

Pope Paul School

Governors visit

Name of Governor: Tricia Alder
Class visited: Meeting with Donna Pringle and Jayne Theo
Date of visit: 1st October
Purpose of visit: To discuss writing strategy for 2019-2020
<p>Intent:</p> <p>We discussed the three main priorities in writing for the coming year</p> <ol style="list-style-type: none">1. To develop teaching and learning of special needs children2. To improve teacher assessment in writing3. To increase the challenge for more able pupils in writing whilst maintaining the challenge in reading. <p>Implementation:</p> <p>The school is piloting the Herts literacy project.</p> <p>In the previous year all the targeted children achieved greater depth in reading</p> <p>The scheme is now being trialled in year 5.</p> <p>Strategies being used (a) to expose children to quality texts (b) to re-introduce story time (c) to ensure reading quality throughout the curriculum (d) that the whole staff are involved in ensuring reading for pleasure becomes a priority.</p> <p>A discussion followed on the usefulness of interschool working. There was no doubt that the planning with other school was a useful and productive activity but due to inconsistency between school the moderation process had been less fruitful. The school was now liaising with Ladbroke school and this was proving to be a positive experience.</p> <p>The Herts advisor has provided a 'surgery' for all teachers and this has proved to be both helpful and useful</p> <p>The writing portfolios for childrens' work continue to be compiled and provide a useful tool for measuring progress and planning for future work</p> <p>The introduction of the guided reading books have proved useful to both parents and children and help parents to understand the differing components of the writing curriculum.</p> <p>'SPAG' boards have been introduced to each classroom as well as weekly spellings followed by a Friday test. All rooms have been equipped with memory games to improve pupils long term memory.</p> <p>Teachers provide feedback on course to their colleagues to ensure that all staff are aware of current developments and initiatives.</p> <p>The two teachers involved in the discussion were totally committed to the progress and achievement of all their pupils and were highly motivated and enthusiastic for the work they have been and are continuing to do.</p>
Signed: Tricia Alder Governor

Signed: _____ **Class teacher**