

YEAR SIX PARENT PRESENTATION

PGL Class Trip to Bawdsey Manor

SATs May 2023

YEAR 6

PGL TRIP

May 2023



PGL Suffolk

Bawdsey Manor is set in 140 acres of grounds with stunning panoramic views and beautiful beaches a stone's throw away.

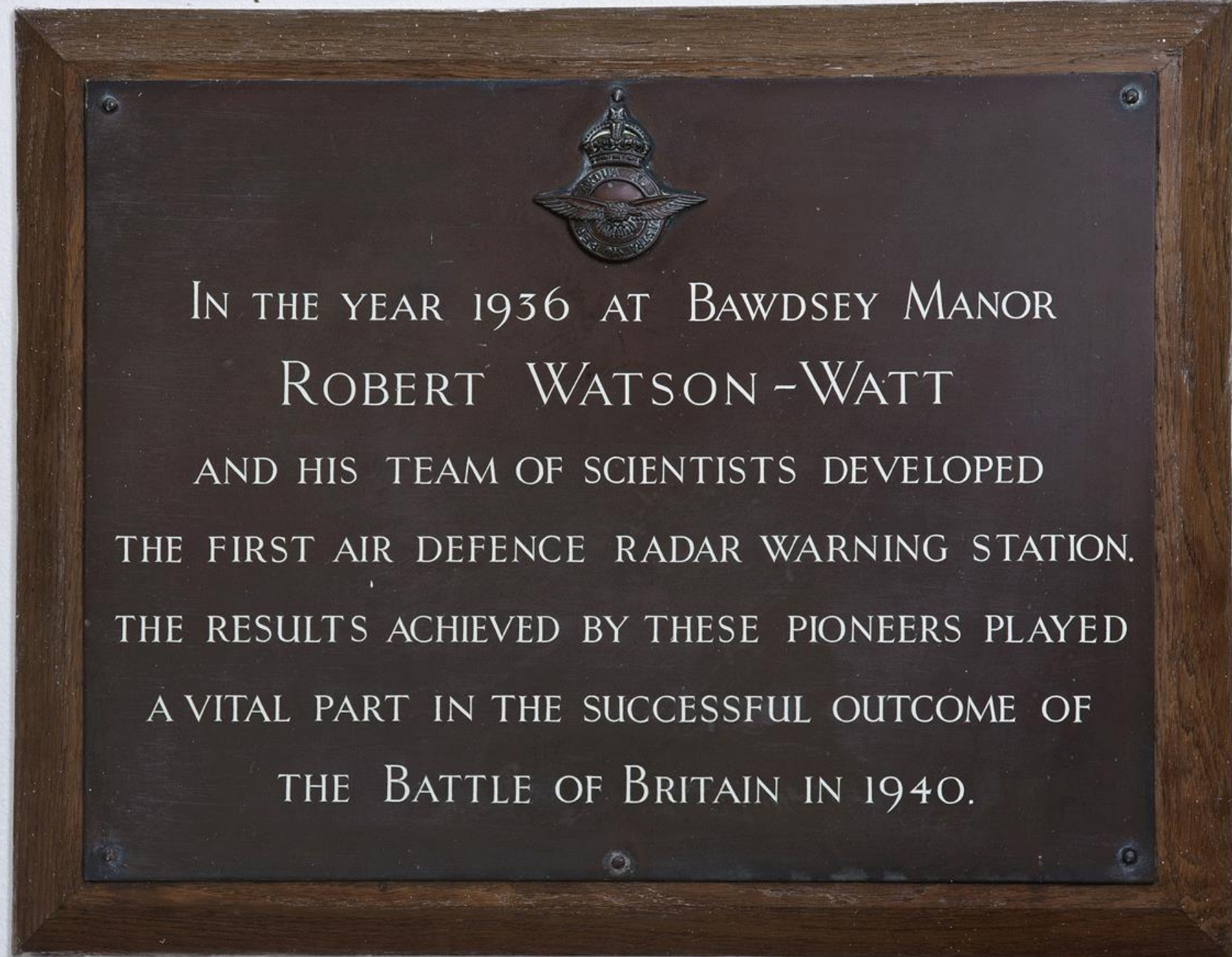






History

- Built in 1886
- Bawdsey Manor was the Air Ministry's secret radar research establishment in the lead-up to WWII.
- RAF base until 1991



