**What to do today**

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

**1. Look carefully at an illustration**

* Look at the picture of*Duck and Bird*.
* What is happening in the story before this picture? What will happen just after? (Use your Story Summary from Day 1 to remind you).
* Listen to the music that goes with this part of the story:

<https://www.youtube.com/watch?v=Vp2Y8ytYDns>

* What do you picture when you hear this music? How could you describe the picture in your head?

**2. Imagine some speech**

* Imagine all the things that Duck and Bird might have said in their argument? What else might they have boasted about? How might they have insulted each other?
* Write your ideas on *Duck and Bird Arguments*.

**3. Now for some writing**

* Write a paragraph that tells this part of the story.
* Include some direct speech in your writing. Use the *Revision Card* to remind you about how to do this.

Well done. Share your writing with a grown-up. Show them how you have punctuated your direct speech.

**Try the Fun-Time Extra**

Watch the second part of the musical version of the story:

<https://www.youtube.com/watch?v=Va8Uz6MoKLg>

**Duck and Bird**

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*From Peter and the Wolf by Ian Beck*

**Duck and Bird Arguments**

*What else might Duck and Bird said to one another? Try to think of 3-5 ideas for each.*

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| --- | --- |
| **Duck** | **Bird** |
| *What sort of bird are you if you can’t swim?* | *What sort of bird are you if you can’t fly?*  *Why are your feet so orange?* |

**Revision Card – Punctuating Speech**

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**Duck and Bird Argument**

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