

- 1 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for :

- |                                    |                                     |
|------------------------------------|-------------------------------------|
| outside all of the time.           | <input checked="" type="checkbox"/> |
| at a desk when it is cold outside. | <input type="checkbox"/>            |
| outside when it is sunny.          | <input type="checkbox"/>            |
| at a desk all of the time.         | <input type="checkbox"/>            |

**1 mark**

- 2 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for reference to the rose garden / roses, e.g.

- *the rose(s)*
- *the rose part*
- *rose garden.*

**Do not accept** reference to the garden without reference to the roses.

**1 mark**

- 3 **Content domain:** 1a – draw on knowledge of vocabulary to understand texts.

**Award 1 mark** for (*very*) demanding (*job*).

**1 mark**

- 4 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.  
Secondary content domain: 1d – make inferences from the text.

**Award 1 mark** for both boxes ticked correctly:

- |              |                                     |             |                                     |
|--------------|-------------------------------------|-------------|-------------------------------------|
| the team     | <input type="checkbox"/>            | the trees   | <input type="checkbox"/>            |
| the visitors | <input type="checkbox"/>            | the weather | <input checked="" type="checkbox"/> |
| the season   | <input checked="" type="checkbox"/> |             |                                     |

**1 mark**

- 5 **Content domain:** 1a – draw on knowledge of vocabulary to understand texts.

**Award 1 mark** for:

- |                            |                                     |
|----------------------------|-------------------------------------|
| turn into weeds.           | <input type="checkbox"/>            |
| become brighter in colour. | <input type="checkbox"/>            |
| begin to die away.         | <input checked="" type="checkbox"/> |
| are ready for planting.    | <input type="checkbox"/>            |

**1 mark**

- 6 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for reference to breaking up the soil, e.g.

- *helps break up the soil*
- *to break the soil*
- *the winter frost helps to break up the soil.*

1 mark

- 7 **Content domain:** 1d – make inferences from the text.  
Secondary content domain: 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for reference to any of the acceptable points below:

- enjoying the open air / being outside / not sitting at a desk all day, e.g.
  - *he likes being in the fresh air*
  - *because he likes to be outside*
  - *Liam likes being a park keeper because park keepers go outside and he likes being outside.*
- keeping active / fit / not sitting at a desk all day, e.g.
  - *staying active*
  - *being a park keeper is active*
  - *he doesn't have to sit at a desk*
  - *because it keeps him fit.*
- seeing the enjoyment of the visitors, e.g.
  - *he sees the visitors enjoying it*
  - *seeing them enjoying the park gives him a real sense of achievement.*
- being able to spend contemplative / quiet time in the park, e.g.
  - *he likes the peace and quiet*
  - *he enjoys the park quietly in his spare time.*
- enjoying the team work / camaraderie / chatting to his colleagues, e.g.
  - *Liam has fun with the other park keepers*
  - *Liam likes to be a park keeper because he enjoys spending time with the other park keepers*
  - *because he gets to talk to the other park keepers.*
- enjoying watching the plants grow / gardening / caring for the plants, e.g.
  - *because of the roses growing*
  - *he likes gardening*
  - *he loves to grow plants.*
- listening to the birds sing / looking at the plants / trees, e.g.
  - *it is because he can listen to the birds sing*
  - *he likes listening to the birds*
  - *because he likes looking at his bright flowers.*

**Do not accept** generic responses which are not based on the text, e.g.

- *he has fun*
- *because he likes it.*

**1 mark**

8 **Content domain:** 1a – draw on knowledge of vocabulary to understand texts.

Secondary content domain: 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for:

keeping fit and active

watching the shrubs and plants grow

working as a team with the other park keepers

watching visitors enjoy the gardens

**1 mark**

9 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Secondary content domain: 1d – make inferences from the text.

**Award 1 mark** for three boxes ticked correctly; **award 2 marks** for all four boxes ticked correctly.

Sentence	True	False
Liam does the same jobs every day.		✓
Liam always works alone.		✓
Liam sometimes cuts the grass and the bushes.	✓	
Liam's work is often dirty.	✓	

**Up to 2 marks**