Security

- Completely enclosed site with fences and gates marking the boundaries
- Electronic gates at main entrance
- 24-hour security patrol of the site
- All PGL staff are issued with identification badges.
- All visitors must be issued with a badge or identification sticker and signed in and out in the visitors' log
- PGL staff wear company uniform while on duty. This allows them to be instantly recognised in their role



- The UK's largest provider of outdoor education for young people
- Over 60 years' experience
- Fully risk assessed
- LOtC Quality Badge holder (Learning Outside the Classroom) Dfe recognised.
- Founding member of BAPA (British Activity Providers Association)
- ABTA bonded



Accommodation



Accommodation

- Accommodation will be either in blocks within the grounds or in the rooms in the main house.
- Bedrooms are bunk-bedded and most sleep four to six children.
- All rooms in the grounds are en-suite and those in the main house all have bathrooms nearby.
- Bedrooms are clean, bright and well-maintained.



Accommodation

- There is adequate space for the storage of luggage and clothes under beds or in cupboards, drawers and shelves found in each room.
- Plenty of hooks for hanging towels / damp clothes
- Staff quarters are situated next to children's accommodation in the same corridor.



Journey Details

- Arrive at school for 11am for 11:30am departure (last year details....)
- Please ensure that your child has had a good brunch!
- Your child will need to bring a packed lunch to be eaten on arrival (no bottles, fizzy drinks or nuts)
- On the departure day: ALL children to go to the Main Hall.
- Luggage should be left at the front of the school building.
- Travel sickness – All parents/carers should administer travel sickness medication to their child before coming to school and hand the medication to Mrs McNamara/Mrs Lines for the return journey clearly labelled.
- Your child should be able to carry their own bag up a flight of stairs.

Adults

Mrs McNamara

Mrs Lines

Mrs Heymoz

Lorcan (deacon)

Sample Day



Schedule	Activities
07.00 - 08.50	Get up, get ready and fuel up for the day ahead with a hearty breakfast.
08.50 - 12.00	Morning activities - 2 sessions with a 10 minute break in-between.
12.00 - 13.50	Enjoy a fresh and tasty two-course hot lunch and some free time.
13.50 - 17.00	Afternoon activities - 2 sessions with a 10 minute break in-between.
17.00 - 19.00	Time to eat again - a different dinner menu each day.
19.00 - 21.00	Discos, campfires, quizzes and more - our evening entertainment programme keeps everyone engaged until bedtime.
21.00 / 21.30	Bedtime. Catch up on some zzz's ready to do it all again tomorrow!

Example activities



- Abseiling
- Archery
- Beach/Coastal Walk
- Buggy Building
- Climbing
- Fencing
- Giant Swing
- Jacob's Ladder
- Raft Building
- Rifle Shooting
- Zipwire



Example evening activities

- Campfire
- Ambush
- Sports Night
- Cluedo
- Robot Wars
- Wacky Races
- Beach Walk
- Disco



High Ropes





PGL Giant Swing

PGL



Food

- Meals are freshly cooked, balanced and will give your child plenty of energy to keep them going throughout the day.
- Hot and cold meals with vegetarian options
- Homemade soup every day
- Self-service salad bar
- Fresh fruit with every meal
- Allergies, intolerances and special diets catered for (and will be made known prior to travel)
- At each mealtime, allergy information will be clearly displayed for each dish



Food

The buffet style dining room means that the children can 'mix and match' the items they love most and they will have unlimited access to the salad bar and fresh fruit. PGL Group leaders are on hand to help and will look out for anyone who can't find anything on the menu that they enjoy.

