

# Key stage 2

## English reading

### Reading answer booklet

First name	
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Middle name	
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Last name	
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Date of birth	Day		Month		Year	
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School name	
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# Instructions

## Questions and answers

You have one hour to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions. In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided.

## Short answers

Some questions are followed by a short line or box. This shows that you only need to write a word or a few words in your answer.

## Several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

## Longer answers

Some questions are followed by more answer lines. This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

## Selected answers

For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.

## Marks

The number under each line at the side of the page tells you the number of marks available for each question.

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have **one hour** to read the texts in the reading booklet and answer the questions in this booklet.

## Questions 1 – 15 are about **The Great Barrier Reef**

**1** Look at page 4 of your reading booklet.

In 1981, the Great Barrier Reef was classified as what?

1 mark

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**2** According to the text, how long is the Great Barrier Reef?

1 mark

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**3** Look at the opening paragraph.

Complete the sentence below.

**The Great Barrier Reef is the largest coral reef in the world...**

Tick **one**.

- stretching from Gladstone all the way to Cape York.
- measuring 2,900 kilometres.
- making it the only living thing that is clearly visible from outer space.
- and is home to 1200 tropical islands.

1 mark

4

What are the islands of the Great Barrier Reef known for?

1 mark

---

5

Look at the section headed: **Geography**.

**Find** and **copy one** word which shows the Great Barrier Reef is cherished by the local Aboriginal and Torres Strait Islander groups.

1 mark

---

6

According to the text, how many species of coral does the Great Barrier Reef consist of?

1 mark

---

7

Look at the section headed: **Ecology**.

**Find** and **copy one** word which means there are many different animals in the waters of the Great Barrier Reef.

1 mark

---

8

'The Great Barrier Reef is home to a **variety** of sea life including...'

What does the word variety mean in this sentence?

Tick **one**.

- collection
- similarity
- difference
- modification

1 mark

9

Look at page 5 of your reading booklet.

**'The Great Barrier Reef is home to a variety of sea life including some of the world's most vulnerable marine animals.'**

Which of the 30 species of mammals found in the Great Barrier Reef has been classified as vulnerable?

1 mark

10

The text explains what happens to the coral reef when water temperatures rise. Order these facts from **1 – 5** in the order in which they happen. The first one has been done for you.

- White skeletons are revealed.
- 1 The coral suffers heat stress.
- Reefs are reduced in size.
- The coral releases an algae.
- The coral loses its colour.

1 mark

11

Look at the section headed: **Threats**.

According to the text, give **two** effects of climate change that have resulted in damage to the Great Barrier Reef.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

12

According to the text, climate change is the greatest threat to the existence of the Great Barrier Reef. What other threats are there?

Give **two** and include the reason they are a threat.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

13

Look at the section headed: **Action**.

According to the text, what must happen to improve and maintain the health of the Great Barrier Reef?

\_\_\_\_\_

1 mark



14

Which statement is the **best** summary of page 5 of the reading booklet?

Tick **one**.

- Many animals live in the Great Barrier Reef.
- There are several threats to the Great Barrier Reef but this can improve with the reduction of climate change and pollution.
- It is important to help to protect the Great Barrier Reef.
- The Great Barrier Reef is changing, soon there will be no coral left.

1 mark

15

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

True

False

There are 1,500 species of animals living in the Great Barrier Reef.

The Great Barrier Reef is one of the seven natural wonders of the world.

The Great Barrier Reef is home to some of the deadliest animals in the ocean.

1 mark

## Questions 16 – 26 are about **What Do We Plant?**

16

In the first verse, what is the author suggesting the tree may be used for?

1 mark

---

17

**Find** and **copy one** word from the first verse that suggests that the wood used to make the ship is strong and able to tolerate bad weather.

1 mark

---

18

‘We plant the ship, which will cross the sea.’

What is meant by ‘we **plant** the ship...’?

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2 marks

19

In the second verse, what is the poet suggesting the tree may be used for?

1 mark

---

20

**Find** and **copy one** word which means 'roof support timbers'.

1 mark

---

21

Look at verse 2.

As well as using wood to build the structure, roof and door of a house, what else does the author suggest could be made from wood?

1 mark

---

22

Explain what the poet may think about trees.

2 marks

---

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23

The author describes trees as 'a thousand things that we daily see'.

What does the author suggest can be made from the trees in the same verse?

Give **two** items.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

24

Look at the last verse.

**Find** and **copy** a group of words that shows that the poet believes that wooden objects are very common.

\_\_\_\_\_

1 mark

25

The use of the trees could be described as...

Tick **one**.

- effective
- disadvantageous
- harmful
- unsuitable

1 mark

26

The poet describes different builds that can be made from trees.

Tick the **two** verses that detail **individual builds**.

- Verse 1
- Verse 2
- Verse 3

1 mark

## Questions 27 – 40 are about **The Wild Swans**

27 Look at the second paragraph.

What did the wicked stepmother do to show her contempt for the children?

1 mark

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28 Look at the first two paragraphs.

Which sentence below **best** describes the life of the royal family before the wedding?

Tick **one**.

- It was full of hard work and sibling rivalry.
- It was calm and peaceful, without hardship.
- It was boring.
- It was lonely.

1 mark

29 **Find** and **copy one** word which suggests that the guests at the wedding were treated with respect.

1 mark

---

30

‘...the queen callously dismissed Eliza from **privilege**...’

Which of the following words is closest in meaning to **privilege**?

Tick **one**.

- misfortune
- disadvantage
- position
- entitlement

1 mark

31

Look at the fourth paragraph.

**‘Possessing virtue that outweighed the evil curse...’**

This means that the princes...

Tick **one**.

- were unkind
- maintained high moral standards and honesty
- had a good imagination
- were doomed by the evil curse

1 mark

32

How old was Eliza when the king 'permitted' her to return to the palace?

1 mark

---

33

'The queen's **loathing** heightened...'

What does **loathing** mean in this sentence?

1 mark

---

34

What had the 'cloaked figure' been doing when Eliza met her?

1 mark

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35

'Later, beneath **the night's crystal encrusted blanket...**'

Which of the following is closest in meaning to **the night's crystal encrusted blanket** as it is used here?

Tick **one**.

- a night-time cover
- jewels overhead
- a starry night's sky
- a dark cloudy night

1 mark

36

Why was the duke of the neighbouring kingdom unsure of what to do with Eliza?

---

1 mark

37

How do you know that Eliza was determined to finish the eleventh jacket?

Give **one** piece of evidence that shows her determination.

---

1 mark

38

Look at the final page.

What impressions do you get of Eliza at this point in the story?

Give **two** impressions, using evidence from the text to support your answer.

Impression

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Evidence

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---

---

Impression

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Evidence

---

---

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3 marks

39

Look at the last paragraph on page 8.

**'Eliza was drawn through the cobbled streets...'**

Give **two** reasons why.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

40

How can you tell that the stepmother did not like the princes and princess?

Explain **two** ways, using evidence from the text to support your answer.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 marks

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