
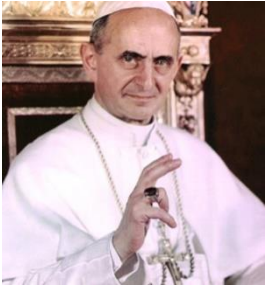
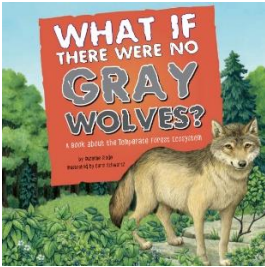
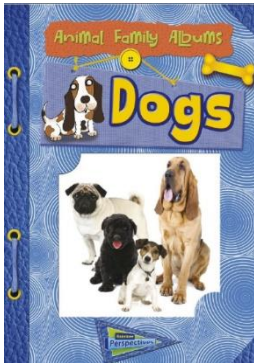




Summer Term 2 Week 1	Monday 1st June, 2020	I/VI/MMXX 01/06/2020	
9am	Morning Exercise! Click on and see Jo Wicks		
Morning Prayer 	As this week in RE we are focussing on our patron, Pope Paul VI, we would like you to say this special prayer: Make us worthy, Lord, to serve our fellow men throughout the world who live and die in poverty and hunger. Give them through our hands, this day their daily bread, and by our understanding love, give peace and joy. Amen.	Find a quiet place to pray and reflect. Be Still. Don't forget to log onto the RE blog for today's activity on Pope Paul VI	
Reading	Make sure you have some quiet time for daily reading of your own book	Don't forget to update your reading log.	
English: Reading Ideas Have a look at ONE of these online books...	 <p>What if there were no Gray Wolves?</p> 	<p>What if there were no Gray Wolves? https://readon.myon.co.uk/reader/index.html?a=fcr_wolves_f10</p> <p>Dogs: Animal Family Albums https://readon.myon.co.uk/reader/index.html?a=afa_dogs_s13</p>	
What dogs have you learnt more about?			

	 <p>For all you David Walliams fans, if you want to, try this link, click on and listen to further chapters. They will only be on this website until Friday.</p> <p>https://www.worldofdavidwalliams.com/elevenses/</p>	<p>Make sure that you find a quiet place to sit and read.</p>
<p>Read Theory</p> <p>Reading Log</p>	<p>Log onto Read theory and complete at least 5 exercises</p> <p>What are you reading? Have you been updating your reading log? Post us a picture of your reading logs. We would like to award some reading certificates to those of you who are regularly updating your logs!</p>	
<p>Maths Fluency</p>	<p>Practise your times tables today using Maths Chase: https://www.mathschase.com/</p> <p>Or</p> <p>https://www.timestables.co.uk/times-tables-shooting.html</p> <p>https://www.timestables.co.uk/speed-test/</p>	<p>This week, you need to focus on your 7 and 8 times tables.</p> <p>Keep practising your tables!!!</p>
<p>Maths Main Activity</p>	<p>Click on the links on the blog to watch the video for Maths today.</p> <p>If you need to replay the video at any point, please do this. Take your time to ensure that you have followed the task.</p> <p>If you find activity one a challenge, click on Video 2 and activity 2.</p>	<p>Activity One: worksheet one</p> <p>Answer sheet</p> <p>Click onto the class blog for your video and worksheet.</p> <p>Activity Two: worksheet two.</p> <p>Answer sheet</p>