Keeping hydrated

Water, squash are available with all meals and your child is encouraged to refill their water bottles for regular use throughout the day. There are also water fountains available around the centre.



BREAKFAST

Scrambled Eggs	Scrambled Eggs	Scrambled Eggs	Scrambled Eggs	Scrambled Eggs
Sausages	Sausages	Sausages	Sausages	Sausages
Bacon	Bacon	Bacon	Bacon	Bacon
Beans	Beans	Beans	Beans	Beans
Vegan Cumberland (ve)	Vegan Cumberland (ve)	Vegan Cumberland (ve)	Vegan Cumberland (ve)	Vegan Cumberland (ve)
Hash Browns	Mushrooms	Hash Browns	Mushrooms	Hash Browns

Available every day: Choice of Cooked & Continental Breakfast | Continental Options - Porridge, Selection of Cereals, Ass



LUNCH

Pizza	Pasta	Hot Dog	Hot Sandwich	Burger
Choices:	Choices:	Choices:	Choices:	Choices:
Pepperoni	Mac 'N' Cheese (v)	Pork Hot Dog	Ham & Cheese Baguette	Beef Burger
Margherita (v)	Plant-based Bolognese (ve)	Plant-based Hot Dog (ve)	Meatball Baguette (ve)	Plant-based Burger (ve)
Vegan Margherita (ve)	Tomato & Basil (ve)	Sides:	Fish Finger Sandwich	Sides:
Sides:	Sides:	Onions, Skinny Fries	Sides:	Cheese, Tomato Relish, Onions, Curly Fries
Potato Wedges	Garlic Bread		Crisps	

Available every day: Homemade Soup of the Day or Tomato Soup & Bread Roll | Classic Sandwiches -



DINNER

Piri Piri Chicken	Bangers & Mash	Meatball Lasagne	Bacon Mac 'N' Cheese	Fish & Chips
Tuna Pasta Bake	Chicken Chow Mein	Cod Goujons	Chicken Kiev	Chicken Katsu Curry
Spaghetti & Meatballs (ve)	Sausage & Bean Stew (ve)	Plant-based Shepherd's Pie (ve)	Vegetable Curry (ve)	Vegan Fish Fingers (ve)
Sides:	Sides:	Sides:	Sides:	Sides:
Curly Fries, Baby Corn,	Mashed Potato, Broccoli,		New Potatoes, Rice,	Skinny Fries, Rice,

What to bring

CLOTHING

Clothes are likely to suffer wear and tear and also get dirty and/or wet therefore you should bring several changes of old clothes for doing activities.



T-shirts

Tops & jackets

- Long sleeved shirt/T-shirts
- Waterproof jacket
- Fleeeces/jumpers

Your arms will need to be covered to do some activities.

Trousers or leggings

but not jeans as they get heavy and cold when wet



Underwear & socks

Your socks will need to cover your ankles to do some activities.

1 or 2 sets of **clothes for the evening**



Suitable **nightwear**

FOOTWEAR

- 2 pairs** of trainers
 - 1 for activities
 - 1 old pair for watersports

- 1 pair of dry shoes** for evening activities



PLEASE DO NOT BRING

- Electrical devices**
- Computer games**
- Jewellery/valuables**
- Aerosols**



OTHER ITEMS

- 2 towels** → 1 for showering
1 old one for activities

- Reusable **drinks bottle**



- Small **rucksack/bag**

- Labelled **bin bag** for wet and dirty clothing



- Sleeping bag or duvet** and pillow (unless otherwise advised)

- Washbag** including soap, shampoo, toothbrush and toothpaste (please do not bring Aerosols)



...SUMMER?

- Shorts
- Baseball cap/sun hat
- Sunscreen

Handouts

1. for you to fill in and send back into school.

