



POPE PAUL CATHOLIC PRIMARY SCHOOL

Headteacher Mrs E Heymoz



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Governors' Visit Report

School Development Headlines 2019/2020

- To further raise achievement in reading and writing for all groups, particularly the most disadvantaged.
- To securely and consistently embed the curriculum intent, implementation and impact across the school.
- To ensure a safe and happy learning environment.

Catholic Life

- To develop opportunities to celebrate, live and share God's word within our school and parish communities.
- To develop a duty of care for creation linked to Pope Francis' writing Laudato Si.

Purpose Of Visit

Safeguarding matrix meeting with head – opportunity taken to sit in on assembly.

Governor – Steve O'Keeffe
Area of responsibility- Safeguarding

Date:

8/11/12

Time :Approx

0900-1135

Summary of Visit

Friday school assembly.

18 parent present – indicating good support (rainy day also)

Several awards given to children

Focus on remembrance – just ahead of 11/11/19

Outcomes / Notes from follow up meeting

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Policy/Procedure Links (If any)

n/a

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'Learning in the Light of Christ'



working in partnership to promote excellence in teacher education



Living the Olympic and Paralympic Values



Links to School Development Plan	
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Strengths	
<p>Very calm and rehearsed entrance noted for all years – quiet and respectful in particular reception class members. Particular care by teachers noted with reception children being encouraged to use the hand rail on entering via the canteen steps.</p> <p>Noted various piece of children’s work being celebrated around the assembly hall.</p> <p>In particular liked the “Poppy remembrance table “ and how each class was encourage to place a class lighted candle on the side on entering the hall. Respectful, thoughtful provoking and not morbid or dark.</p> <p>Question and answer session – amazingly the head seems to know all the children by first name (previously witnessed)</p> <p>Loud and respectful engagement by everyone with the school prayer.</p> <p>5 children presented but were very quiet – perhaps more practice to increase confidence or use of mic.</p> <p>Recognition awards covered sport, academic progress and trying best at a subject/good attitude so was all embracing and inclusive. The was a nice link in recognizing the previous days football fixture where the two PPS teams won convincingly – all stood up for recognition but one child also presented a “news report” account on the games and each players significant contribution. Well scripted and delivered.</p> <p>On leaving the safeguarding meeting I noted two young children “reception year?” in quiet conversation seated out of class with a teacher – this was explained as “moderation”, clearly there had been an altercation but the random encountered showed a calm , caring but firm approach to the issue.</p>	<p>Positives –</p> <p>Inclusion/recognition/building talents.</p> <ul style="list-style-type: none"> • To further raise achievement in reading and writing for all groups, particularly the most disadvantaged.
Areas for continued improvement	
<p><i>None identified on this visit.</i></p>	<ul style="list-style-type: none"> • To ensure a safe and happy learning environment.

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