

- 1 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Award 1 mark for:

- | | |
|---------------|-------------------------------------|
| a park. | <input type="checkbox"/> |
| a street. | <input type="checkbox"/> |
| a garden. | <input type="checkbox"/> |
| a playground. | <input checked="" type="checkbox"/> |

1 mark

- 2 (a) **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Award 1 mark for reference to any of the following acceptable points:

- spellings
- maths
- (silent) reading.

1 mark

- (b) **Content domain:** 1d – make inferences from the text.

Award 1 mark for reference to any of the following acceptable points:

- seeing the invisible, e.g.
 - *they could easily see the cobwebs in the frost*
 - *on a frosty morning you can see the cobwebs*
 - *they learned that when it was cold cobwebs show better*
 - *cobwebs are everywhere but you can't always see them.*
- learning about cobwebs (in the frost), e.g.
 - *they learned about cobwebs hiding*
 - *the cobwebs were everywhere*
 - *the cobwebs.*
- learning about / appreciating spiders, e.g.
 - *spiders work hard*
 - *spiders are good at hiding*
 - *they learned about spiders.*

- learning about nature / the outside, e.g.
 - *to capture the outside*
 - *she wanted them to know more about nature.*

Also accept reference to learning to write poetry / create patterns, e.g.

- *they made patterns and poems.*

Do not accept references to spellings, maths or (silent) reading.

1 mark

3 **Content domain:** 1d – make inferences from the text.

Secondary content domain: 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Award 1 mark for:

damages cobwebs.

☐

changes how cobwebs look.

☒

makes cobwebs stronger.

☐

helps spiders to make webs.

☐

1 mark