

- 1 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Award 1 mark for reference to **either** of the acceptable points below:

- underneath a tree, e.g.
 - *underneath a tall tree*
 - *under the tree*
 - *under a big tree.*
- next to a tree, e.g.
 - *next to the tree*
 - *by the tree*
 - *near the tall tree.*

1 mark

- 2 **Content domain:** 1d – make inferences from the text.

Award 1 mark for reference to **either** of the acceptable points below:

- William was too small to climb the tree, e.g.
 - *he wasn't going to do it until he was big*
 - *because he is too small*
 - *because he was too little*
 - *he wasn't a big boy*
 - *he wanted to climb the tree when he was big*
 - *because he is not big yet.*
- William was too young to climb the tree, e.g.
 - *because he wasn't old enough*
 - *because he is not grown up yet*
 - *because he wasn't a high age*
 - *waiting until he is older*
 - *because he wanted to climb it when he is older.*

Do not accept reference to the age of the tree, e.g.

- *because the tree was too old*
- *it was a very old tree.*

Do not accept reference to fear or danger, e.g.

- *because he was scared*
- *because it was scary*
- *because it was too dangerous.*

1 mark

- 3 **Content domain:** 1b – identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
Secondary content domain: 1d – make inferences from the text.

Award 1 mark for reference to any **two** of the acceptable points below:

- blowing, e.g.
 - *the wind blowing*
 - *the wind*
 - *a very strong wind blowing.*
- rattling, e.g.
 - *the roof tiles rattling*
 - *tiles rattling*
 - *rattling.*
- sighing, e.g.
 - *the trees sighing*
 - *sighing.*
- creaking, e.g.
 - *creaking*
 - *some creaking.*
- crashing, e.g.
 - *crash*
 - *a crash*
 - *the tree falling down.*

Please note that some pupils will give both answers on the same line. This is acceptable and should be awarded **1 mark**, e.g.

- trees sighing and creaking.

1 mark

- 4 **Content domain:** 1a – draw on knowledge of vocabulary to understand texts.

Award 1 mark for *poor* circled.

William just stood and looked at the poor old tree.

1 mark

- 5 **Content domain:** 1d – make inferences from the text.

Award 1 mark for reference to a squirrel.

1 mark

- 6 **Content domain:** 1b – identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
Secondary content domain: 1d – make inferences from the text.

Award 1 mark for reference to **two** of the acceptable points below:

- poles
- wires
- electricity, e.g.
 - *electricity*
 - *the electricity*
 - *electrical stuff.*
- the tree (including parts of the tree), e.g.
 - *the tree*
 - *tree*
 - *the roots*
 - *branches.*
- the garden.

Do not accept *poles* and *electricity* given together, or *wires* and *electricity* given together, e.g.

1. *poles*

2. *the electrics*

1. *electricity*

2. *wires*

1 mark

- 7 **Content domain:** 1b – identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
Secondary content domain: 1d – make inferences from the text.

Award 1 mark for reference to any of the acceptable points below, e.g.

- play on or under the tree, e.g.
 - *climb the tree*
 - *they could play under the tree with their friends*
 - *play in the tree*
 - *his children can play on the tree.*
- look at a tree, e.g.
 - *they will see a big strong tree*
 - *look at a new tree*
 - *play in the tree*
 - *look at the tree*
 - *look at a big, strong tree like William's*
 - *notice a tree as big as this tree.*

- think about William and his dad, e.g.
 - *think about the people who planted the tree*
 - *thinking they must have loved this tree*
 - *learn about how William and his dad planted the tree.*
- appreciate that the tree was planted a long time ago, e.g.
 - *think about how it was planted a long time ago*
 - *think it's an old tree.*

1 mark

8 **Content domain:** 1d – make inferences from the text.

Award 1 mark for reference to William.

Also accept reference to Daddy or reference to William and Daddy.

1 mark

9 **Content domain:** 1b – identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
Secondary content domain: 1d – make inferences from the text.

Award 2 marks for all four boxes ticked correctly; **award 1 mark** for three boxes ticked correctly.

	before the storm	after the storm
William reached the higher branches of the tree.		✓
William looked at the moon through the tree.	✓	
William felt safe in the leaves of the tree.		✓
William painted a picture of the tree.		✓

Up to 2 marks