



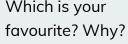
Talk about transport you have used.

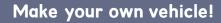


Which is your

Is there one you would like to drive?

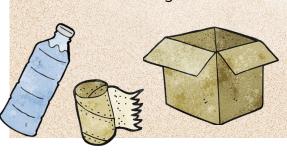
go on it? Where were you going?



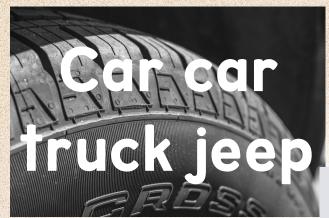


Why did you

You could use empty cereal boxes, plastic bottles and cardboard tubes. There are no rules—get creative!









Talk about transport you have used.

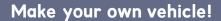


Which is your favourite? Why?

Is there one you would like to drive?

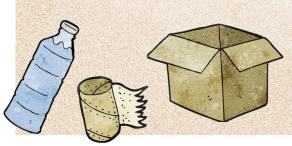
go on it? Where

were you going?



Why did you

You could use empty cereal boxes, plastic bottles and cardboard tubes. There are no rules—get creative!







Sing the book and talk about the pictures.



Walk and talk!

Go for a walk together. Can you spot any of the vehicles from the story? Talk about the vehicles you





How are you helping?

- You can help your child to learn by reading to them;
- Chatting with them helps them develop their language;
- Songs help them to learn about rhythm and rhyme.

What noise do police cars, ambulances and fire engines make? Why do they make that noise?

What do they do to help us?



Sing the book and talk about the pictures.



Scan using a QR scanner to hea the song

Walk and talk!

Go for a walk together. Can you spot any of the vehicles from the story? Talk about the vehicles you can see.



How are you helping?

- You can help your child to learn by reading to them;
- Chatting with them helps them develop their language;
- Songs help them to learn about rhythm and rhyme.

What noise do police cars, ambulances and fire engines make? Why do they make that noise?

What do they do to help us?

