## THIRD SPACE <br> LEARNING

# Key Stage 2 SATs <br> Paper 3: Reasoning Pack 1 

Mathematics Practice Test and Mark Scheme

Name:
School:
$\qquad$
$\qquad$

Class:
Score: $\qquad$

## Instructions

You may not use a calculator to answer any questions in this test.

## Questions and answers

- Follow the instructions for each question.
- Work as quickly and as carefully as you can.
- If you need to do working out, you can use the space around the question.
- Do not write over any barcodes.
- Some questions have a method box like this:

- For these questions, you may get a mark for showing your method.
- If you cannot do a question, go on to the next one.
- You can come back to it later, if you have time.
- If you finish before the end, go back and check your work.


## Marks

- The number under each line at the side of the page tells you the maximum number of marks for each question.


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1 mark

2 An evening temperature in Stockholm is $-9^{\circ} \mathrm{C}$. If it falls by 7 degrees, what will the new temperature be?


1 mark
This table shows the average temperatures of five cities in January:

| City | Average temperature |
| :---: | :---: |
| Barcelona | $8.9^{\circ} \mathrm{C}$ |
| Innsbruck | $-2^{\circ} \mathrm{C}$ |
| London | $4.3^{\circ} \mathrm{C}$ |
| Moscow | $-8^{\circ} \mathrm{C}$ |
| Prague | $-1^{\circ} \mathrm{C}$ |

What is the difference between the lowest and highest temperatures?


1 mark

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3 Samir has a watch that shows analogue time. This is how his watch shows 20 minutes to 9 in the evening:


Anna has a digital watch that shows the time using the 24 -hour clock. What does her watch show at 20 minutes to 9 in the evening?


1 mark

4 Find the values of $a$ and $b$, if $\mathbf{7 a}-\mathbf{4 b}=\mathbf{2}$ and $\mathbf{2 a}+\mathbf{5 b}=19$



1 mark

$$
\mathbf{b}=
$$



1 mark

5 Write these numbers in order from smallest to largest:
$21.54 \quad 21.398 \quad 21.045 \quad 21.504$
$\overline{\text { smallest }} \quad \overline{\text { largest }}$


1 mark

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6 Jake lived in London and was travelling 530.4 kilometres to Scotland for his holiday. He drove 205.72 kilometres, then he stopped for a break.

After another 135.6 kilometres he needed to stop for fuel. How much further does he still need to travel to reach his holiday destination?


2 marks

7 Here are 5 shapes, labelled A-E:


E

Write the letter for each shape in the correct place on the Venn diagram. One has been done for you.



2 marks

Key Stage 2 SATs Mathematics Practice test | Paper 3: Reasoning
8 Calculate the value of and



1 mark


1 mark

9 Here is part of a train timetable:

| Runford | $09: 17$ | $10: 10$ | $11: 12$ | $12: 00$ |
| :---: | :---: | :---: | :---: | :---: |
| Telham | $09: 24$ | $10: 19$ | $11: 22$ | $12: 11$ |
| Serbridge | $09: 46$ |  | $11: 47$ | $12: 35$ |
| Colshore | $09: 57$ | $10: 54$ | $11: 56$ | $12: 49$ |
| Polmouth | $10: 05$ | $11: 01$ | $12: 02$ | $12: 58$ |

How long does it take the 09:17 train to travel from Serbridge to Polmouth?
minutes


1 mark
The 10:10 train from Runford takes 24 minutes to travel from Telham to Serbridge. Fill in the missing time on the timetable.


1 mark

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10 Tick $(\sqrt{ })$ the two rectangles that have the same area.
Diagrams have not been drawn to scale.

| 5 cm |  |
| :---: | :---: |
|  |  |
|  |  |
|  | 0.1 cm |
|  | $\square \mathrm{~cm}$ |




1 mark

11 The storeroom at a supermarket has:
12 cases of salt and vinegar flavour crisps 8 cases of cheese and onion flavour crisps
Each case contains 6 boxes of crisps.
Each box contains 24 packets of crisps.

How many packets of crisps are there in total?


2 marks

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12 The rectangle has been translated from position $A$ to position $B$.