Your child should have taken home a large white envelope which contains all the forms you need to keep (white sheets) and return to school (yellow colour coded sheets).

2. Centre – Map of Bawdsey Manor

Questions?

SATs May 2023

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on Tuesday 9th May ending on Friday 12th May. Monday 8th May is a bank holiday this year.
- The SATs papers consist of:
 - Grammar, punctuation and spelling (paper 1: GPS) – Tuesday 9th May
 - Grammar, punctuation and spelling (paper 2: Spelling) – Tuesday 9th May
 - Reading – Wednesday 10th May
 - Maths (paper 1: Arithmetic) – Thursday 11th May
 - Maths (paper 2: Reasoning) – Thursday 11th May
 - Maths (paper 3: Reasoning) – Friday 12th May
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

When and how the SATs are completed

- The tests take place during normal school hours, under test conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked externally.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
 - Reading – 60 minutes
 - Maths (paper 1: Arithmetic) – 30 minutes
 - Maths (paper 2: Reasoning) – 40 minutes
 - Maths (paper 3: Reasoning) – 40 minutes

The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard (ARE).

Grammar, Punctuation and Spelling: Tuesday 9th May

Grammar, punctuation and spelling consists of two papers.

- Paper 1 focuses on all three elements (grammar, punctuation and spelling or GPS). The paper lasts for 45 minutes.
- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

Grammar, Punctuation and Spelling: Paper 1 (GPS)

The children will have been working hard with their class teacher on developing and securing their knowledge of the technical vocabulary needed in this test.

This test focuses on:

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

This test requires a range of answer types but does not require longer formal answers.

Grammar, Punctuation and Spelling: Paper 1 (GPS)

Example questions:

4 Which sentence must end with a **question mark**?

Tick **one**.

Shall we go round the fitness trail in the park

We could go tomorrow if you like

What I really like is the rope bridge

Let me know what you would like to do

1 mark

37 Complete the sentence below with an appropriate **subordinating conjunction**.

e.g. Although, While
_____ it rained all afternoon, the picnic was a success.

1 mark

32 The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign.
Remember to punctuate your answer correctly.

e.g. Switch off the lights! Please turn off the lights

1 mark



Grammar, Punctuation and Spelling: Paper 2 (spelling)

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

Spelling

1. The children were _____ the objects from smallest to largest.
2. Do not show _____ to anyone.
3. I was given a _____ award.

2022 Spelling script

Spelling 1: The word is **ordering**.

The children were **ordering** the objects from smallest to largest.

The word is **ordering**.

Spelling 2: The word is **disrespect**.

Do not show **disrespect** to anyone.

The word is **disrespect**.

Spelling 3: The word is **special**.

I was given a **special** award.

The word is **special**.



Reading: Wednesday 10th May

There is one reading test that lasts for 60 minutes.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.

Reading

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1 – 11 are about *The Parsnips* (pages 4–6)

1 Veronika's football team has two names.

What are the **two** names?

1. _____
2. _____

THE CLUB – THE FACTS

Name: Parrs Under 11s, also known as "The Parsnips"

Capacity: 500

Sponsor: Sweet Peas Garden Centre, Mowborough

Ground: Lornton FC, Low Road, Lornton

Plays in: The Nettie Honeyball Women's League

Coach: Hannah Preston

Assistant coach: Katie Regan

Qu.	Requirement	Mark
1	<p>Veronika's football team has two names.</p> <p>What are the two names?</p> <p>Content domain: 2b – retrieve and record information or identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to Parrs Under 11s and The Parsnips, e.g.</p> <ul style="list-style-type: none">• <i>The Parsnips</i>• <i>Parsnips</i>• <i>Parrs under 11s</i>• <i>Parrs.</i>	1m

Reading

Example questions: Based on text 2: My Circus Life

17

Look at page 9.

