
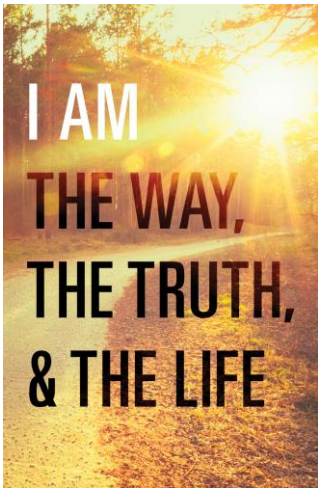


Summer Term Week 4	Year 4 Class Learning <u>Monday 11<sup>th</sup> May</u>	11/05/20 XI/V/MMXX
9am	PE Morning Workout with the body coach, Joe Wicks If you can log onto this for 30 minutes first thing, that would be great!	
Morning Prayer	<p>Yesterday (Sunday) was the start of the <b>Fifth week of Easter</b>.</p> <p>The quote below is read in the Gospel during mass.</p> <p><b>Jesus said</b></p>  <p><b>John 14:6</b></p> <p>It reminds us that Jesus shows us the <b>way</b> to God. He teaches the <b>truth</b>. He will lead us to a better <b>life</b>, on earth and in heaven.</p> <p>Say a prayer to thank God for guiding us to live in the right way. What can <b>you do</b> to thank God? Do something good for someone today to show God that you are living!</p>	<p>If you are able, sit quietly with some gentle music playing and pray.</p> <p>Remember: during Easter our prayer table is white.</p>
Spellings and handwriting	<p>WEEK 4 Spellings:</p> <p><b>enough, length, strength, potatoes, separate, suppose, particular, peculiar, pressure, grammar</b></p> <p>Write these words into your handwriting book neatly, writing four of the same spelling on a line.</p> <p>Then write each spelling on a small piece of paper so that you can practice them like you do in class.</p>	
<p>Reading</p> <p><b>What have you been reading recently? Tell us about it!</b></p>	<p>Sit quietly and read your reading book. Once you have read for 10-15 minutes, write into your log the name of your book and what page you are up to.</p> <p>Were there any tricky words that you came across? Remember to look up this/these word(s) so you can find out their meaning.</p>	

Read Theory	Log onto your Read theory account and have a go at the comprehension activities. We are checking everyone’s accounts daily. You need to do about 5-10 read theory activities a day.																						
English Grammar  Word Focus	<p><b><u>WALT: look at words ending in a consonant and y and change them to plural words.</u></b></p> <p><b>When words end in a consonant and-y</b> <b>Replace -y with i and add –es (so we are replacing y with ies).</b></p> <p><b><u>Task</u></b> <b>Copy and complete this table.</b> <b>The first one has been done for you.</b></p> <table><tr><th>Singular word  Words end in a consonant and y</th><th>Plural word Replace -y with i and add –es (so we are replacing y with ies).</th><th>Sentence</th></tr><tr><td>party</td><td>parties</td><td>The children went to many, fun birthday parties together.</td></tr><tr><td>1. lady</td><td></td><td></td></tr><tr><td>2. baby</td><td></td><td></td></tr><tr><td>3. story</td><td></td><td></td></tr><tr><td>4. lorry</td><td></td><td></td></tr><tr><td>5. penny</td><td></td><td></td></tr></table> <p><b>This rule does not work for other words ending in y. For example ‘boy’ has a vowel and a y, so would become boys.</b></p> <p><b><u>Challenge:</u></b> Think of two more words that end in a consonant and –y and write a sentence for each one containing the plural (-ies) word.</p>	Singular word  Words end in a consonant and y	Plural word Replace -y with i and add –es (so we are replacing y with ies).	Sentence	party	parties	The children went to many, fun birthday parties together.	1. lady			2. baby			3. story			4. lorry			5. penny			<p><b>Remember: The correct spelling of plurals usually depends on what letter the singular noun ends in. There are many rules. So we need to be careful!</b></p> <p>When words end in a consonant and-y Replace-y with=i and add –es (the same as replacing y with ies)</p>
Singular word  Words end in a consonant and y	Plural word Replace -y with i and add –es (so we are replacing y with ies).	Sentence																					
party	parties	The children went to many, fun birthday parties together.																					
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## English

### Focus:

Play script

## WALT: write a play based on a familiar story

You have now had some practice at writing play scripts and today you will write one based on a conversation in your future!

Tomorrow you will edit this work, so if you need to, you can do also more work on this tomorrow.

### Task

Imagine, you are 88 or 89 years old! The year is 3000!

Read the beginning of this play script. Perform it if you can.