Tick the correct statement:
a) The rectangle has moved 1 square to the right and 3 squares down.
b) The rectangle has moved 1 square to the right and 5 squares down. $\square$
c) The rectangle has moved 5 squares to the right and 3 squares down. $\square$
d) The rectangle has moved 6 squares to the right and 5 squares down. $\square$


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13 Write $\frac{9}{4}$ as a mixed number




1 mark

14 Complete each statement:

$\square$ centimetres make 34mm

There are $\square$ metres in 8.9 km


2 marks

15 Round each number in the table to the nearest 100 and to the nearest 10,000 . One has been done for you.

| Number | Rounded to nearest 100 | Rounded to nearest 10,000 |
| :---: | :---: | :---: |
| 45,198 | 45,200 |  |
| 172,057 |  |  |



2 marks

Key Stage 2 SATs Mathematics Practice test | Paper 3: Reasoning
16 This is a recipe for making 24 biscuits:

200 g butter $\quad 200 \mathrm{~g}$ sugar 2 eggs $\quad 550 \mathrm{~g}$ flour

Sunil uses 5 eggs to make his biscuit dough. How many biscuits does he make?



1 mark

How much flour would he need to use to make 18 biscuits?


1 mark

17 The areas of the parallelogram and triangle are the same.
The diagrams have not been drawn to scale.


Calculate the height (h) of the triangle

$$
\mathbf{h}=\quad \mathrm{cm}
$$



Key Stage 2 SATs Mathematics Practice test | Paper 3: Reasoning

18 Tick all the shapes that have all of these properties:

Are quadrilaterals
Have diagonals that are of equal length
Have opposite sides that are of equal length


19 Here are 5 digit cards:


Use all five cards to make a number that would round to 20,000 when rounded to the nearest 10,000



1 mark

Use any of the cards to make the smallest 3-digit number that would round to 260 when rounded to the nearest 10


1 mark

Key Stage 2 SATs Mathematics Practice test | Paper 3: Reasoning

20 Cara had $£ 8,000$ in her savings account. Each year the value of the savings increases by 2.5\%.
How much money will Cara have in her savings account after 2 years?



21 If $4,410 \div 18=245$, explain how you know what $246 \times 18$ is.



1 mark

Key Stage 2 SATs Mathematics Practice test | Paper 2: Reasoning

## Mark Scheme

The instructions and principles of this mark scheme closely follow the guidance in the 2016 national curriculum tests.

We have deliberately not set a limited time for the test paper as a teacher may want to very it according to the standard individual children are working at.

The national curriculum test allows 40 minutes to complete this test.

## Level of demand

(low) 1 = Recall of facts or application of procedures
2 = Use facts and procedures to solve simple problems
3 = Use facts and procedures to solve more complex problems
(high) 4 = Understand and use facts and procedures creatively to solve complex or unfamiliar problems

## Key Stage 2 SATs Mathematics Practice test | Paper 3: Reasoning | Answers

## Answers

| Question Number | Requirement | Mark | Acceptable answer or additional guidance | Content <br> Domain Ref | NC strand | Level of demand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 140 | 1m |  | 3 C 1 | Calculation | 1 |
| 2 | a) $-16^{\circ} \mathrm{C}$ <br> b) $16.9^{\circ} \mathrm{C}$ | 1m |  | $\begin{aligned} & \text { 6N5 } \\ & \text { 6N5 } \end{aligned}$ | Number | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ |
| 3 | 20:40 | 1m | Do not accept 8:40pm | 4M4b | Measures | 1 |
| 4 | a) $\mathbf{a}=2$ <br> b) $\mathbf{b}=3$ | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ |  | $\begin{aligned} & \text { 6A4 } \\ & 6 \mathrm{~A} 4 \end{aligned}$ | Algebra | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
| 5 | $\begin{aligned} & 21.04521 .39821 .504 \\ & 21.54 \end{aligned}$ | 1m |  | 5F8 | Fractions | 2 |

