



POPE PAUL CATHOLIC PRIMARY SCHOOL

MEET THE HEADTEACHER



Mrs Siobhan King



Mission Prayer

We believe that we are all God's work of art.

We strive to respect and care for each other
and to use our talents to do our best to build a
better world.

By doing this we are learning in the light of Christ.

Amen



School Development Priorities 2026 - 2027



Faith in Action:
Catholic Life, Religious
Education and Prayer
& Liturgy



Inclusion, adaptive
teaching and
independent learners



Know more,
remember more and
apply more across the
curriculum



Excellence in
communication and
literacy



Faith in Action: Catholic Life, Religious Education and Prayer & Liturgy

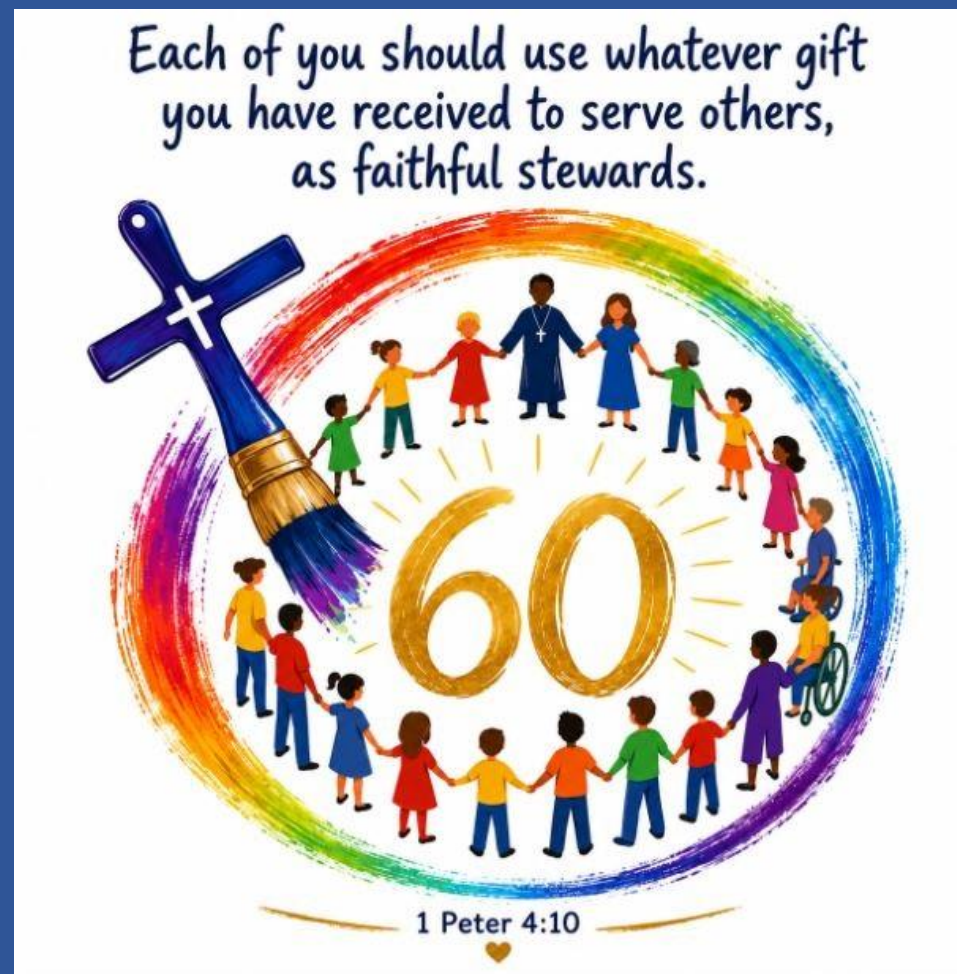
RE Inspection Report, June 2026

"Christ is unmistakably at the heart of the school" and describing our school as a place where pupils, staff and families live out their faith through service, leadership and a commitment to the common good. Inspectors praised our exemplary behaviour, outstanding Catholic life and mission, and the exceptional partnership between school, home and parish.



