

Pope Paul Catholic Primary School Long-Term Curriculum Overview 2021-2022

Summer Term 2022 – Year 5

Subject	Summer 1	Summer 2
RE	From Easter to Pentecost How does Luke record the events from the Resurrection to Pentecost? Who are the bridge people in the world today?	A Virtuous Life What does the story of the Good Samaritan teach us? Where do I see the virtues being lived by people of faith?
Maths	Formal Methods for Division and Multiplication Fractions, decimals and percentages problem solving Reading timetables and calculating with time. Solve problems involving the four operations	Conversion of Imperial and metric units of measure Statistics, solve comparison, sum and difference problems using information in a line graph Statistics, interpreting and evaluating information presented in charts and tables 3D shapes from 2D representations, Reflection and Translation.
English	Fiction from our Literary Heritage Macbeth SPAG- relative clauses, adverbs of possibility, cohesive devices, brackets, modal verbs, parenthesis and commas. CLASS TRIP- Shakespeare's Globe	Take one poet – poetry appreciation Discussion SPAG- relative clauses, adverbs of possibility, cohesive devices, brackets, modal verbs, parenthesis and commas.
Science	Summer 1: Earth and Space Describe the movement of the earth and other planets relative to the sun in the solar system. Describe the movement of the moon relative to the earth. Describe the sun, earth and moon as approximately spherical bodies. Use the idea of the earth's rotation to explain day and night and the apparent movement of the sun across the sky	Forces (Summer 2) Unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction, that act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
Computing		
History	Summer 1: Ancient Greece To identify the chronological context of the Ancient Greeks To identify the similarities and differences between the Greek city-states To identify the major Greek achievements To identify the impact of the Greeks on the western world To identify other civilisations as having an impact on the western world To identify Alexander the Great's role in spreading Greek culture To identify similarities and differences between Greek and Roman cultures Queen's Platinum Jubilee Learning	
Geography		Summer 2: Mountains Why are the three mountains of Olympus, Mauna Kea and Everest so famous? How were the world's greatest mountain ranges formed? Why is the legend of Mallory and Irvine the greatest unsolved mystery of mountaineering? Why did Edmund Hillary and Tenzing Norgay find fossils of sea animals on the summit of Everest?

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Art	Painting Begin to use tints; confidently apply paint to large areas and use appropriate brushwork; use of colours and relationships (eg hot and cold colours); confidently work from direct observation; use language appropriately to skill and technique	
D&T	CAMS Draw up a specification for their design- link with Mathematics and Science. Understand how mechanical systems such as cams or pulleys or gears create movement. Select appropriate materials, tools and techniques e.g. cutting, shaping, joining and finishing, accurately. Evaluate their work both during and at the end of the assignment. Begin to evaluate it personally and seek evaluation from others	CAMS Draw up a specification for their design- link with Mathematics and Science. Understand how mechanical systems such as cams or pulleys or gears create movement. Select appropriate materials, tools and techniques e.g. cutting, shaping, joining and finishing, accurately. Evaluate their work both during and at the end of the assignment. Begin to evaluate it personally and seek evaluation from others
Music		Keeping Healthy
P.E.	Athletics Perform learnt skills and techniques with increasing success, control and confidence in competition Continue to develop movement skills and evaluate our performances with previous ones Striking and Fielding Participate in organised games, understanding rules and playing fairly Play cooperatively with teammates	Athletics Perform learnt skills and techniques with increasing success, control and confidence in competition Continue to develop movement skills and evaluate our performances with previous ones Striking and Fielding Participate in organised games, understanding rules and playing fairly Play cooperatively with teammates
P.S.H.E.	<p>Created to Love Others (continued) Unit 3: Keeping Safe Session 1: Sharing Isn't Always Caring Session 2: Cyberbullying Session 3: Types of Abuse Session 4: Impacted Lifestyles Session 5: Making Good Choices</p> <p>Created to Live in Community To explore their relationship with the wider world, exploring how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good...</p> <p>Focus on: The Trinity and Catholic Social Teaching.</p> <p>Mini Police Children will take part in a series of workshops about bullying, the role of the police and staying safe.</p>	