Spelling	Copy these spelling words into your handwriting books four times. Spelling rule – 'sion' endings. division invasion confusion decision collision television erosion fusion passion pension
English	**Answers from Froday** **Adverbials of Time Answers** An **adverbial of time** is a word or phrase which tells us **when** the sentence is taking place. Can you underline all of the **adverbials of time** in these sentences? 1. In the morning, my brain felt full of fog and nightmarish Glitter Riot lyrics. 2. Sometimes, when I can't sleep, listening to their songs magically helps. 3. After I'd finished my hot chocolate, I put on my favourite pyjamas and tried to get to sleep. 4. After a bit, I grabbed my phone, shoved my earphones into my ears, and played the latest Glitter Riot album on repeat. Each of the words in the box below is an adverbial of time. again, now, soon, tonight early, often, then, at first never, first, after, once eventually, after a bit, suddenly, in the morning occasionally, always, sometimes, finally Can you add an adverbial of time to each of these sentences? **Accept any answers from the box above which result in a complete and coherent sentence.**

Today's learning

SPAG – Please complete these tasks in your writing book.

Year 3 Summer Term 2 **SPaG Mat** ①

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle.

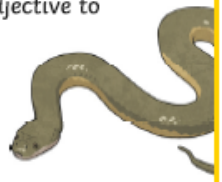
_____

_____

Section 2

Can you add an adjective to this sentence?

The _____
snake slithered
through the grass.



Section 3

Underline all the verbs in this sentence:

James stirred the cake mixture, poured it into the tin and put it into the oven.

Section 4

Add a full stop, exclamation mark or question mark to the end of this sentence.

What big
teeth
you have,
Grandma

Section 5

Insert inverted commas into this direct speech sentence:

Would
you like to
come to a tea
party? asked
The Queen.

Section 6

Are the following letters consonants or vowels?

E | |

T | |

Maths

Answers from Friday

Mo

I get up at 7 o'clock in the morning and go to bed at 7 o'clock at night. This means I have been awake for a full day.

Do you agree with Mo?
Explain your answer.

Children should state that they do not agree with Mo because there are 24 hours in a full day.
Mo has only been up for 12 hours which is half a day.
A full day would be 7am to 7am.

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

In this month, there are no school holidays.

In this month we have to come to school for 31 days.

Teddy

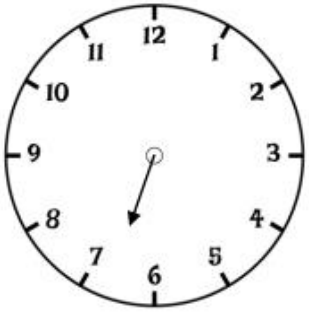
Do you agree with Teddy?
Explain your thinking.
Which month could it be?

Teddy is not correct, as the children only have to come to school for 23 days if there are no holidays. Children should discuss the fact they do not come to school on a Saturday or Sunday.
It is most likely to be March if there are no holidays at all. It is a good opportunity to look at your school calendar with the children.

Today's maths
WALT tell the time.

The clock shows ten minutes to 3

Dora



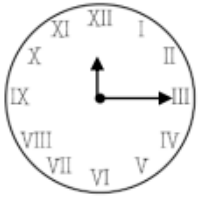
The hour hand is not quite pointing to the 3, so it must be ten to 2

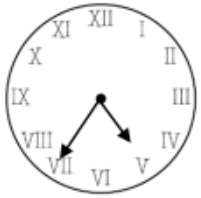
Amir

This clock has lost its minute hand.

What time could it be?
Justify your answer.

Who do you agree with?
Explain your thinking.





What time is shown on each clock?

_____ minutes past _____ _____ minutes to _____

Draw the hands on the clock to show the time:

25 minutes to 6

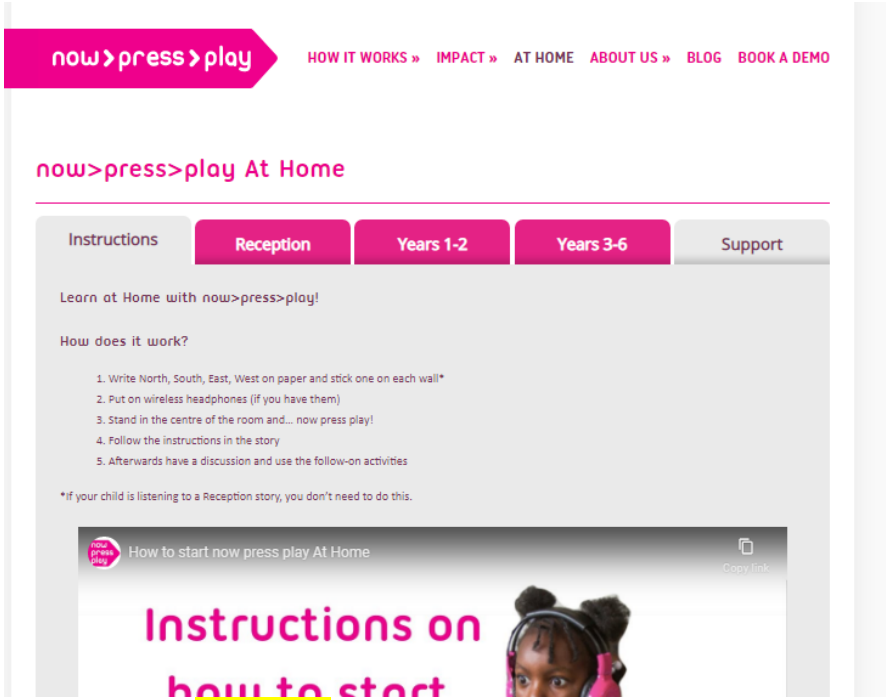
History

Over the next few weeks, your afternoon learning will involve immersing yourself in a resource that engages your emotions, imagination and movements. We have been given free access to now>press>play AT HOME. You will be required to transform your living room in order to meet new people, discover new places, and solve problems!

http://nowpressplay.co.uk/learn-at-home/#Instructions

Password: nowpressplay

Once you have logged on, you will see an instruction video that shows you how to use this wonderful resource.



This week, our focus is on **History**. You can choose *any* History experience to follow but the grid below shows the recommended topics for each year group.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
• Castles • Neil Armstrong	• Great Fire of London • Florence Nightingale	• Stone Age • Ancient Egypt	• Dinosaurs • Stone Age	• Vikings • Victorian Britain	• World War II • Maya

Once you have completed the experience, there are tasks for you to complete. Your challenge is to become a History expert and complete as many as you can! Have fun and send us pictures of your learning.