Vladik is always changing his *Dralion* performance.

Give **two** ways that these changes to his performance happen.

1. _____
2. _____

2 marks

Do those changes happen naturally, or are you looking for ways to change it?

Sometimes those changes happen naturally, yeah. Sometimes I say to myself, "Wait a minute! I'm doing this differently." I don't know how it even happens. Some things, of course, I modify deliberately; I add a trick in or something. It's easy to do it in practice. I have many, many tricks in training. But when you're on stage, it's different because you really have to have it perfect. Especially because you get used to doing the same things for that long. So when you start to put in something new, you automatically feel your body doing something wrong. [Laughs]

Qu.	Requirement	Mark
17	<p>Look at page 9.</p> <p>Vladik is always changing his <i>Dralion</i> performance.</p> <p>Give two ways that these changes to his performance happen.</p> <p>Content domain: 2b – retrieve and record information or identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none">1. Vladik's performance changing naturally / without him knowing how it happens, e.g.<ul style="list-style-type: none">• <i>changes happen naturally</i>• <i>he just does the changes and he doesn't even realise.</i>2. Vladik deliberately making changes to his performance, e.g.<ul style="list-style-type: none">• <i>he modifies them on purpose</i>• <i>they happen deliberately.</i>3. Vladik adding a trick, e.g.<ul style="list-style-type: none">• <i>putting in a new trick.</i>	Up to 2m

Reading

Example questions: Based on the whole text

33 Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

Qu.	Requirement	Mark
33	<p>Think about the whole text.</p> <p>What impressions do you get of Penelope as she describes her unusual experience?</p> <p>Give two impressions, using evidence from the text to support your answer.</p> <p>Content domain: 2d – make inferences from the text or explain and justify inferences with evidence from the text</p> <p>Acceptable points:</p> <ol style="list-style-type: none">1. curious2. imaginative3. confused4. unafraid5. solitary / content with her own company6. observant <p>Award 3 marks for two acceptable points, at least one with evidence, e.g.</p> <ul style="list-style-type: none">• 1. <i>She has a big imagination because she thinks that she is in a forest when she is sitting in the stairway.</i> [AP2 + evidence]2. <i>That she is good at noticing things that go on.</i> [AP6]• 1. <i>I think she is just a curious girl who wants to know everything that is going on.</i> [AP1]2. <i>She is very confused. 'I never felt them touch me and this gave me a curious sensation.'</i> [AP3 + evidence] <p>Award 2 marks for either two acceptable points, or one acceptable point with evidence, e.g.</p> <ul style="list-style-type: none">• 1. <i>Brave because she did the right thing in the situation.</i> [AP4]2. <i>She was a person who definitely kept herself to herself.</i> [AP5]• 1. <i>She is not afraid. 'Ran downstairs and pushed open the door... expecting to see her.'</i> [AP4 + evidence] <p>Award 1 mark for one acceptable point, e.g.</p> <ul style="list-style-type: none">• 1. <i>She likes to find out about other people.</i> [AP1]	Up to 3m



Reading

Since the current testing formation for the SATs began in 2016, there has been a tendency for three types of questions to be the most popular.

In the 2022 Reading SATs paper,

- 10% of marks could be gained from answering questions involving giving and explaining the meaning of words in context;
- 38% of marks could be gained from answering questions involving retrieving and recording information or identifying key details from a text;
- 44% of marks could be gained from answering questions involving making inferences from a text and justifying inferences with text evidence.

When reading with your child at home try focusing on these types of questions.

