

# Pope Paul Catholic Primary School Long-Term Curriculum Overview 2020-2021

## Autumn Term 2020 – Year 6

Subject	Autumn 1	Autumn 2
RE	<p><b>Beginning with the Church</b></p> <ul style="list-style-type: none"> <li>How does the Church welcome its new members?</li> <li>How did the practice of initiating members into the Church develop?</li> </ul>	<p><b>From Advent to Christmas</b></p> <ul style="list-style-type: none"> <li>What is Lectio Divina?</li> <li>How do Christians around the world celebrate the coming of God among us?</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Place value</li> <li>Multiply and divide by 10, 100 and 1,000</li> <li>Choosing effective mental calculation strategies                             <ul style="list-style-type: none"> <li>Problem solving with four operations</li> </ul> </li> <li>Application of factors, multiples and primes</li> </ul>	<ul style="list-style-type: none"> <li>Simplifying, ordering, adding and subtracting fractions                             <ul style="list-style-type: none"> <li>Fraction, decimal and percentage equivalents                                     <ul style="list-style-type: none"> <li>Calculating percentages</li> </ul> </li> </ul> </li> <li>Formal written method of multiplication</li> </ul>
English	<ul style="list-style-type: none"> <li>SPaG revision: nouns, verbs, adjectives, proper nouns, apostrophes, compound and complex sentences</li> <li>Narrative based on <i>River Story</i> (SPaG: direct speech)</li> </ul>	<ul style="list-style-type: none"> <li>Persuasion based on <i>Children of the King</i> (SPaG: subordinating conjunctions, modal verbs, adverbs of possibility, emotive language, cohesion, register)</li> </ul>
Science	<p><b>Animals, including Humans</b></p> <ul style="list-style-type: none"> <li>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.                             <ul style="list-style-type: none"> <li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> </ul> </li> <li>Describe the ways in which nutrients and water are transported within animals, including humans.</li> </ul>	<p><b>Light</b></p> <ul style="list-style-type: none"> <li>Recognise that light appears to travel in straight lines.</li> <li>Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</li> <li>Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</li> </ul>
Computing	<ul style="list-style-type: none"> <li>I can talk about ways to protect myself and my friends from harm online.</li> <li>I can use a search engine to find appropriate information and check its reliability.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about Cyberbullying</li> <li>I can retell stories on Book Creator, character mind maps on Popplet and create storyboards on Powerpoint</li> </ul>
History	—	<p><b>World War Two</b></p> <ul style="list-style-type: none"> <li>When did the World Wars take place and what were the key events in Potters Bar?                             <ul style="list-style-type: none"> <li>How is VE Day in Potters Bar remembered by those that were there?</li> </ul> </li> </ul>
Geography	<p><b>Rivers</b></p> <ul style="list-style-type: none"> <li>Identify and describe how physical features of rivers change from source to mouth.</li> <li>Use a range of fieldwork techniques to measure, record and explain changes along a section of a local river and to reach a conclusion as to whether it constitutes a healthy habitat for living things.</li> </ul>	—
Art	<b>Painting</b>	—
D&T	—	<p><b>Making structures</b></p> <ul style="list-style-type: none"> <li>Explore existing free-standing structures and explain what gives them strength, reinforcement and stability.                             <ul style="list-style-type: none"> <li>Select tools and equipment to join card together.                                     <ul style="list-style-type: none"> <li>Design and build a simple marble run.   <ul style="list-style-type: none"> <li>Improve their work.</li> </ul> </li> </ul> </li> </ul> </li> </ul>
Music	<p><b>World Unite</b></p> <p>Get into the groove by exploring rhythm and melody in singing, movement and dance. The children learn about beat, syncopation, pitch and harmony, and take a trip around the world to celebrate the universal language of music.</p>	<p><b>Journeys</b></p> <p>The theme of challenging journeys in life resonates through this selection of songs with thoughts of change and transition. The children learn about song structure and song cycles and practise singing in three-part harmony.</p>
P.E.	Multi-skills	Dance
P.S.H.E.	Mission prayer values, hope, anti-bullying	