## Key Stage 2 SATs Mathematics Practice test | Paper 3: Reasoning | Answers



## Key Stage 2 SATs Mathematics Practice test | Paper 3: Reasoning | Answers

| Question <br> Number | Requirement | Mark | Acceptable answer or additional guidance | Content <br> Domain Ref | NC strand | Level of demand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | $\begin{aligned} & =2.1 \\ & \sim=1.7 \end{aligned}$ | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ |  | 6C8 | Geometry | 2 |
| 9 | a) 19 minutes <br> b) $10: 43$ | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ | Accept any unambiguous correct answer, e.g. 43 minutes past 10, 17 minutes to $11,10-43,10 ; 43$, 1043 | $\begin{aligned} & 5 S 1 \\ & 5 S 1 \end{aligned}$ | Statistics | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ |
| 10 |  | 1 m | Accept any unambiguous indication. | 5M7b | Measures | 2 |
| 11 | Award TWO marks for the correct answer of 2,880 <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method with no more than one arithmetic error, e.g. $\begin{aligned} & 12+8=20 \\ & 20 \times 6=120 \\ & 120 \times 24 \end{aligned}$ | Up to 2m |  | 6C7a | Calculation | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |

Key Stage 2 SATs Mathematics Practice test | Paper 3: Reasoning | Answers

| Question <br> Number | Requirement | Mark | Acceptable answer or additional guidance | Content <br> Domain Ref | NC strand | Level of demand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | d | 1 m | Accept any clear indication of the correct answer | 4 P 2 | Geometry | 1 |
| 13 | a) $2 \frac{1}{4}$ <br> b) $\frac{3}{5}$ | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ | Accept "3" | $\begin{aligned} & 5 F 2 a \\ & 5 F 2 b \end{aligned}$ | Fractions | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ |
| 14 | Award TWO marks for the correct answer of: <br> If the answer is incorrect, award ONE mark for three lines correct answers. | Up to 2m |  | $\begin{aligned} & 6 M 5 \\ & 6 M 5 \end{aligned}$ | Measures | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ |

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| Question <br> Number | Requirement |  | Mark | Acceptable answer or additional guidance | Content Domain Ref | NC strand | Level of demand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | Award TWO marks for all three boxes completed correctly: <br> If the answer is incorrect, award ONE mark for any two correct boxes |  | Up to $2 m$ |  | 5N4 | Number | 2 |
| 16 | a) 60 <br> b) 412.5 g |  | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ | Accept 413g | 6R4 | Ratio | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ |
| 17 | 6 cm |  | 1 m |  | 6M7b | Measures | 3 |
| 18 | Square ticked <br> Rectangle ticked |  | $\begin{aligned} & 1 \mathrm{~m} \\ & 1 \mathrm{~m} \end{aligned}$ | Accept other clear indications of the correct shapes | 6G2a | Geometry | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ |
| 19 | a) 23 , $\qquad$ (it does not matter what order the last 3 digits go in) <br> b) 256 |  | $1 \mathrm{~m}$ 1m | Accept: <br> 23,569 23,659 23,956 <br> 23,596 23,695 23,965 | 6N6 | Number | 2 2 |

Key Stage 2 SATs Mathematics Practice test | Paper 3: Reasoning | Answers

| Question <br> Number | Requirement | Mark | Acceptable answer or additional guidance | Content Domain Ref | NC strand | Level of demand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Award TWO marks for the correct answer of £8,405 <br> If the answer is incorrect, award ONE <br> mark for evidence of an appropriate method, e.g. <br> $2.5 \%$ of $£ 8,000=£ 200$ <br> $£ 8,000+£ 200=£ 8,200$ <br> $2.5 \%$ of $£ 8,200=£ 205$ $£ 8,200+£ 205=$ | Up to 2m |  | 5F10 | Fractions | 4 |
| 21 | Award ONE mark for an explanation that shows that 4,428 can be made by adding 18 to 4,410 e.g. <br> - $4,410+18=246 x$ 18 <br> - $246 \times 18$ is 18 more than $245 \times 18$ <br> - You add 18 to 4,410 <br> - You can add 18 to the answer of $245 \times$ 18 <br> - $4,410+18$ | 1 m | Do not accept an explanation that just calculates $246 \times 18=$ 4,428 <br> Do not accept vague, incomplete or incorrect explanations e.g. <br> - You add 18 <br> - $4,428-18=4,410$ | 6C8 | Calculation | 3 |

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$\sqrt{ }$ Raise attainment
$\checkmark$ Plug any gaps or misconceptions
$\sqrt{ }$ Boost confidence

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