**Continue it in your book, from Scene 2.**

### **ADD YOUR OWN TITLE**

#### The cast of this play

- Child aged 8 or 9. **YOU CAN GIVE THE CHILD A NAME.**
- Grandmother or Grandfather aged 88 or 89. (This is you in the future!) **YOU CAN CHOOSE A NAME.**

#### Props    **ADD TO OR CHANGE THIS LIST WHEN YOU WRITE YOUR PLAY**

- A walking stick and glasses (or maybe you don't need them!)
- Clothes (to make you look older).

### Scene

Each part of the play is numbered and each scene can take place in a different setting

### **Remember the features of a play script:**

The setting and description is in green.

Characters are in red.

The dialogue is in purple.

The stage directions are in blue. (Tell the characters what to do).

Include description where you can to help the actors understand what is going on and what it is like in the setting.

### **Remember:**

Look back at the previous work you have done to remind yourself how you set it out.

### Vocabulary

#### Cast

The actors in the play

#### Props

A list of useful things to use when performing the play

## Scene 1: At the park

The family are at the park. It is a beautiful, hot, sunny day in April. The child and grandparent are beside a green field and children's play area. They have had a fun, relaxing afternoon.

**Child** Hurry up! We are being called to get back to the car. (Out of breath voice, from playing.)

**Grandparent** Why is that dear? (Speaking quietly)

**Child** Our time is up in the park (sounding disappointed) and it's time to go home.

**Grandparent** But the sun is shining and the flowers are blooming. I don't want to go either!  
(In a sad voice.)

Bang! A ball is kicked in the park and children are cheering. Birds are tweeting loudly. An adult can be heard in the distance shouting, "You have 5 more minutes".

The child sits on the bench with you (their grandparent).

You are both relaxing on the bench.

Trees near the bench are giving them shade from the sun.

**Child** Why do you like to walk and sit outside for hours?

**Grandparent** Because we have the freedom to, child. Life can change quickly (looking away, thinking) so we should appreciate every day we have.

**Child** What do you mean? (Confused voice)

**Grandparent** Well, when I was your age, there was a virus in the world and we had to stay at home for weeks. (The child gasps in disbelief and the grandparent nods) We couldn't go to the park and we had to stay home to be safe.

**Child** What was it like? How did you manage? What did you do? How did you feel? (Talking very quickly) WHAT HAPPENED? (Louder voice)

**Grandparent** Slow down! (Laughing) I can tell you all you want to know. (Sounding happy) What would you like to know first?

**You start to have a conversation.**

**There are so many questions and feelings to discuss...**

**Continue writing from scene 2.**

**You can decide where the setting is.**

<p><b>Maths:</b> Fluency</p>	<p>WALT: revise lines of symmetry</p> <p><b>How many lines of symmetry do the following shapes have?</b></p> <div data-bbox="304 255 1251 454"> </div> <ol style="list-style-type: none"> <li>1. An equilateral triangle</li> <li>2. A square</li> </ol> <p><b>Challenge</b></p> <ol style="list-style-type: none"> <li>3. A regular pentagon</li> <li>4. A regular hexagon</li> </ol>	<p>Remember you can draw and cut out the shapes if you need to practice folding them.</p>
<p><b>Maths</b></p> <p><b>Focus:</b> Time – Read, Write Calculate and Convert Time on Analogue and Digital 12- and 24-Hour Clocks</p>	<p>WALT: find unknown start or end times when duration is known</p> <p>This problem was solved correctly in two different ways. To find the finish time, or <b>end time</b>, of the match, time needs to be <b>added</b> to the time number line.</p> <div data-bbox="304 1016 1270 1554"> </div> <p>In this problem, the <b>start time</b> of the match needs to be found and it can be found in a similar way but looking <b>back</b> the number line, <b>taking time away</b>. A football match ended at 16.40 and played for one hour and 10 minutes. What time did the match start?</p> <div data-bbox="304 1787 908 2038"> </div> <div data-bbox="970 1733 1214 2078"> <p><b>ANSWER</b>  16:40 – 10 minutes  then – 1 hour =  15:30  OR  16:40 – 40 minutes  then – 30 minutes =  15:30  (40+30=70minutes)</p> </div>	<p>Look through the work you did two weeks ago on time to remind yourself how to solve time problems.</p> <p>The problem can be solved in both of these ways.</p>

**Task**

Read these questions carefully to see if you have to add time OR take it away.  
Draw a time number line to help you find the answer.  
Write the answer as a full sentence.

1. A band played. They finished at 8.30 p.m. after playing for an hour and a half.  
What time did they start playing?

2. This was the time the family arrived at the park. The adults said that they had  
to leave 2 hours and 15 minutes later. What time did they leave the park?



3. This clock is 8 minutes **fast**. What time should it show?



**Challenges**

4.

What is the time 3 hours and 45  
minutes later than 21:35?

5.



The clock is an hour and 35  
minutes slow.

What time is it actually?