Maths: Thursday 11th May and Friday 12th May

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) – Thursday 11th May
- Paper 2: Reasoning (40 minutes) – Thursday 11th May
- Paper 3: Reasoning (40 minutes) – Friday 12th May

Maths Paper 1 (Arithmetic)

The maths arithmetic paper has a total of **40 marks** and lasts for **30 minutes**.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

Example questions:

32 $2\frac{1}{2} - \frac{2}{3} =$

1 mark

33

$$\begin{array}{r} 4078 \\ \times \quad 67 \\ \hline \end{array}$$

Show your method

2 marks

Qu.	Requirement	Mark	Additional guidance
32	$1\frac{5}{6}$ OR $\frac{11}{6}$	1m	Accept equivalent mixed numbers, fractions or an exact decimal equivalent, e.g. $1.8\dot{3}$ (accept any unambiguous indication of the recurring digits). Do not accept rounded or truncated decimals.
33	Award TWO marks for the correct answer of 273,226 If the answer is incorrect, award ONE mark for a formal method of long multiplication with no more than ONE arithmetic error, e.g. <ul style="list-style-type: none"> • $\begin{array}{r} 4078 \\ \times \quad 67 \\ \hline 28546 \\ 244680 \\ \hline 273126 \text{ (error)} \end{array}$ OR • $\begin{array}{r} 4078 \\ \times \quad 67 \\ \hline 28544 \text{ (error)} \\ 244680 \\ \hline 273224 \end{array}$ 	Up to 2m	Working must be carried through to reach a final answer for the award of ONE mark. Do not award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens: $\begin{array}{r} 4078 \\ \times \quad 67 \\ \hline 28546 \\ 24468 \text{ (place value error)} \\ \hline 53014 \end{array}$



Maths Paper 1 (Arithmetic)

Example 1 mark questions:

6 $6.48 + 8.6 =$

6.48	
+ 8.6	
<hr/>	
15.08	
1	

15.08

1 mark

15 $\boxed{4,172} = 596 \times 7$

596	
x 7	
<hr/>	
4172	
64	

1 mark

27 15% of 3,200 =

10% of 3,200 = 320	
5% of 3,200 = 160	
15% of 3,200 = 480	

480

1 mark

35 $6 + 4 \div 2 =$

$4 \div 2 = 2$	
$6 + 2 = 8$	

8

1 mark



Maths Papers 2 and 3 (Reasoning)

Paper 2 will take place on Thursday 11th May and paper 3 will take place on Friday 12th May. These tests have a total of 35 marks each and lasts for 40 minutes each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

Maths Papers 2 (Reasoning)

Example questions:

6

Emma has a 5 litre bag of compost.



She uses 2.75 litres.

How much compost does Emma have left?

2.25 litres

1 mark

7

In a race, Ali completes a swim, a run and a bicycle ride.

The swim is $\frac{1}{10}$ of the total distance.

The run is $\frac{3}{10}$ of the total distance.

What fraction of the total distance is the **bicycle ride**?

$\frac{6}{10}$

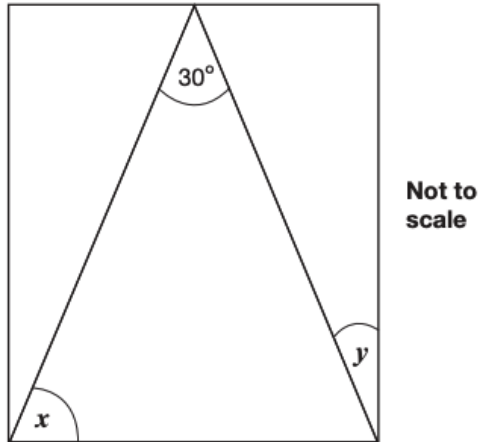
1 mark

Maths Papers 2 (Reasoning)

Example question:

24

Here is an **isosceles** triangle inside a rectangle.



Calculate the sizes of angles x and y .

Show
your
method

$x =$

°

$y =$

°

2 marks

24

Award **TWO** marks for the correct answer of $x = 75$ **AND** $y = 15$

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method calculating both angles, e.g.

- $180 - 30 = 150$
 $150 \div 2 = 70$ (error)
 $90 - 70$

OR

Award **ONE** mark for either correct x **OR** y .

