1   **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Award 1 mark for **both** of the following:

- frogs

- insects.

Also accept bugs instead of insects.

1 mark

2   **Content domain:** 1a – draw on knowledge of vocabulary to understand texts.

Award 1 mark for:

They moved quickly.	☐
They were noisy.	☑
They were small.	☐
They were silent.	☐

1 mark

3   **Content domain:** 1d – make inferences from the text.

Award 1 mark for:

It was too small.	☐
It was destroyed.	☑
They wanted to live in the sea.	☐
They wanted to explore.	☐

1 mark

4   **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Award 1 mark for reference to any of the following acceptable points, up to a **maximum of 2 marks**:

- the waves being frightening, e.g.

  - *because the waves were scary*

  - *because of the waves.*

- the water being salty, e.g.

  - *it was too salty.*

- there not being any food for the ducks to eat, e.g.

  - *they couldn't find any food.*

- the seagulls were frightening / grumpy / chased them away, e.g.

  - *the seagulls chased them*

  - *because there were grumpy seagulls.*

Up to 2 marks

5 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Secondary content domain: 1d – make inferences from the text.

Award 1 mark for:

to take them to a new home	✓
to protect them from seagulls	☐
to live in the box	☐
to take them back to their old pond	☐

1 mark

6 **Content domain:** 1c – identify and explain the sequence of events in texts.

Award 1 mark for: all four boxes numbered correctly:

Machines destroyed the pond.	2
The ducks lived happily in the pond.	1
The ducks were set free on a lake.	5
The ducks were rescued by a helper.	4
The ducks hid in some thick reeds.	3

1 mark