6. Paris is one hour ahead of London due to the time difference.  
It takes 2 hours and 16 minutes for the Eurostar train to get from London to  
Paris. Alex Leaves London at 12:50pm. What time does he get to Paris?



### Defence of the Seven Sacraments

Henry VIII,  
King of England

In Europe, during Tudor times, there was huge religious and political change.

Attempts were made to **reform** (change and improve) the Catholic Church.

This change is known as The Reformation.

The **Catholic church and the leadership and authority of the Pope were challenged** because people wanted to change the way it worked.

People split from the Catholic Church and the Reformation led to the development of Protestant Churches (including the **Church Of England, which was created by Henry VIII**).

Extra information about the Reformation will help you to understand this time in history.

Henry VIII grew up as a Catholic. He believed so strongly in the Catholic religion, that he even wrote a best-selling book, about how important it is to be Catholic and to ignore people who want to change you.

So, WHY DID Henry change religion in England and Break from Rome?



### Defence of the Seven Sacraments

Henry VIII,  
King of England

There were FOUR reasons:

#### **Love**

Henry wanted to divorce Catherine of Aragon and marry Anne Boleyn. Divorce is only allowed in the Catholic Church, with special permission from the Pope. The Pope would not give Henry a divorce.

Henry thought Anne would give him a son. He wanted a male heir, to become King after him.

#### **Power**

Henry VIII fought many wars with France, Scotland, Italy and Ireland. This showed his power but cost him a lot of money.

#### **Money**

As head of the Church of England, many churches changed from being Catholic to being Protestant (Church of England). Everything those churches had then belonged to Henry. He got rich, as he sold their land and possessions and took all of their money every week.

#### **Religion.**

	<p>As head of the Church of England, Henry would control and lead the church, giving him even more power and money.</p> <p><b><u>Task</u></b></p> <p>Watch this video. It explains some of the reasons Henry broke from Rome.  <a href="https://www.youtube.com/watch?v=T6o17xRfoXE">https://www.youtube.com/watch?v=T6o17xRfoXE</a></p> <p>Using the information that you have now seen and read and answer the following questions in your book.</p> <ol style="list-style-type: none"> <li>1. What led Henry VIII to break from Rome?  Write about <b>A two or B four</b> important reasons.  <b>Include Evidence:</b> What happened to support your reason?</li> <li>2. If you were an advisor to Henry VIII what would your <b>opinion</b> be?  <b>Write a letter to Henry VIII to:</b>  <b>A</b> persuade him to break with Rome <b>OR</b>  <b>B</b> persuade him NOT to break with Rome.</li> </ol> <p><b>Remember</b> that you are writing to Henry VIII, King of England, who could have you imprisoned or executed if he disagrees with you! So you need to have good reasons to back up your opinion!</p> <p>Read the Henry VIII <b><u>Advisor cards</u></b> on the next page if you need help with this.  The pink colour shows reasons NOT to break with Rome.  The green colour shows reasons TO break with Rome.</p>	
<p><b><u>Tudors Song:</u></b>  Horrible  Histories:  Divorced,  Beheaded,  Survived.</p>	<div data-bbox="300 1536 684 1780" data-label="Image"> </div> <p>The video link is on the Class Page.</p> <p>Relax and enjoy the rest of the day!</p>	





## RS3 Adviser Cards

	As Head of the Church, Henry would gain power and status here and abroad.
God might punish Henry, all us advisers and even England if he takes this step against the Church.	Churches would pay taxes to the crown, not to the Pope in Rome. Henry would have more money to pay for wars and to defend England.
Henry would make enemies even here in England. They might start a war against him or help enemies from abroad.	If Henry could marry Anne, the baby she is expecting would rightfully become King after Henry, if it is a boy.
If Henry does not get a son, the Tudor line will die out.	Henry is short of money. If he becomes Head of the Church he could use some of the church's wealth.
Monks and clergymen (Bishops and priests etc) will disagree and might try and help Henry's enemies.	Some monks are greedy or corrupt (bad), Henry could close the monasteries, and get rid of them.
The monasteries look after the poor and sick, if they were closed who would carry on their work?	If we don't do what Henry wants we may lose our powerful jobs, or worse, our lives.
Catherine's uncle, the Holy Roman Emperor, Charles V, might send armies to attack England if this goes ahead.	The Bible says a man must not marry his brother's wife so Henry and Catherine's marriage is wrong. This will right the wrong.
The Church accepted Catherine's marriage to Henry, even though she had been married to his brother before.	God has cursed Henry's marriage to Catherine because it is wrong. Look how many of their babies have died.
Protestants are 'heretics', that means they will go to Hell. We could all go to Hell if we agree to this.	Henry will be able to marry Anne, whom he loves.
Catherine loves Henry and has been a good wife to him. She does not deserve this	If Henry stays with Catherine, her daughter, Mary will be the only true heir to the throne. A mere woman cannot rule