



Subject	Autumn 1	Autumn 2
RE <u>Year of Community</u> 	<u>Creation and Covenant</u> <u>Catholic Social Teaching Focus</u> Care for Creation Class Assembly	<u>Prophecy & Promise</u> <u>Catholic Social Teaching Focus</u> Preferential Option for the Poor Advent Service
Maths	<u>Place Value</u> Represent; partition; use number line; to 100 Represent; partition; use number line; to 1000 Find more or less; estimate; compare; order to 1000 Count in 50s <u>Addition and Subtraction</u> Apply number bonds within 10; add and subtract 1s, 10s, 100s spotting patterns; add and subtract across a 10, 100 adding and subtracting with and without exchange Add and subtract 2-digit and 3-digit numbers Estimate answers and explore inverse operations	<u>Multiplication and Division A</u> Creating equal groups; use arrays; sharing and grouping multiples of 2, 5, 10 Multiply and divide by 3, 4 and 8 Mental multiplication tables for 2,5,10, 3,4 and 8

English	Each unit will progress through the skills of spelling, punctuation and grammar and have a variety of different writing outcomes. Guided Reading texts will be linked to the topics where possible.	
 	Wanted posters - character description and expanded noun phrases. Free Verse poetry that includes alliteration, onomatopoeia and description. character building, building sentences, newspaper and diary writing. Stone Age focus- Diary writing and narrative	Stone Age - continued Narrative that include different openers and points of view and poetry that includes personification.
Science	Skeletons Identify; name; locate body parts Give functions of the skeleton Identify; name bones in a range of animals Movement Joints and how we move Nutrition and Diet Understand the 5 food groups; balance; compare diets Explore animal diets	Food waste What is food waste and how can we reduce it Rocks and soils Identify; group; test rocks Local rock survey Explore fossils Explore and understand the importance of soil
Computing	Computing systems and networks Connecting computers	
History 	Prehistoric Britain: Stone Age to Iron Age Key Questions Hooks: How long ago did the Stone Age begin? What were homes like throughout the three eras? What was the diet like? What can we learn about life in the Stone Age from archaeological finds?	
Art/D&T	Working with shape and colour. - Making art work in creative response. - Use colour and the arrangement of shapes to create	Making a Healthy Sandwich Designing Generate ideas through discussion to develop design, including

	exciting compositions. • Build up imagery through layering shapes. • Use collage to inspire prints.	appearance, taste and texture. Making • Plan a recipe, listing ingredients and equipment. • Select appropriate equipment to prepare and combine ingredients. Evaluating • Evaluate the final product.
PE	<u>Invasion Games</u> We will develop our skills of dodging, being aware of our environment, positions to receive and pass and communicate with team players.	<u>Gymnastics</u> Linking movements together, turning in degrees, spinning on points and patches and explore a variety of rolls.
RHE/PSHE Ten Ten Life to the Full 	<u>Module 1 Unit 1 and 2 – Created and Loved By God</u> <u>Get Up</u> Know that we are created individually by God who is Love, designed in His own image and likeness. Know that God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation) Know that every human life is precious from the beginning of life (conception) to natural death. Understand that personal and communal prayer and worship are necessary ways of growing in our relationship with God. <u>Sacraments</u> Know that in Baptism God makes us His adopted children and ‘receivers’ of His love. Know that by regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue). Understand that it is important to make a nightly examination of conscience.	<u>We Don’t Have to be the Same</u> Identify the similarities and differences between people arise as they grow and make choices, and that by living and working together – teamwork – we create community. Understand that self-confidence arises from being loved by God (not status, etc.)
Music 	<u>I’ve been to Harlem* Nao chariya de/Mingulay boat song</u> Focus: Pitch shape, ostinato, round, pentatonic, call-and-response, progression snapshot 1 <u>Nao chariya de/Mingulay boat song</u> Focus: Bengali/Scottish folk songs, comparing songs from different parts of the world, beat, tempo, 3/4, 4/4.	

	<u>Sound symmetry</u> Focus: Structure (symmetry and pattern in melody, ternary form), melody, accompaniment.	
French 	<u>Unit 1: Getting to know you</u> Children will learn how to greet someone, exchange names, count to 10 and share their age.	<u>Unit 2: All about me</u> Children will be able to name parts of the body, colours and items of clothing.