**Pope Paul Catholic Primary School Long-Term Curriculum Overview**

Spring 2020

|  |  |  |
| --- | --- | --- |
| **Subject** | Spring 1 | Spring 2 |
| **RE** | **People of Prayer**   * How and what do we celebrate on the Feast of the Epiphany? * How do The Beatitudes call us to live? * How has the Lord’s prayer, as an expression of belief, developed over time? | **From Lent to Easter**   * How does the Church celebrate Lent? * How does the Gospel of Matthew describe the events we celebrate on Palm Sunday, Holy Thursday and Good Friday? |
| **Maths** | * Fraction, decimals and percentages * Calculating percentages * Formal written method of multiplication * Area of parallelograms and triangles | * Formal written method of division * Properties of shape * Order of operations & Algebra * Angles |
| **English** | * Non-chronological report based on *Arthur Spiderwick’s Field Guide* (SPaG: prepositional phrases, passive voice, hyphens, clause structures) * Persuasive writing based on *The Spider and the Fly* (SPaG: subjunctive voice, persuasive devices) | * Narrative based on *Alma (*SPaG: synonyms, pathetic fallacy, clause structures) * Discursive writing based on *Children and the Refugee Crisis in Europe* (SPaG: modal verbs (revision), relative clauses (revision) |
| **Science** | **Evolution and Inheritance**   * Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. * Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. * Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. | **Animals, including Humans**   * Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. * Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. * Describe the ways in which nutrients and water are transported within animals, including humans. |
| **Computing** | * I can design a spreadsheet for a specific purpose * I know that anything I post online can be seen/ used and may affect others. | * I can use repeat commands to refine and improve. * I talk about asking a trusted adult before downloading files and games from the internet. |
| **Geography** | -- | **Local study**   * Undertake a traffic survey * Report on the effects of environmental change on themselves and others * Be aware of own responsibility in the world |
| **Art** | -- | **3D**   * Sculpting clay * Modelling newspaper |
| **D&T** | **Textiles**   * Write a design criteria * Generate a range of design ideas * Organise ideas into a step-by-step plan * Make and evaluate product | -- |
| **Music** | ***Music for 18 Musicians* by Steve Reich**   * Listen with attention to detail and recall sounds with increasing aural memory * Improvise and compose music for a range of purposes * Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression | ***Earth* by Hans Zimmer**   * Use musical terminology and notation * Create musical motifs * Listen with attention to detail and recall sounds with increasing aural memory |
| **P.E.** | Dance  Ball skills | Fitness  Indoor Athletics |
| **P.S.H.E.** | Mission prayer values, anti-bullying | |