**Pope Paul Catholic Primary School Long-Term Curriculum Overview**

Spring 2020

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| **Subject** | Spring 1 | Spring 2 |
| **RE** | **People of Prayer*** How and what do we celebrate on the Feast of the Epiphany?
* How do The Beatitudes call us to live?
* How has the Lord’s prayer, as an expression of belief, developed over time?
 | **From Lent to Easter*** How does the Church celebrate Lent?
* How does the Gospel of Matthew describe the events we celebrate on Palm Sunday, Holy Thursday and Good Friday?
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| **Maths** | * Fraction, decimals and percentages
* Calculating percentages
* Formal written method of multiplication
* Area of parallelograms and triangles
 | * Formal written method of division
* Properties of shape
* Order of operations & Algebra
* Angles
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| **English** | * Non-chronological report based on *Arthur Spiderwick’s Field Guide* (SPaG: prepositional phrases, passive voice, hyphens, clause structures)
* Persuasive writing based on *The Spider and the Fly* (SPaG: subjunctive voice, persuasive devices)
 | * Narrative based on *Alma (*SPaG: synonyms, pathetic fallacy, clause structures)
* Discursive writing based on *Children and the Refugee Crisis in Europe* (SPaG: modal verbs (revision), relative clauses (revision)
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| **Science** | **Evolution and Inheritance*** Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
* Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
* Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
 | **Animals, including Humans*** Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
* Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
* Describe the ways in which nutrients and water are transported within animals, including humans.
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| **Computing** | * I can design a spreadsheet for a specific purpose
* I know that anything I post online can be seen/ used and may affect others.
 | * I can use repeat commands to refine and improve.
* I talk about asking a trusted adult before downloading files and games from the internet.
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| **Geography** | -- | **Local study*** Undertake a traffic survey
* Report on the effects of environmental change on themselves and others
* Be aware of own responsibility in the world
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| **Art** | -- | **3D*** Sculpting clay
* Modelling newspaper
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| **D&T** | **Textiles*** Write a design criteria
* Generate a range of design ideas
* Organise ideas into a step-by-step plan
* Make and evaluate product
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| **Music** | ***Music for 18 Musicians* by Steve Reich*** Listen with attention to detail and recall sounds with increasing aural memory
* Improvise and compose music for a range of purposes
* Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression
 | ***Earth* by Hans Zimmer*** Use musical terminology and notation
* Create musical motifs
* Listen with attention to detail and recall sounds with increasing aural memory
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| **P.E.** | DanceBall skills | FitnessIndoor Athletics |
| **P.S.H.E.** | Mission prayer values, anti-bullying |