Content domain: 1b - identify / explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.

Award 1 mark for reference to (beautiful) costumes, e.g.

- beautiful clothes
- fancy clothes
- fancy outfits
- costumes
- colourful costumes.

2 Content domain: 1b - identify / explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.

Award 1 mark for reference to either of the acceptable points below:

- Make displays (of food, flowers, or food and flowers), e.g.
- it says many schools make displays of food and flowers
- schools make displays of food
- display of food
- that many schools make displays
- displays
- they display food and flowers.
- Collect food for charity, e.g.
- they give food to charity
- bringing in food to help people
- food box for charities
- they give some food to the charities.

Do not accept reference to food, flowers, or food and flowers alone, e.g.

- food and flowers
- they have food and flowers.

Content domain: 1 b - identify / explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.

Award 1 mark for:
to celebrate New Year because children in schools enjoy eating it to celebrate a harvest because it makes the bread taste better

Content domain: 1b - identify / explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.

Award 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks.

- fireworks or firecrackers
- dancing
- music or singing.

Up to 2 marks

Content domain: 1d - make inferences from the text.
Award 1 mark for reference to either of the acceptable points below:

- Dragons bring good luck, e.g.
- because they bring them good luck
- they hope to see a dragon so they can get good luck
- they hope to see a dragon because they mean good luck in China
- they bring good luck
- because they're lucky.
- Dragons are friendly, e.g.
- they are friendly
- because to them they are friendly
- in legend they are friendly.

Please note that pupils might give both acceptable points. This is acceptable and should be awarded 1 mark, e.g.

- in Chinese legend, dragons are friendly and bring good luck
- believed to bring good luck and friendly.

6 Content domain: 1b - identify / explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information. Secondary content domain: 1d - make inferences from the text.

## Award 1 mark for:

use tulips to decorate boats cover the streets with flowers make giant models of animals have a firework display


1 mark

7 Content domain: 1b - identify / explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.
Secondary content domain: 1d - make inferences from the text.
Award 1 mark for reference to playing in the flowers, e.g.

- children are allowed to play in the flowers
- let children play in the flowers
- they play in the flowers
- people can play in the flowers
- play in the flowers
- at the end of the festival children are allowed to play in the flower carpets.

Also accept reference to playing in the street, e.g.

- the children play in the street
- they play in the street.

8 Content domain: 1b - identify / explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.
Secondary content domain: 1d - make inferences from the text.
Award 2 marks for all four boxes ticked correctly; award 1 mark for three boxes ticked correctly.

|  | True | False |
| :--- | :---: | :---: |
| Hogmanay is a Scottish festival. | $\checkmark$ |  |
| In Jersey, people make carpets of flowers <br> in the streets. |  | $\checkmark$ |
| In England, Harvest Festival takes place in <br> April. |  | $\checkmark$ |
| Before the Chinese New Year parade, <br> people celebrate with firecrackers. |  | $\checkmark$ |

Up to 2 marks

