



POPE PAUL CATHOLIC PRIMARY SCHOOL

Governors' Visit Report

School Development Headlines 2019/2020

- To further raise achievement in reading and writing for all groups, particularly the most disadvantaged.
- To securely and consistently embed the curriculum intent, implementation and impact across the school.
- To ensure a safe and happy learning environment.

Catholic Life

- To develop opportunities to celebrate, live and share God's word within our school and parish communities.
- To develop a duty of care for creation linked to Pope Francis' writing Laudato Si.

Purpose Of Visit

To attend Year 1 Assembly

Governor – Carole Strange

Area of responsibility- Vice Chair

Date: 24.01.20

Time :9.15am

Summary of Visit

Mrs Heymoz welcomed everyone to the Year one assembly and reminded the children of Gods Words 'Where two or three are gathered in my name, there I am with you'.

Each class had one representative who brought up the Holy Cross, Bible or Candle. They were placed with reverence on the altar. I noticed above the alter there was a display of a heart that read 'Blessed be the pure in heart'

Year 1 children all took part in the assembly, each sharing with us the message that God loves us and gives us friendship. Children acted out what it takes to be a good friend. Using words such as kindness, care, listening and respect, they mixed them together to make 'Friends'. They talked about special friends and related this to Jesus and his special friends the disciples.

Children sang out beautifully and included signing in some of the hymns. They appeared well rehearsed, confident and most importantly showed enjoyment in sharing the celebration with the rest of the school community.

Outcomes / Notes from follow up meeting

- To develop opportunities to celebrate live and share God's word within our school and parish communities.
- To develop a duty of care for creation linked to Pope Francis' writing Laudato Si.

<p>One child was distracted and a little distressed while the Headteacher gave out awards towards the end of the assembly. I noticed the children around the child were not distracted by this, even trying to support the child. It was quickly dealt with in an appropriate and effective manner by the class teacher and the child calmed immediately.</p> <p>When I arrived for the assembly some Yr 6 girls were organising a cake sale for later that day. Mrs Heymoz explained to the children that the cake sale would take place at the end of the school day. It was the initiative of the school parliament, who wanted to raise money for people who had suffered during the recent Australian bush fires.</p>	<ul style="list-style-type: none"> • To ensure a safe and happy learning environment.
<p>Policy/Procedure Links (If any)</p>	
<p>Building Learning Power – This is a tool/procedure being used throughout the school year groups to support children’s ability to learn.</p> <p>While waiting for the assembly to start I observed a display relating to this topic. It was bright, colourful with the learning power characters clearly shown. Each character had a description of its qualities to aid learning. This was a very good visual tool for all children, which can support them in building on their learning. It was really interesting to see a parent taking a photo of the display too. Clearly useful for parent to help support their children too.</p>	
<p>Links to School Development Plan</p>	
<p>Clear reference to Catholic Life targets were observed during this assembly.</p> <p>Children were given opportunity to share their learning in a happy and safe environment, with children being supported and encouraged by all staff.</p>	
<p>Strengths</p> <p>Assembly was very well attended by parents (40/50parents)</p> <p>Children entered and left the hall orderly and quietly.</p> <p>Children were well prepared.</p> <p>The teachers know and understand individual children’s needs and act upon them.</p> <p>Music in the school enhances the prayerfulness of assemblies.</p>	

