-type: none"> 1. What activity, task or job do you find difficult? E.g. Picking peas up from my plate. 2. What would make it easier? E.g. A contraption that picks up lots of peas at once. <p>Select your favourite idea, draw and label it.</p> <p>See the example below.</p>	<p>You need: Access to the internet and a pencil and pad to jot down your answers and to draw your favourite idea.</p>
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Contraption Diagram Example: The Pea Hunter

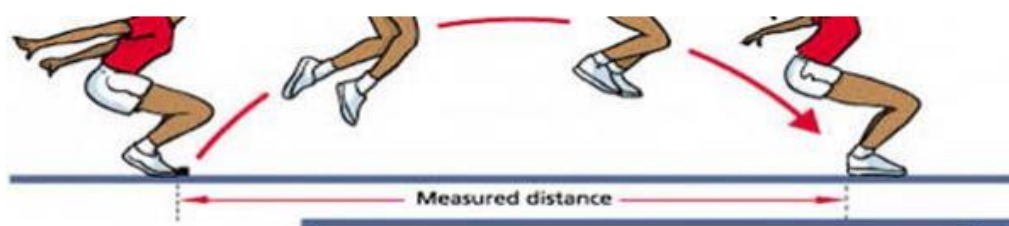
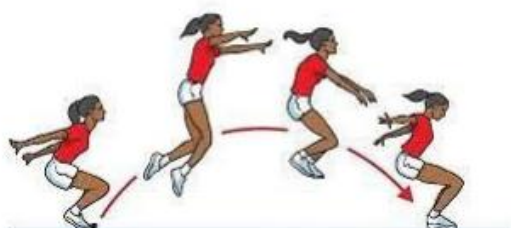


<p>Maths Fluency</p> <p>Click here </p>	<p>Practice your doubles using Hit the Button</p>  <p>Choose doubles to 50!</p>	
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Main Activity	<p><u>WALT: recognise tenths and hundredths</u></p> <p>Log onto the Class Blog for the Main activity in Maths today. If you find the activity tricky, <u>try the other activity on revisiting tenths.</u></p>	
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Music	<p>Warm up: Last week you were asked to look at Body Percussion by Latin Groove. There was a lot of good feedback from the class on this you tube video.</p> <ol style="list-style-type: none"> 1. Click onto this and join in with the body percussion fun again. Choose to be a child in the front row or back row and learn the sequence of beats. 2. Learning a sequence involves practising repetitively....have ago at this tutorial and learn a body percussion sequence. https://www.youtube.com/watch?v=AiX_c3dKtTM 	
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PE	<p><u>WALT: Practise the Standing Jump</u></p> <p>Find a place (inside or outside) where you can have some space and practise your standing jump, remembering that you cannot run before you jump. You jump from your starting position. Measure your distance by placing a marker at the start and a marker when you land. You have done this in our PE sessions.</p>	<p><u>You need:</u> Two markers A measuring tape; Lots of energy! A pencil and a table drawn into your Maths book.</p>
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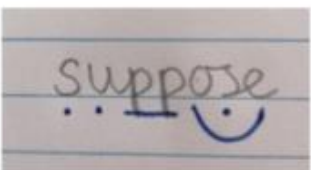


1.	2.	3.	4.	5.
6.	7.	8	9.	10

	<p>Take time out and have breaks during the day.</p> <p>If you haven't already explored the extra links on the class page, have a go at: Ideas 1 and 2 or explore an activity in the Create, Do, Investigate sections!</p> <p>Have a lovely evening with your family.</p> <p>If you can this evening, join in with the</p> <p>'Clap for our carers' at 8pm tonight.</p>	

Spelling Aid:

Spelling Strategies

<p>Pyramid Writing</p> 	<p>Rainbow writing</p> <p>Write the word over and over again using different colours.</p> 	<p>Create a mnemonic</p> 
<p>Sound Buttons</p>  <p>**Note, this may not work for words you cannot 'sound out'</p>	<p>Underline the tricky part</p> <p>se<u>pa</u>rate</p> <p>lib<u>ra</u>ry</p> <p>na<u>ugh</u>ty</p>	<p>Look, Say, Cover, Write, Check</p> <p>Look at the word Say it out loud Cover it up Write it Check whether it is spelt correctly</p>