Faith in Action: Catholic Life, Religious Education and Prayer & Liturgy

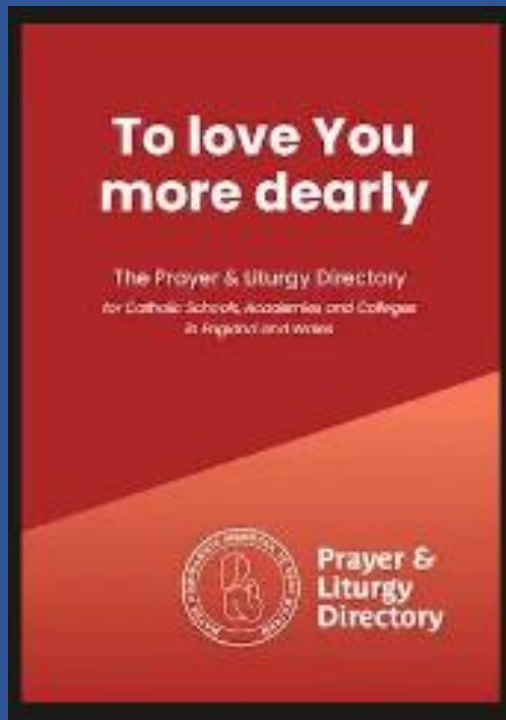
Year of Community



- Celebrate our community and what we already do to embody Catholic Social Teaching and community.
- Help our children to understand that they have been given gifts to use for the good of others.
- Provide pupils with opportunities to recognise their own gifts and use these in service.
- Celebrating 60 years of Pope Paul community, honouring our past and building a lasting legacy for the years ahead.



Faith in Action: Catholic Life, Religious Education and Prayer & Liturgy



- Build on teachers' confidence in the intended learning within the revised RE Directory and support them to plan to provide increasing opportunities for **pupil independence**.
- Develop staff and pupil **spiritual agency** and confidence in leading worship so that prayer and liturgy are increasingly owned, planned and led by the whole school community.



Inclusion, adaptive teaching and independent learners

What is it?



Metacognition is when children think about their own learning.

It helps them plan what to do, check how they are doing, and think about what to do next.

- Understanding meta-cognition (thinking about thinking)
- Using meta-cognition to help children become independent learners

Why does it matter?



Builds confidence



Improves memory and learning



Develops resilience



Creates independent learners

What independent learners do



- ✓ Try before asking for help.
- ✓ Use what they already know.
- ✓ Check and improve their work.
- ✓ Learn from mistakes.
- ✓ Keep going when it's hard.
- ✓ Explain their thinking.

What this looks like at home



Instead of:



'Did you get it right?'

Try asking:

- ✓ 'How did you work that out?'
- ✓ What strategy did you use?
- ✓ What would you do differently next time?
- ✓ What helped you when you got stuck?



Know more, remember more and apply more across the curriculum

PERFORMANCE IS NOT LEARNING



PERFORMANCE
Can pupils do it during today's lesson?
Often supported by prompts and teacher guidance.



LEARNING
Can pupils still remember and use it next week, next month or next year?
Requires successful retrieval from long-term memory.

- How memory works
- Curriculum design to enable learning
- Retrieval practice to improve learning



“What we teach matters.
What pupils remember matters more.
Retrieval practice bridges the gap.”



Excellence in communication and literacy

- Embed **oracy** across the curriculum
- Enhance early reading through effective implementation of **Little Wandle** phonic scheme (Parent information session - Monday 28th Sept 2:45pm)
- Improve pupil learning of **spellings**
- Improve pupil **independent writing**



We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education



The background features a repeating pattern of stylized, light blue and white head silhouettes. Each head contains a large, dark grey question mark. The heads are arranged in a staggered, overlapping fashion, creating a sense of depth. The overall color palette is soft, with light blues and whites, accented by the dark grey of the question marks.

Questions?