1 **Content domain:** 1b – identify or explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.

Award 1 mark for:

all the water could run out. there might not be enough electricity. other people might want to use the shower. she might not have enough time for a shower.

3- -
1
ŝ
8

1 mark

- 2 **Content domain:** 1d make inferences from the text
 - Award 1 mark for:

hot days.	
cloudy days.	
sunny days.	
stormy days.	1

1 mark

3 **Content domain:** 1b – identify or explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.

Award 1 mark for reference to either of the acceptable points below:

- the sun, e.g.
 - the sun
 - sunlight
 - from the sunlight.
- solar panels, e.g.
 - solar panels
 - they get electricity from solar panels
 - from solar panels.

Please note that some pupils will give both answers on the same line. This is acceptable and should be awarded **1 mark**, e.g.

- some gers like mine have solar panels which turn sunlight into electricity
- solar panels which turn sunlight into electricity
- the sun and solar panels.

1 mark

4 **Content domain:** 1b – identify or explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information; 1d – make inferences from the text

Award 2 marks for all four boxes ticked correctly; award 1 mark for three boxes ticked correctly.

	True	False
Tom thinks it's easy to climb to the top of his lighthouse.		\checkmark
Tom's lighthouse is in Australia.		\checkmark
Tom keeps lots of food in his lighthouse.	\checkmark	
When it gets stormy, Tom leaves his lighthouse.		\checkmark

Up to 2 marks

5 **Content domain:** 1b – identify or explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.

Award 1 mark for either of the acceptable points below:

- letting in (fresh) air, e.g.
 - because they let air in
 - because they bring in fresh air.
- keeping the rooms or house cool, e.g.
 - they keep the underground rooms cool
 - shafts are important because they cool down the house.

Also accept reference to keeping people cool, e.g.

- because you'll be sweating without it
- so you don't get too hot
- *it's hot outside, so it keeps her cool.*

Do not accept reference only to it being hot outside, e.g.

- because she lives in a desert
- because it's so hot in Australia.

Do not accept reference only to the house being underground, e.g.

- because it's underground
- because she lives underground.

Please note that some pupils will give more than one answer on the same line. This should be accepted, e.g.

- because they let fresh air in underground so they can keep the room cool
- they let fresh air in and keep it cool.

6 **Content domain:** 1b – identify or explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.

Award 1 mark for reference to the houses being joined by tunnels, e.g.

- because there are tunnels
- because their houses connect
- because there are tunnels which lead to her neighbours
- there are tunnels linking up all the people's homes.

Do not accept reference to Ella living underground, e.g.

• she is underground, so she can go to her neighbours.

1 mark

7 **Content domain:** 1a – draw on knowledge of vocabulary to understand texts

Award 1 mark for:

woken up.	1	refreshed.	2
calmed down.		confused.	ŝ

1 mark

8 **Content domain:** 1b – identify or explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information.

Award 2 marks for all four boxes ticked correctly; award 1 mark for three boxes ticked correctly.

	True	False
Sara has everything she needs in her house.	\checkmark	
Bora's house has a hole in the roof to let sunlight in.	\checkmark	
There is lots of room in Tom's house.	\checkmark	
Ella's underground house does not have the internet.		\checkmark

