**Pope Paul Catholic Primary School Long Term Curriculum Overview**

**Year 3 2019-2020**

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| Subject | **Spring 2020** |
|  | **Spring 1** | **Spring 2** |
| **RE**Year of the Word | **People of Prayer*** How and what do we celebrate on the Feast of the Epiphany?
* How do The Beatitudes call us to live?

How has the Lord’s prayer, as an expression of belief, developed over time? | **From Lent to Easter*** How does the Church celebrate Lent?

How does the Gospel of Matthew describe the events we celebrate on Palm Sunday, Holy Thursday and Good Friday? |
| **Maths** | Multiplication, Division, Column addition and subtraction. Lines and Angles. | Ordering and comparing numbers, problem solving, statistics.  |
| **English** | Writing – diary entry, recount, narrative. Adjectives, conjunctions, editing. Reading – The Firework makers Daughter. The Tin Forest. Individual reading, comprehension focused on retrieval and inference.  | Writing – Newspaper reports.Prepositions, time conjunctions, inverted commas and adjectives. Reading – The True Story of the Three Little Pigs.  The Road to Emmaus. Individual reading, comprehension focused on retrieval and inference. |
| **Science** | **Light** How light travels in straight lines; formation of shadows; opaque, transparent, and translucent materials; how shadows change with distance from light source; making puppet theatres; reflections and mirror investigations; how the eye sees things; colour filters. | **Forces.** Push and pull. Gravity. Magnetic force. |
| **Computing** | **The Big Bird Watch:****e-Safety:** Permission when taking photos/videos.**Handling Data:**Talk about different ways data can be organised, collect data to help answer a question, add to a database.To use data logger to monitor changes and discuss, science data on birds in Pope Paul School **Internet Safety Day:****Create/Multimedia:**I can use technology to create and present my ideas.I can evaluate my work and improve its effectiveness.Safer Internet posters, quiz, audio message.  | **World Book Day****e-Safety:**  To ask adult before downloading files from the internet.**Technology in our lives:** Think about whether I can use images that I find online in my own work. **Handling Data:**Make a branching database.Data on favourite authors, characters, genres, **Beebots and Robots** **e-Safety:** **Programming:** I can break an open ended problem into parts.I can put programming commands into a sequence to achieve a specific outcome.I can recognise when I need to debug.Maths – money, shape Bluebot maps  |
| **History** | **Range and depth of historical knowledge.** **Locational and Place knowledge**:find out about everyday lives of people in time studied compare with our life today  |  |
| **Geography** | **Locational and Place knowledge**:Countries of the UKUnderstanding of terms counties, cities, towns, villages etc. Rivers and settlementsThe sea around the UK Local study – Potters Bar. | **Fieldwork:**Understand compass points and use them to explain/identify points on a map.Use locational language to describe the location of points on a map of the school/local area.Take digital photographs of the main features of the school and plot them on to a map.Make an aerial plan/map of the school.**Volcanoes – linked to The Firework Makers Daughter:**Locate places in the world where volcanoes occur.Understand and be able to communicate in different ways the cause of volcanoes and what occurs before a volcano erupts.Draw diagrams and use the correct vocabulary. |
| **Art**  | **Printing.**Use the equipment and media with increasing confidence. Create repeating patterns. Print two colour overlays.  |   |
| **Design and Technology** | **Making puppets for light and shadow show.** Design, make, evaluate.  |   |
| **Music** | **Composing**Create textures by combining sounds in different ways.Create music that describes contrasting moods/emotions.Create an accompaniment to a known song. |
| **P.E.** | **Dance – Volcanoes**Improvise freely, translating ideas from a stimulus into movement. Share and create phrases with a partner and in small groups. Repeat, remember and perform these phrases in a dance. **Problem** **Solving**Team work and cooperation skills. | **Outdoor Adventure and Problem Solving**Follow a map in a familiar context. Move from one location to another following a map. Use clues to follow a route. Follow a route safely. |
| **P.S.H.E.** | Kindness, friendships, celebrating differences, bullying, e-safety week. |
| **French** | Family and friends. Holidays and hobbies.  |