<p>English Spellings</p> <p>Over the next half term, we will be revising the Year 3/4 statutory word list</p>	<p>Spelling Rule 25: Word list – years 3 and 4 - a to bi-</p> <p><u>Word List</u>: accident, accidentally, address, answer, appear, arrive, believe, bicycle, actual and actually.</p> <p>In your neatest handwriting, copy out these spellings at least four times into your handwriting book.</p>	<p>https://spellingframe.co.uk/spelling-rule/26/25-Word-list-years-3-and-4---a-to-bi-</p> <p>Click on the practice/test tab and then click practice.</p> <p>Listen to the words and check the sentences for meaning.</p>
<p>English</p> <p><u>WALT: listen to a story and revise verbs</u></p> <p>Grammar Focus: verbs</p> <p><u>ACTIVITY TWO:</u></p>	<p>Listen to the reading of The Great Kapok Tree by Lynne Cherry.</p> <p>https://www.youtube.com/watch?v=J1Teb-jTyI</p> <p>Write your answers to the following questions:</p> <ol style="list-style-type: none"> 1. What do you like about this story? 2. Is there anything that you dislike? 3. What patterns can you spot? <p>Read the First Page. What type of words are in <u>bold</u> on this page?</p>	<p></p> <p><u>First Page</u></p> <p>Two men walked into the rain forest.</p> <p>Moments before the forest had been alive with the sounds of squawking birds and howling monkeys. Now all was quiet as the creatures watched the two men and wondered why they had come.</p> <p>The larger man stopped and pointed to a great Kapok Tree. Then he left.</p> <p></p>

The words in bold are verbs (action words).

Use the Revision Card below to remind yourself about verbs.

Verbs tell us that someone or something is **doing**, **feeling** or **being**.

*The men **arrived**.*

*The creatures **worried**.*

*The forest **is** silent.*



Verbs have **tense**. They tell us **when** the action happened.

In the past

The men **arrived** in the forest.

We **watched**.

The man **slept**.

In the present

The men **arrive** in the forest.

We **watch**.

The man **sleeps**.

ACTIVITY THREE:

- Read the second page and write in your exercise book the verbs that you can find on this page. (We have included the answers below- don't look until you have your answers!!)

ACTIVITY FOUR:

**Now for some writing
!!**

Complete the Changing Verbs activity table that is below. Write the verbs in the present tense and think of synonyms (other words that mean something similar).

- Now write some sentences that use these verbs and synonyms. Try a mix of sentences in the present and past tense.

Second Page

The smaller man took the axe he carried and struck the trunk of the tree. Whack! Whack! Whack!

The sounds of the blows rang through the forest.

The wood of the tree was very hard. Chop! Chop!

Chop! The man wiped off the sweat that ran down his face and neck.

Whack! Chop!


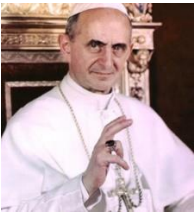
Whack! Chop!



Soon the man grew tired. He sat down to rest at the foot of the great Kapok tree. Before he knew it, the heat and hum of the forest lulled him to sleep.

Changing verbs

Past tense	Present tense	Synonyms
he took	takes	grabs, picks-up, grasps
he carried	carries	
he struck		
sounds rang		
it was		
he wiped		
that ran		
he grew		
he sat		
he knew		
heat lulled him		

<p>Click on the new Curriculum Blog</p> 	<p>Choose one activity to complete each afternoon this week from the Curriculum blog.</p> <p>Do tell us how you get on!</p> <p>The focus of these activities is 'Viewpoints'.</p>	<p>You can decide which activity you would like to complete today.</p> <p>There are many curriculum ideas on this blog – all about viewpoints...</p>	
<p>RE</p> <p>Click on the RE Home Learning Blog</p> 	<p>The 29th of May has been dedicated to remembering St Paul VI, the patron of our school. He became a saint on 14th October 2018. To launch our R.E. home learning this week, we will focus on St Paul VI who is remembered for spending his life spreading the Gospel of Christ, he was a prophet of our Church facing outwards, looking to those far away and caring for the poor.</p>	<p>Activity: Click onto the RE Blog and take part in the jar of hope activity on the CAFOD website.</p>	
<p>End of the day</p>	<p>Have a lovely rest of the day.</p>		

Answers: These are the verbs that you should have spotted from the second reading

Second Page – Verbs Highlighted

The smaller man **took** the axe he **carried** and **struck** the trunk of the tree. Whack! Whack! Whack!

The sounds of the blows **rang** through the forest.

The wood of the tree **was** very hard. Chop! Chop!

Chop! The man **wiped** off the sweat that **ran** down his face and neck. Whack! Chop! Whack! Chop!

Soon the man **grew** tired. He **sat** down to rest at the foot of the great Kapok tree. Before he **knew** it, the heat and hum of the forest **lulled** him to sleep.

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Use this word
list to assist
you with your
sentence
writing and
spellings!