**Up to
2m**

Answer need not be obtained for the award of **ONE** mark.

If there is no evidence of an appropriate method and the values for x **AND** y are incorrect, accept for **ONE** mark $x + y = 90$, unless x is between 65–69 (inclusive) **AND** y is between 21–25 (inclusive).

Maths Papers 3 (Reasoning)

Example questions:

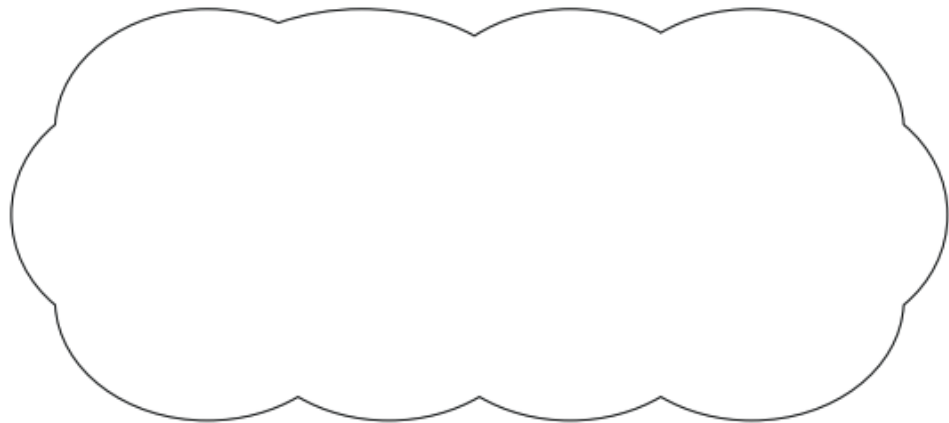
19

Jack says,

When you square a prime number, the answer has only two factors.



Explain why Jack is **not** correct.



1 mark

19

Award **ONE** mark for a correct explanation, e.g.

- It has 3 factors – the prime number, 1 and the square of the prime number.
- The prime number has 2 factors; the squared prime number will be divisible by one, itself and the prime number.
- All prime numbers squared have 3 factors.

OR

A correct explanation that gives a counter example, e.g.

- 5 is prime
 $5^2 = 25$
25 has 3 factors: 1, 5 and 25, not two
- 7^2 has more than 2 factors – 1, 7 and 49
- $121 = 1 \times 121 = 11 \times 11$
- $3^2 = 9$
 $9 = 1, 9, 3$
- $5^2 = 25$
Factors of 25 = 1, 5, 25
All squared primes have 3 factors.

1m

Do not accept vague or incomplete explanations, e.g.

- A square number doesn't have 2 factors (repeat of the question)
- $2^2 = 4$ (incomplete)
- Prime numbers have 2 factors only (incomplete)
- Prime numbers squared have more than 2 factors (vague)

Do not accept explanations which include incorrect mathematics or incorrect information relevant to the explanation, e.g.

- $49 = 1, 7, 49$
- 5 squared is 25
1, 5, 5, 25
25 has four factors
- All prime numbers squared have more than 3 factors

Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give your child as much encouragement and support as you can (but we don't need to tell you that)!

Tips:

- Talk to Mrs McNamara/Mrs Lines if you have any concerns rather than worry your child.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.



What to do if you are worried about your child

Talk to us at school

Sometimes concerns present at home and not at school. If you notice a change in your child, talk to the school so that everyone concerned can offer the support needed.

Talk to your child

Talk to your child about what aspect of SATs concerns them the most. If you can help them pinpoint what is bothering them the most, you can take specific steps to help reassure them.

Encourage your child to talk to us at school

SATs are obviously linked to school. Don't be surprised if your child would prefer seek reassurance from teachers over family members.

Try not to project your own anxieties or views about the SATs

Children can be very intuitive. If they see that you are anxious, this could add to their own anxieties.