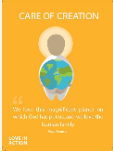


Pope Paul Catholic Primary School Summer Curriculum Overview 2026 – 2027 Year 6

Subject	Autumn 1	Autumn 2
RE  	Branch 1 Creation and Covenant (Religious Education Directory) Pupils explore the second Creation account in Genesis and John's Prologue, learning about human nature, God's generosity and the consequences of sin. They examine free will, responsibility and relationships, recognise Jesus as the beginning of a new Creation, and consider Church teaching, including the Nicene Creed and Laudato Si'. Catholic Social Teaching – Care of Creation Class Mass, Class Assembly, Harvest Assembly	Branch 2 – Prophecy and Promise (Religious Education Directory) Pupils learn how Saul and David became Israel's first kings, exploring David's call as a servant shepherd king and how his life foreshadows Jesus, the Good Shepherd. They examine God's promise of an eternal kingdom, Advent's O Antiphons, and the Rosary as an important Catholic prayer tradition. Catholic Social Teaching- Option for the Poor KS2 Reconciliation, KS2 Advent Service.
Maths  	Shape Place value Multiply and divide by 10, 100 and 1,000 in different contexts Choosing effective mental calculation strategies Problem solving with four operations Application of factors, multiples and primes SATs Test (practice)	Fractions (simplifying, comparing, ordering, adding, subtracting) Fraction/decimal/percentage equivalence Formal written methods of multiplication and division Area Maths Enrichment starts after half-term
English   	Persuasive Speech (SPaG colons and semi colons, formal register, main and subordinate clauses) Letter writing (SPaG: formal and informal speech and vocabulary, use of ellipses, subordinating conjunctions, modal verbs, adverbs of possibility, emotive language, cohesive devices, register)	3rd person narrative based on the short film Alma (SPaG: sentence constructions, precise vocabulary, cohesive devices) Christmas adverts Following assessment on writing, short written tasks that focus on SPaG areas for development)
Science 	Animals including Humans Identify and name the main parts of the human circulatory system and describe their functions. Recognise the impact of diet, exercise, drugs and lifestyle on the way their body's function.	Light Recognise that light appears to travel in straight lines. Explain that objects are seen because they give out or reflect light into the eye.

	Describe the ways in which nutrients and water are transported within animals, including humans.	Explain why shadows have the same shape as the objects that cast them.
Computing	Computing systems and Networks To explain the importance of internet addresses To recognise how data is transferred across the internet together To evaluate different ways of working together online To recognise how we communicate using technology To evaluate different methods of online communication	Web creation To review an existing website and consider its structure To plan the features of a web page To consider the ownership and use of images (copyright) To recognise the need to preview pages To outline the need for a navigation path To recognise the implications of linking to content owned by other people
History 	Potters Bar at War When did the World Wars take place and what were the key events in Potters Bar? How did the locality of Potters Bar impact the residents' experiences of war? How was our parish affected by war?	
Geography 		Who are Britain's National Parks for? Know what a national park is which is our closest one. Know the function of national parks are to protect and conserve. Know what cultural heritage means and how national parks conserve this. To know why farmers are important to national parks. To use the OS maps to understand the elevation of a location.

Art 	Portraits – Exploring Identity Children explore artists who express identity through layered imagery and juxtaposition. Using drawing, collage, or digital techniques, they create constructed self-portraits inspired by artists' processes and personal narratives.	2D Drawing to 3D Making Children explore graphic design and packaging, transforming drawings into three-dimensional forms. Through mark-making, line, tone, colour, shape, and composition, they develop creative ideas and design a final constructed piece. (Link with D and T)
D&T 		2D Drawing to 3D Making Children explore graphic design and packaging, transforming drawings into three-dimensional forms. Through mark-making, line, tone, colour, shape, and composition, they develop creative ideas and design a final constructed piece.
Music 	Swing Music (WWII .Link) To identify and describe key features of swing music, including rhythm, tempo, instrumentation and dynamics. To understand and perform swing rhythms, including the difference between straight and swung quavers. To improvise short rhythmic and melodic phrases using ideas and techniques characteristic of swing music. To listen to and evaluate examples of swing music, using musical vocabulary to describe, compare and discuss the music and its historical context.	•

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P.E. 	Swimming Team Games	Swimming Dance (Lindi Hop, Charleston)
RHE 	Module 1: Created and Loved by God UKS2 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. Please refer to the RHE parent letter for the Autumn Term. Parent link to Ten Ten resources.	
French	Let's Visit a French Town In French this term, the children will learn to use simple sentences with habiter (to live), join in with songs, recognise key vocabulary and spelling patterns, identify places in a town, use dictionaries, and explore ordinal numbers with growing confidence.	Let's Go Shopping In this French unit, the children will explore shopping in France, describe clothes using colours and prepositions, learn useful shopping phrases, and build confidence through role-play activities as shoppers and shopkeepers.