

<b>English</b>  <b>Grammar</b>  <b>Sentence focus</b>	<p><u>WALT: use a wider variety of fronted adverbials and conjunctions</u></p> <p><b>Example:</b>  <b>Trembling with excitement</b>, the baby took his first steps <b>until</b> he bumped into to soft brown chair.</p> <p style="background-color: yellow;">What interesting sentences did you write? Send us a picture of your work.</p>	
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<b>English</b>  <b>VE Day</b>	<p style="background-color: yellow;">Send us a picture of your work!</p>	
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<b>Maths:</b> Fluency	<p><u>WALT: estimate measurement of height and length</u></p> <p><b>Task</b>          Complete the following table. Fill in the three blank boxes with items of your choice,</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 30%;">What to measure</th> <th style="width: 35%;">Estimate in centimetres (or metres and cm)</th> <th style="width: 35%;">Was your estimate a good one (check it and ask an adult)</th> </tr> </thead> <tbody> <tr> <td>Your height</td> <td style="background-color: yellow;">Your answers will depend on what you measured.  Ask an adult what they think of your measuring skills!</td> <td></td> </tr> <tr> <td>Table length</td> <td></td> <td></td> </tr> <tr> <td>Pencil length</td> <td></td> <td></td> </tr> </tbody> </table>	What to measure	Estimate in centimetres (or metres and cm)	Was your estimate a good one (check it and ask an adult)	Your height	Your answers will depend on what you measured.  Ask an adult what they think of your measuring skills!		Table length			Pencil length			<p style="background-color: yellow;"><b>Remember</b></p> <p style="background-color: yellow;">An estimate is a best guess. It does not have to be accurate!</p>
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<b>RE</b>	<p><u>WALT: summarise and understand how Matthew records the resurrection of Jesus.</u></p> <p>For the Gospel according to Matthew, you may have recorded some of the following things:          (words not highlighted are repeated words)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 30%;">Setting</th> <th style="width: 35%;">Characters</th> <th style="width: 35%;">Events</th> </tr> </thead> <tbody> <tr> <td style="background-color: yellow;">Dawn</td> <td style="background-color: yellow;">Mary Magdalene and Mary (Jesus' mother)</td> <td style="background-color: yellow;">Earthquake</td> </tr> <tr> <td style="background-color: yellow;">The road to the tomb</td> <td style="background-color: yellow;">Mary (Jesus' mother)</td> <td style="background-color: yellow;">Angel descending from heaven and</td> </tr> </tbody> </table>	Setting	Characters	Events	Dawn	Mary Magdalene and Mary (Jesus' mother)	Earthquake	The road to the tomb	Mary (Jesus' mother)	Angel descending from heaven and	
Setting	Characters	Events									
Dawn	Mary Magdalene and Mary (Jesus' mother)	Earthquake									
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		rolled back the stone of the tomb and sat on it.
At the tomb.	Angel of the Lord with Mary and Mary.	Angel speaking
The road away from the tomb.	Jesus, his mother Mary and Mary.	Mary Magdalene and Mary leave the tomb
The road away from the tomb.	Jesus, his mother Mary and Mary.	They meet Jesus, hold his feet and worship him
The road away from the tomb.	Jesus, his mother Mary and Mary.	Jesus speaks to them

### Challenge

For the Gospel according to Luke, you may have recorded some of the following things:

Setting	Characters	Events
Early in the morning On the way to the tomb	Women (No names given)	Women brought spices to the tomb
Inside the tomb	Women	The women found the stone had been rolled away and the tomb was empty.
Inside the tomb.	Women	Two men (with clothes that gleamed) stood beside them in the tomb and speak to them.
'back' from the tomb	The Eleven apostles 'Others' Mary Magdalene Joanna Mary mother of James	The women told the apostles and others what had happened but they did not believe it.
The tomb	Peter	Peter ran to the tomb and only found strips of linen there.

What differences did you notice?

Luke's Gospel	Matthew's Gospel
Only three people.	Many people.
Mary and Mary went to the tomb.	Women went to the tomb.
An Angel came.	Two men came.
The stone was rolled back by the Angel.	The stone had been rolled back but we are not told who did it.
Mary and Mary met Jesus and touched his feet.	No one has yet seen Jesus.
	Peter visited the tomb.

**French**

Telling the time – o'clock worksheet answers

Il est cinq heures.	Il est dix heures.
Il est trois heures.	Il est douze heures.
Il est sept heures.	Il est deux heures.
Il est cinq heures.	Il est quatre heures.

Telling the time – o'clock and half past worksheet answers

Il est cinq heures.	Il est dix heures et demi.
Il est trois heures.	Il est douze heures.
Il est sept heures et demi.	Il est onze heures.
Il est une heure et demi.	Il est quatre heures.